Tyler Porter
QAC 151-02 Working with Excel and VBA
Spring 2025

Raters	Students
Responded	16
Invited	28
Response Ratio	57.1%

Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

Rate your level of effort in this course:

Rate your level of effort in this course:

1-Very Slight	0	0.0%
2	0	0.0%
3-Casual	0	0.0%
4	1	6.3%
5-Moderate	3	18.8%
6	6	37.5%
7-Fairly Serious	4	25.0%
8	2	12.5%
9-Strenuous	0	0.0%
Total	**16**	0% 50% 100%

What is your expected grade in this course?

What is your expected grade in this course?

A+ or A	9	69.2%
A- or B+	4	30.8%
B or B-	0	0.0%
C+ or C	0	0.0%
Below C	0	0.0%
Total	**13**	0% 50% 100%

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Please rate the overall quality of:

1. The Course

1-Poor	0	0.0%
2	0	0.0%
3-Fair	0	0.0%
4	0	0.0%
5-Good	1	6.3%
6	4	25.0%
7-Outstanding	5	31.3%
8	3	18.8%
9-Exceptional	3	18.8%
Total	**16**	0% 50% 100%

2. The Teaching

1-Poor	0	0.0%
2	0	0.0%
3-Fair	0	0.0%
4	0	0.0%
5-Good	2	12.5%
6	2	12.5%
7-Outstanding	5	31.3%
8	3	18.8%
9-Exceptional	4	25.0%
Total	**16**	0% 50% 100%

Please rate the course and the instructor on the following criteria:

1. I knew what was expected of me in this course.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	8	50.0%
8	2	12.5%
9-Strongly Agree	6	37.5%
Total	**16**	0% 50% 100%

2. The assignments were a useful part of the course.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	7	43.8%
8	1	6.3%
9-Strongly Agree	8	50.0%
Total	**16**	0% 50% 100%

3. There was a clear connection between instruction and assessment.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	6.3%
7-Agree	5	31.3%
8	1	6.3%
9-Strongly Agree	9	56.3%
Total	**16**	0% 50% 100%

4. Instructor conveyed enthusiasm for the subject.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	2	12.5%
8	6	37.5%
9-Strongly Agree	8	50.0%
Total	**16**	0% 50% 100%

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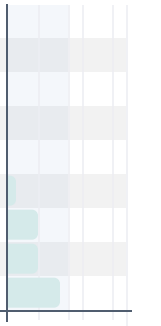
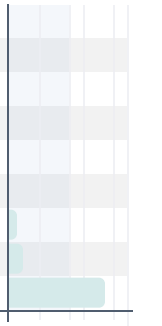
5. Instructor communicated knowledge effectively.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	6.3%
7-Agree	4	25.0%
8	4	25.0%
9-Strongly Agree	7	43.8%
Total	**16**	



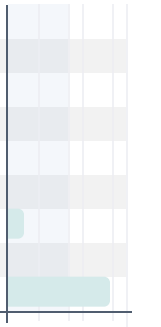
6. Instructor treated students with respect.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	1	6.3%
8	2	12.5%
9-Strongly Agree	13	81.3%
Total	**16**	



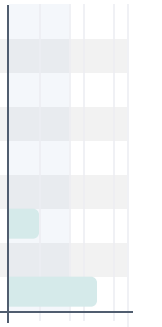
7. Instructor was accessible outside of class.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	2	13.3%
8	0	0.0%
9-Strongly Agree	13	86.7%
Total	**15**	



8. My understanding/ skills grew as a result of this course.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	4	25.0%
8	0	0.0%
9-Strongly Agree	12	75.0%
Total	**16**	



Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	16	6.19	1.11	6.00	4084	6.71	1.78	7.00	3049	6.84	1.60	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	13	1.31	0.48	1.00	3681	1.59	0.72	1.00	2731	1.54	0.66	1.00

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Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	16	7.19	1.22	7.00	4083	7.21	1.69	7.00	2999	7.46	1.61	8.00
The Teaching	16	7.31	1.35	7.00	4033	7.37	1.80	8.00	2993	7.64	1.69	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	16	7.88	0.96	7.50	4088	7.87	1.48	8.00	3031	7.97	1.39	9.00
The assignments were a useful part of the course.	16	8.06	1.00	8.50	3971	7.84	1.51	8.00	2969	8.04	1.30	9.00
There was a clear connection between instruction and assessment.	16	8.13	1.09	9.00	3969	7.88	1.53	9.00	2945	8.08	1.35	9.00
Instructor conveyed enthusiasm for the subject.	16	8.38	0.72	8.50	4048	8.41	1.08	9.00	3006	8.53	0.98	9.00
Instructor communicated knowledge effectively.	16	8.06	1.00	8.00	4048	7.84	1.65	9.00	3010	8.07	1.47	9.00
Instructor treated students	16	8.75	0.58	9.00	4061	8.49	1.05	9.00	3017	8.58	0.98	9.00

