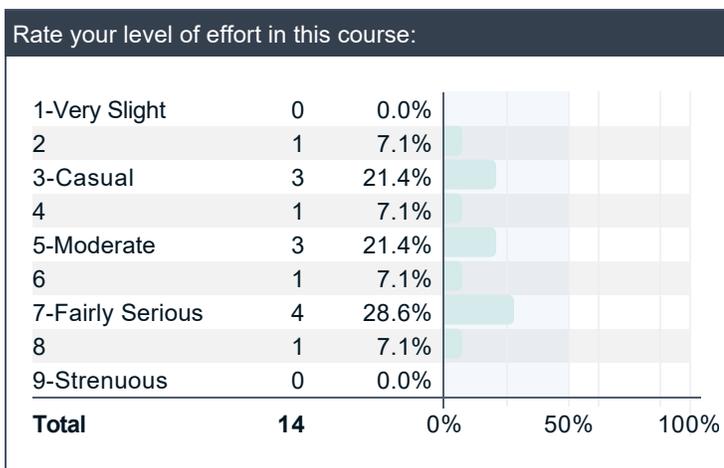


Raters	Students
Responded	15
Invited	25
Response Ratio	60%

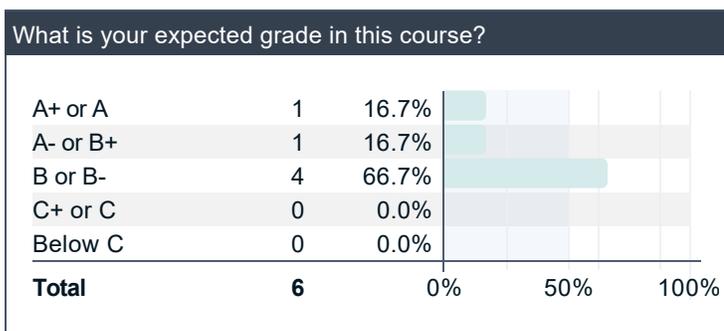
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

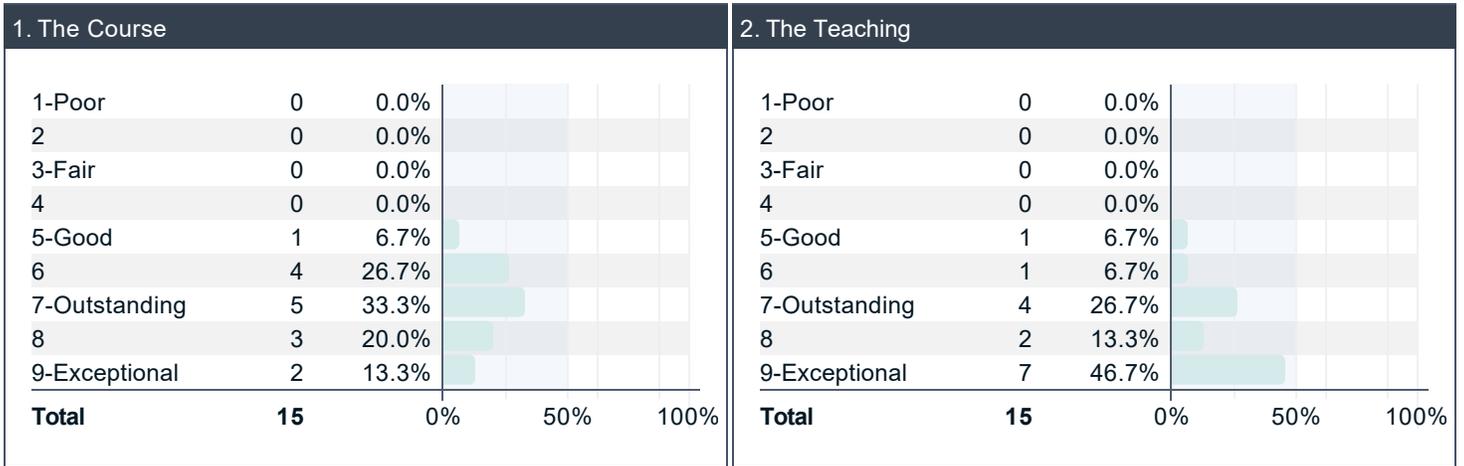
Rate your level of effort in this course:



