Tyler Porter
ECON 380-01 Mathematical Economics
Spring 2025

Raters	Students
Responded	9
Invited	11
Response Ratio	81.8%

Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

Rate your level of effort in this course:

Rate your level of effort in this course:

1-Very Slight	0	0.0%
2	0	0.0%
3-Casual	0	0.0%
4	0	0.0%
5-Moderate	0	0.0%
6	1	11.1%
7-Fairly Serious	1	11.1%
8	4	44.4%
9-Strenuous	3	33.3%
Total	**9**	0% 50% 100%

What is your expected grade in this course?

What is your expected grade in this course?

A+ or A	3	37.5%
A- or B+	5	62.5%
B or B-	0	0.0%
C+ or C	0	0.0%
Below C	0	0.0%
Total	**8**	0% 50% 100%

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Please rate the overall quality of:

1. The Course

1-Poor	0	0.0%
2	0	0.0%
3-Fair	0	0.0%
4	0	0.0%
5-Good	1	11.1%
6	2	22.2%
7-Outstanding	1	11.1%
8	3	33.3%
9-Exceptional	2	22.2%
Total	**9**	0% 50% 100%

2. The Teaching

1-Poor	0	0.0%
2	0	0.0%
3-Fair	1	11.1%
4	0	0.0%
5-Good	0	0.0%
6	1	11.1%
7-Outstanding	0	0.0%
8	3	33.3%
9-Exceptional	4	44.4%
Total	**9**	0% 50% 100%

Please rate the course and the instructor on the following criteria:

1. I knew what was expected of me in this course.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	1	11.1%
5-Neither Agree nor Disagree	0	0.0%
6	1	11.1%
7-Agree	2	22.2%
8	1	11.1%
9-Strongly Agree	4	44.4%
Total	**9**	0% 50% 100%

2. The assignments were a useful part of the course.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	1	11.1%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	2	22.2%
8	1	11.1%
9-Strongly Agree	5	55.6%
Total	**9**	0% 50% 100%

3. There was a clear connection between instruction and assessment.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	1	11.1%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	2	22.2%
8	2	22.2%
9-Strongly Agree	4	44.4%
Total	**9**	0% 50% 100%

4. Instructor conveyed enthusiasm for the subject.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	0	0.0%
8	0	0.0%
9-Strongly Agree	9	100.0%
Total	**9**	0% 50% 100%

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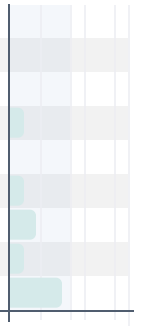
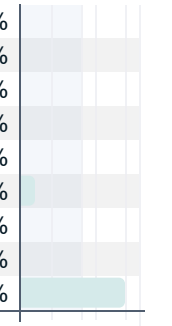
5. Instructor communicated knowledge effectively.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	1	11.1%
5-Neither Agree nor Disagree	0	0.0%
6	1	11.1%
7-Agree	2	22.2%
8	1	11.1%
9-Strongly Agree	4	44.4%
Total	**9**	



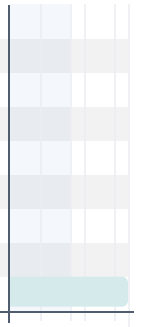
6. Instructor treated students with respect.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	1	11.1%
7-Agree	0	0.0%
8	0	0.0%
9-Strongly Agree	8	88.9%
Total	**9**	



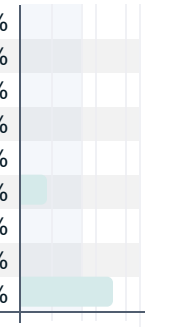
7. Instructor was accessible outside of class.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	0	0.0%
7-Agree	0	0.0%
8	0	0.0%
9-Strongly Agree	9	100.0%
Total	**9**	



8. My understanding/ skills grew as a result of this course.

1-Strongly Disagree	0	0.0%
2	0	0.0%
3-Disagree	0	0.0%
4	0	0.0%
5-Neither Agree nor Disagree	0	0.0%
6	2	22.2%
7-Agree	0	0.0%
8	0	0.0%
9-Strongly Agree	7	77.8%
Total	**9**	



Rate your level of effort in this course:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	9	8.00	1.00	8.00	5172	6.94	1.66	7.00	3049	6.84	1.60	7.00

What is your expected grade in this course?

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	8	1.63	0.52	2.00	4210	1.48	0.64	1.00	2731	1.54	0.66	1.00

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Please rate the overall quality of:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	9	7.33	1.41	8.00	5040	7.69	1.54	8.00	2999	7.46	1.61	8.00
The Teaching	9	7.67	2.00	8.00	5020	7.81	1.61	9.00	2993	7.64	1.69	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	9	7.56	1.74	8.00	5144	8.04	1.41	9.00	3031	7.97	1.39	9.00
The assignments were a useful part of the course.	9	7.89	1.69	9.00	4865	8.14	1.33	9.00	2969	8.04	1.30	9.00
There was a clear connection between instruction and assessment.	9	7.78	1.64	8.00	4779	8.15	1.39	9.00	2945	8.08	1.35	9.00
Instructor conveyed enthusiasm for the subject.	9	9.00	0.00	9.00	5102	8.60	0.95	9.00	3006	8.53	0.98	9.00
Instructor communicated knowledge effectively.	9	7.56	1.74	8.00	5106	8.23	1.35	9.00	3010	8.07	1.47	9.00
Instructor treated students	9	8.67	1.00	9.00	5138	8.58	1.04	9.00	3017	8.58	0.98	9.00

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Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
with respect.												
Instructor was accessible outside of class.	9	9.00	0.00	9.00	4929	8.35	1.22	9.00	2961	8.29	1.23	9.00
My understanding/ skills grew as a result of this course.	9	8.33	1.32	9.00	5134	8.35	1.22	9.00	3018	8.20	1.31	9.00

Please comment on the strengths and weaknesses of the course.