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Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
with respect.												
Instructor was accessible outside of class.	15	8.73	0.70	9.00	3934	8.19	1.29	9.00	2961	8.29	1.23	9.00
My understanding/ skills grew as a result of this course.	16	8.50	0.89	9.00	4073	7.97	1.48	9.00	3018	8.20	1.31	9.00

Please comment on the strengths and weaknesses of the course.

Comments
Professor Porter was very kind and helpful!
I think it was taught in a very sensible order, it felt like some of the things where quite hard to remember how to do.
.
I enjoyed this course and felt it was very applicable to real life and the use of excel.
useful and practical
The course is structured in a good way, however some concepts we covered (like VBA) was not used for homework and I would have rather used that time to analyze more datasets to get ideas for the final project.
Strength: I appreciate that the lecture notes are posted with great detail (including screenshots so we know which button to click). Weakness: sometimes I feel that the class is step by step of clicking things and I am not learning as much about how or why we are doing those steps.
Gave me a really good intro to Excel, I feel like I'll be able to work in a professional environment using excel.
The course was good at teaching what it covered. Even as an experienced Excel user, I had new material introduced to me. However, I wish there was a bit more emphasis on VBA and Python integrations. However, in order to achieve that, the course would have to be at least a semester long.
This was a unique class for me as I developed my Excel knowledge, which I have wanted to do for a very long time but had a difficult time obtaining in on the class due to its massive demand from students. Its load of work seemed very fair considering we met for a total of about 7 classes worth 21 hours, which is fair for a 0.5 credit course. The weaknesses of the class are the 3 hour long blocks which i struggle with as I tend to lose focuse once a class passes the 1:30 mark it becomes very intesitve as well as it being at 7:10 pm –10:10 pm made it that much more difficult for me to focuse consideinf i am a early slepeer. Overall, this is a class that I would recommend to others as it offers insight into useful tools that can be applied in any career.

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Please comment on the strengths and weaknesses of the teaching.

Comments
Sometimes the professor made errors, but he often caught them and explained how to achieve the correct answer.
.
Professor Porter was a great teacher who conveyed his knowledge of excel.
very nice and smart
Professor Porter was very enthusiastic and always available outside of class.
Strength: The professor makes sure everyone is on pace with him. With the TA they are always available for help.
Great teacher, I think it was a little rocky at points since its his first time teaching this class, but in the future, it should be even better.
Professor thought us base function instead of some more advanced functions I am used to. However, the function I learned are new and recent.
The teaching was good. I have had Tyler Porter for three classes now, and he can lead an organized class, which I find easy to follow along with. No weaknesses

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

Comments
.
N/A
no
I wish there was a more advanced version of the course. Maybe a full semester course, that covered more applications and uses of Excel. I believe excel is incredibly useful and widely used, so a full semester course would be very applicable to the real life.
No comments left

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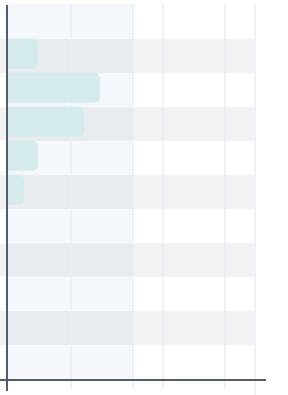
Instructor Selected Questions

On average, how many hours per week did you spend on coursework outside of class?

On average, how many hours per week did you spend on coursework outside of class?