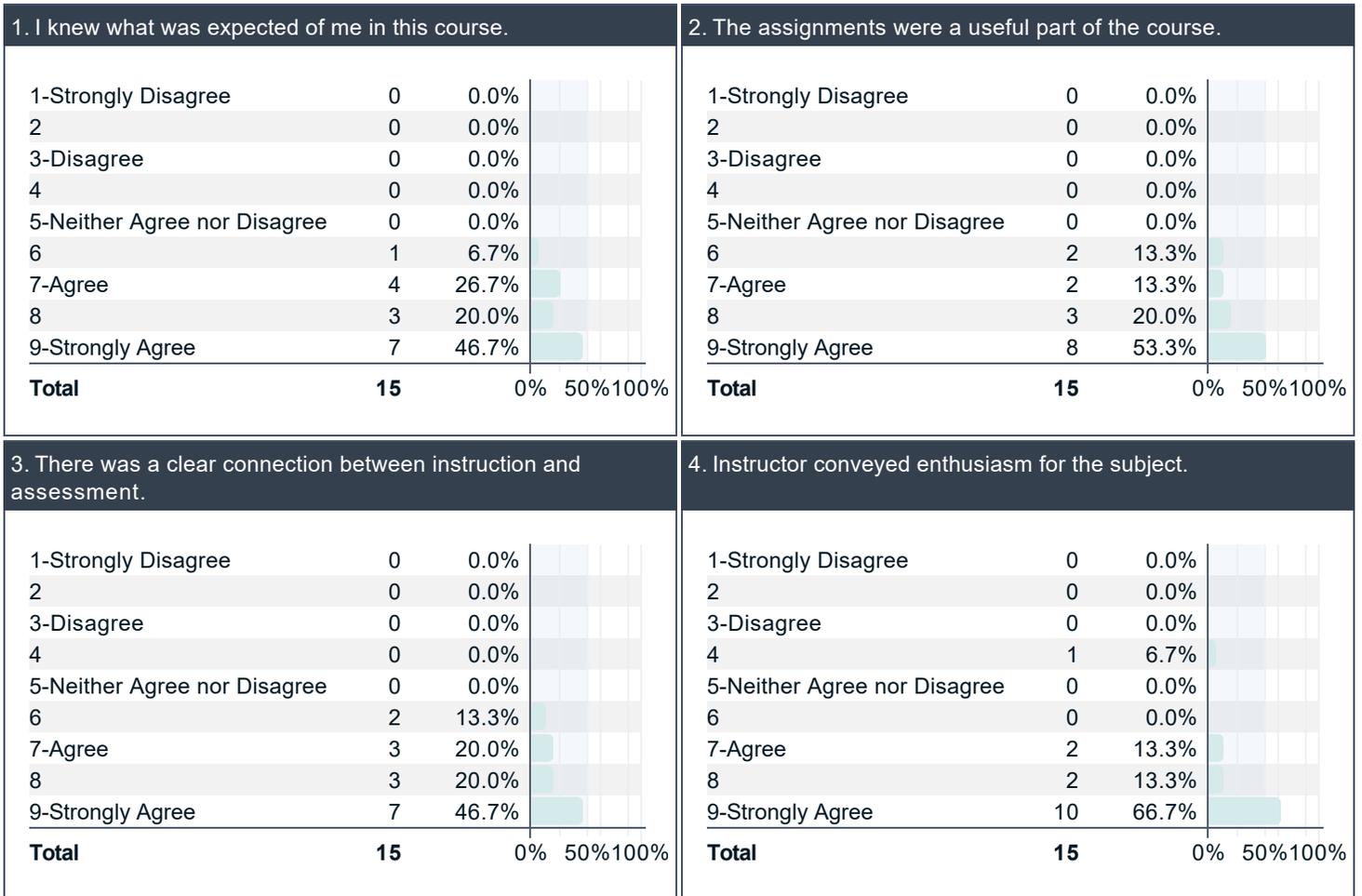
What is your expected grade in this course?



Please rate the overall quality of:



Please rate the course and the instructor on the following criteria:



5. Instructor communicated knowledge effectively.				6. Instructor treated students with respect.			
1-Strongly Disagree	0	0.0%		1-Strongly Disagree	0	0.0%	
2	0	0.0%		2	0	0.0%	
3-Disagree	0	0.0%		3-Disagree	0	0.0%	
4	0	0.0%		4	0	0.0%	
5-Neither Agree nor Disagree	1	6.7%		5-Neither Agree nor Disagree	0	0.0%	
6	1	6.7%		6	1	6.7%	
7-Agree	2	13.3%		7-Agree	2	13.3%	
8	4	26.7%		8	2	13.3%	
9-Strongly Agree	7	46.7%		9-Strongly Agree	10	66.7%	
Total	15		0% 50%100%	Total	15		0% 50%100%

7. Instructor was accessible outside of class.				8. My understanding/ skills grew as a result of this course.			
1-Strongly Disagree	0	0.0%		1-Strongly Disagree	0	0.0%	
2	0	0.0%		2	0	0.0%	
3-Disagree	0	0.0%		3-Disagree	0	0.0%	
4	0	0.0%		4	1	6.7%	
5-Neither Agree nor Disagree	0	0.0%		5-Neither Agree nor Disagree	1	6.7%	
6	0	0.0%		6	1	6.7%	
7-Agree	2	13.3%		7-Agree	2	13.3%	
8	4	26.7%		8	2	13.3%	
9-Strongly Agree	9	60.0%		9-Strongly Agree	8	53.3%	
Total	15		0% 50%100%	Total	15		0% 50%100%

Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	14	5.14	1.92	5.00	4084	6.71	1.78	7.00	3049	6.84	1.60	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	6	2.50	0.84	3.00	3681	1.59	0.72	1.00	2731	1.54	0.66	1.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	15	7.07	1.16	7.00	4083	7.21	1.69	7.00	2999	7.46	1.61	8.00
The Teaching	15	7.87	1.30	8.00	4033	7.37	1.80	8.00	2993	7.64	1.69	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	15	8.07	1.03	8.00	4088	7.87	1.48	8.00	3031	7.97	1.39	9.00
The assignments were a useful part of the course.	15	8.13	1.13	9.00	3971	7.84	1.51	8.00	2969	8.04	1.30	9.00
There was a clear connection between instruction and assessment.	15	8.00	1.13	8.00	3969	7.88	1.53	9.00	2945	8.08	1.35	9.00
Instructor conveyed enthusiasm for the subject.	15	8.27	1.39	9.00	4048	8.41	1.08	9.00	3006	8.53	0.98	9.00
Instructor communicated knowledge effectively.	15	8.00	1.25	8.00	4048	7.84	1.65	9.00	3010	8.07	1.47	9.00
Instructor treated students	15	8.40	0.99	9.00	4061	8.49	1.05	9.00	3017	8.58	0.98	9.00

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
with respect.												
Instructor was accessible outside of class.	15	8.47	0.74	9.00	3934	8.19	1.29	9.00	2961	8.29	1.23	9.00
My understanding/skills grew as a result of this course.	15	7.80	1.66	9.00	4073	7.97	1.48	9.00	3018	8.20	1.31	9.00

Please comment on the strengths and weaknesses of the course.

Comments
Strength: it was an interesting and engaging course with lots of great topics explored. Weakness: No notable weaknesses.
Due to its nature as a half semester course, I feel there isn't too much to say. That being said, my understanding of statistics has deepened. I took AP in high school but did not attain the credit and I feel this course not only reinforced my foundations and some ideas I already had but established new formulas and concepts as well. I feel I won't truly know the impact of this course until I take Econ 300.
Strengths: Good intro class Weaknesses: Nothing really
The problem sets were useful for practicing what we learned in class and the expectations were very clear from the first day.
I thought that this course was well done. It was a relaxed yet informative setup for other courses in the economics major. I did not feel pressure to succeed, which led me to come into my own in terms of getting work done. I felt if I made a mistake I was not judged, and was free to learn.
The course is great, especially when paired with ECON 102. I have learned a lot from this course and I believe it will help me greatly going into ECON 110
Strength: Course had a clear objective and that was accomplished Weakness: Some material was easy to get lost in and it was either very easy or very hard
The classes problem sets were very helpful and we get a good amount of time to complete them
I think this is a solid foundational class and gave me a good understanding of the basics of statistics and probability. I think this class should be A-F and not credit. There is a clear lack of incentive among students to be engaged in the class. Most are taking it because it fulfills a requirement for Econ 300 and the pass/fail grade is set to 60. I think this is just a recipe for students not to be engaged or show up to class.

Please comment on the strengths and weaknesses of the teaching.

Comments
Really passionate at teaching, problem sets are helpful and reflect what is going to be in the final. No weaknesses
Professor Porter is extremely clear and will explain anything and everything to you in a way that makes sense. I don't feel it's always the most concise, but I think this approach ensures that every person will understand. Professor Porter is probably one of the most accessible and helpful I've had so far in my time at Wesleyan.
Strengths: Enthusiastic and cares about students Weaknesses: Speaks kind of too fast and just goes right into next example, should slow down a little bit
Prof. Porter explained everything clearly and made it very clear that he was here to help us
The lectures were very informative and well paced. Any question that any student asked was well broken down and able to be expanded upon in simple terms to help students understand.
Prof. Porter did a great job of teaching us in ways that were understandable. He used great examples that were also relevant in the real world.
Strength: was committed to helping students and finding a way to make the class entertaining Weakness: Moved very fast and was also not too enthusiastic
Professor Porter does a good job of making things clear, and being open to new ways that he can do better.
Professor Porter was phenomenal. I really appreciated the enthusiasm he brought to every class, despite the students not matching his energy. I know how hard that must be for him, but every single class, he walks into the room with so much energy and maintains it for the whole class period. He is very thoughtful in everything he does, and I appreciate that about his teaching. I think if anything, he needs to be meaner or something because he puts so much effort into the class, but students have no reason to reciprocate if they only need a 60 to pass the class.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

Comments
No, thank you for a great semester, professor Porter.