Comments
This was the first time he taught it so it was a little all over the place, but it seemed to build on itself well and was clearly well thought out. I think the difficulty of the material made it feel a little all over the place because you have to go into many different topics to build your tools for the more advanced problems we got to.
The course was wonderful. I believe that each step built off of the previous one in a logical way, and the homeworks were quite helpful. One weakness I might note is that the first month of class felt more like a math class than an economics class. I'm not entirely sure what the solution to that is as many of the later units rely on comprehension of various math skills... but I would have loved a few more applications and maybe less time on the pure math (maybe some of the math learning can be taught through an application in economics?). Nevertheless, I still loved the mathematical component.
A strength of this course is that it formalizes economic concepts in mathematical terms more rigorously than other classes. I especially liked thinking about the decision theory, finance applications, as well as the social welfare functions. I would say one weakness is that we focused very heavily on math in the first half of the course, where I would've preferred a bit more applications early on.
The course is very heavy mathematically and should be cross listed as a math course.
The course was strong, but ambitious! I think that is to be expected with a young teacher and a course that hasn't been taught in years, but had to be said. The ambitious part I don't mind, except that the midterm ended up being too long.
The strengths of the course was how lenient Professor Porter was with deadlines. The weakness of the course was the lectures and disconnect between the lectures and the homework. The lectures would have been better if we went over more application examples rather than doing proofs that did not appear in the homework or exams. If the lectures were oriented in this manner, I believe that the homework would have been more manageable as I would have felt more confident in my abilities to answer the application questions.
It is overall a great class. Sometimes the lecture is less structural, but the content is intriguing.
The course was interesting but I felt the content were a bit all over the place, though I understand that this is his first time teaching the course. Some of the lectures, especially the ones dealing with proofs and more abstract topics, were hard to follow.

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Please comment on the strengths and weaknesses of the teaching.

Comments
He was very enthusiastic and really wanted us to be successful and learn and understand the material. He really wanted us to succeed which is nice to have. Always there to help. Like I said it was a little all over the place and when we did more in depth proofs it was kinda hard to follow some of them. That is the nature of some of the topics we did proofs on: if you didn't have the really strong background you got lost. There was an assumption of a very high level of understanding so at some points when I was really lost and didn't even know where to start in terms of asking a question the proof felt like it went over my head.
The teaching was pretty much flawless. You explain concepts very well, you were incredibly available outside of class, and you were very kind and understanding during the entire class. While I haven't had the opportunity to take classes with you in the past, I am certain that you have become one of my favorite professors in the short time I've had in this class alone.
Professor Porter conveys a lot of enthusiasm for the subject, and the class is very interactive and enjoyable. One weakness might be that the notes that we write can be, at times, not as organized as I would like.
It was professor Porter's first time teaching this course and he dealt with that in a very appropriate and helpful way. He would ask for feedback, be responsive to emails, and hold office hours to clarify any uncertainties. He was clear, organized, and incredibly passionate and intelligent.
Porter is an exceptionally good teacher, probably one of the best I've had. I'm sorry that I can't take him again while I'm here, he is excellent at breaking down complex proofs and theorems and conveying them. Clearly has a passion for teaching, and his enthusiasm rubs off. Seriously great teacher, I think this course is just gonna get better as he gets reps of these lessons.
The strengths of the teaching was that Professor Porter was easily accessible after class and during office hours to answer questions. The weakness of the teaching was that I often felt that I was not prepared enough from the lectures to do the homework efficiently and effectively. As a result of this, I spent many hours on the homework.
Professor Porter is one of the best Professors in the Economics Department. It's very rare to find someone like Professor Porter who is so well versed in theory and also loves teaching. He is incredibly accessible and truly cares about his students. He has no problem re–explaining concepts or going through proofs again. The only thing I would say is that I really wished Professor Porter would wait a second after he states something or writes something on the board. Because of how much he enjoys the material he loves talking about and explaining the intuition behind everything, but he often does that when everybody is still writing down the theorem of the proof. If we could slow down and just give his students a minute to write things down before moving on, everything would go smoother.
Instructor was nice, enthusiastic and accessible outside of class.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

Comments
I think he is an awesome professor (one of the best I've had here). He really cares about his teaching and his students which is something you don't have in many other places. I want to say thank you!
Thank you so much for everything you have helped with this semester.
N/a
Thanks Prof Porter, you da best
I feel that the course would benefit with better structure in how the topics are organized, and more in–depth focus on specific core topics rather than a light treatment of many topics. It would also be extremely helpful if there was a textbook / typed up course notes we could closely follow, because I felt that I did not understand a lot of the topics just from the lectures, and there wasn't any material I could refer to outside of my handwritten notes from class. It would also help with the coherence of the course content.

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