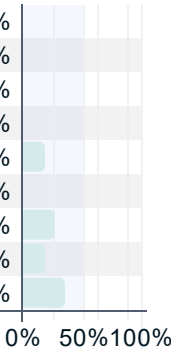
0-1 hours	0	0.0%
1-2 hours	2	12.5%
2-3 hours	6	37.5%
3-4 hours	5	31.3%
4-5 hours	2	12.5%
5-6 hours	1	6.3%
6-7 hours	0	0.0%
7-8 hours	0	0.0%
8-9 hours	0	0.0%
9-10 hours	0	0.0%
10+ hours	0	0.0%
Total	**16**	



The instructor added value to the course beyond what I could get from simply doing the readings

The instructor added value to the course beyond what I could get from simply doing the readings

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	2	18.2%
6	0	0.0%
7-Agree	3	27.3%
8	2	18.2%
9-Strongly Agree	4	36.4%
Total	**11**	



Statistics	Value
Response Count	11
Mean	7.55
Median	8.00

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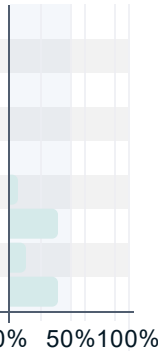
My knowledge and understanding of the subject matter have increased as a result of this course

My knowledge and understanding of the subject matter have increased as a result of this course

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	6.7%
7-Agree	6	40.0%
8	2	13.3%
9-Strongly Agree	6	40.0%
Total	**15**	

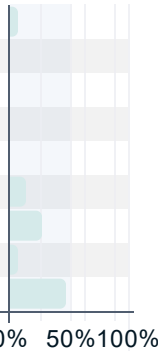


Statistics	Value
Response Count	15
Mean	7.87
Median	8.00

Instructor responded effectively when students voiced confusion or asked clarifying questions

Instructor responded effectively when students voiced confusion or asked clarifying questions

1-Strongly Disagree	1	6.7%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	2	13.3%
7-Agree	4	26.7%
8	1	6.7%
9-Strongly Agree	7	46.7%
Total	**15**	



Statistics	Value
Response Count	15
Mean	7.47
Median	8.00

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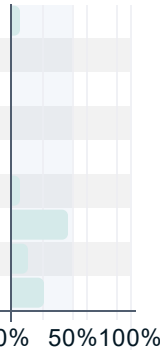
Presentations were clear and understandable

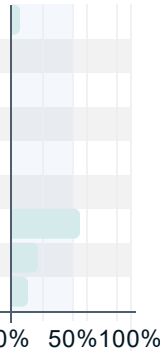
Presentations were clear and understandable		
1-Strongly Disagree	1	6.7%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	6.7%
7-Agree	7	46.7%
8	2	13.3%
9-Strongly Agree	4	26.7%
Total	**15**	



Statistics	Value
Response Count	15
Mean	7.20
Median	7.00

The instructor is engaging

The instructor is engaging		
1-Strongly Disagree	1	7.1%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	8	57.1%
8	3	21.4%
9-Strongly Agree	2	14.3%
Total	**14**	



Statistics	Value
Response Count	14
Mean	7.07
Median	7.00

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The assignments reinforced my understanding of the course material

The assignments reinforced my understanding of the course material		
1-Strongly Disagree	1	6.7%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	6.7%
7-Agree	6	40.0%
8	2	13.3%
9-Strongly Agree	5	33.3%
Total	**15**	0% 50% 100%

Statistics	Value
Response Count	15
Mean	7.33
Median	7.00
Mode	7
Standard Deviation	2.02
Population Standard Deviation	1.96
Standard Error (base on SD)	0.52
Standard Error (base on PSD)	0.50

Methods of evaluating students were based on course objectives

Methods of evaluating students were based on course objectives		
1-Strongly Disagree	1	6.7%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	6.7%
7-Agree	5	33.3%
8	5	33.3%
9-Strongly Agree	3	20.0%
Total	**15**	0% 50% 100%

Statistics	Value
Response Count	15
Mean	7.27
Median	8.00

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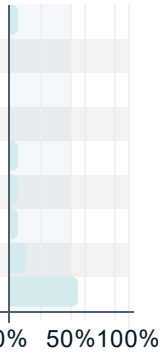
I would like to take another course with this instructor

I would like to take another course with this instructor		
1-Strongly Disagree	1	7.1%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	1	7.1%
6	1	7.1%
7-Agree	1	7.1%
8	2	14.3%
9-Strongly Agree	8	57.1%
Total	**14**	



Statistics	Value
Response Count	14
Mean	7.64
Median	9.00

Comment on the method used to communicate information with students

Comments
lectures with demos
Excel sheets, moodle
Moodle and email
The method used to communicate information with students was efficient.
Excel
He would demonstrate, make sure we were caught up, and explain several times if we needed it.
MOODLE EMAIL

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