

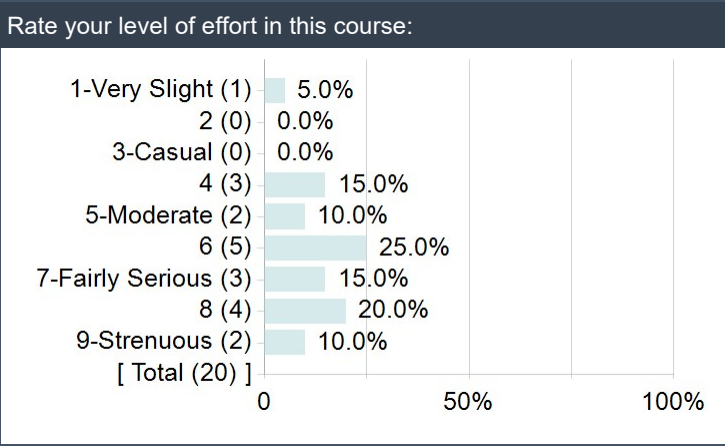
Tyler Porter
ECON 103-02 Probability and Statistics
Spring 2024

Raters	Students
Responded	21
Invited	29
Response Ratio	72.4%

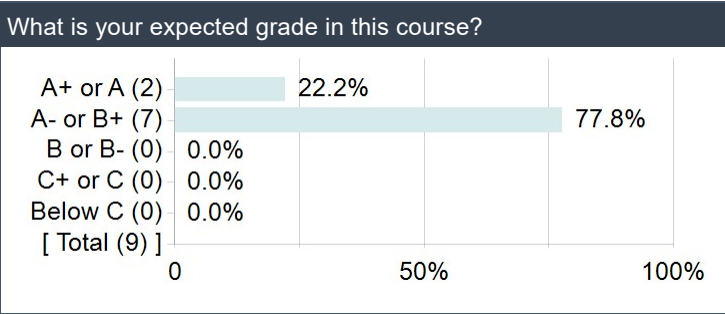
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

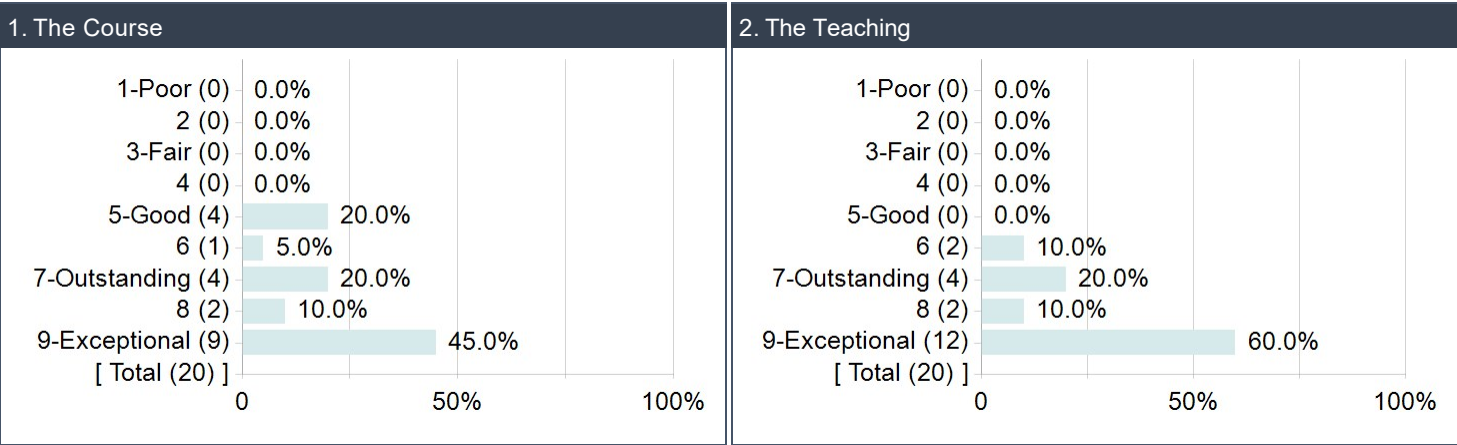
Rate your level of effort in this course:



What is your expected grade in this course?

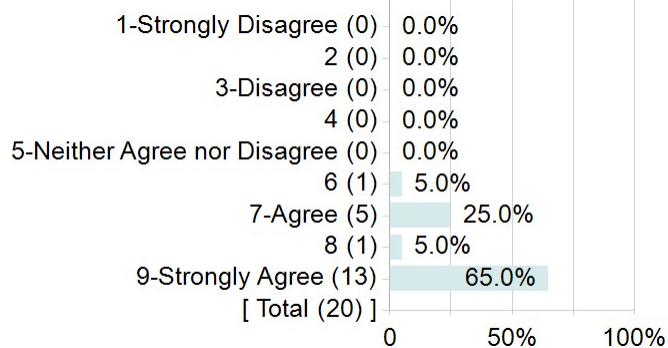


Please rate the overall quality of:

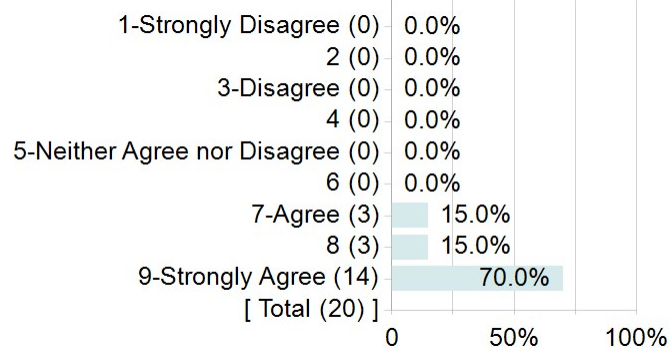


Please rate the course and the instructor on the following criteria:

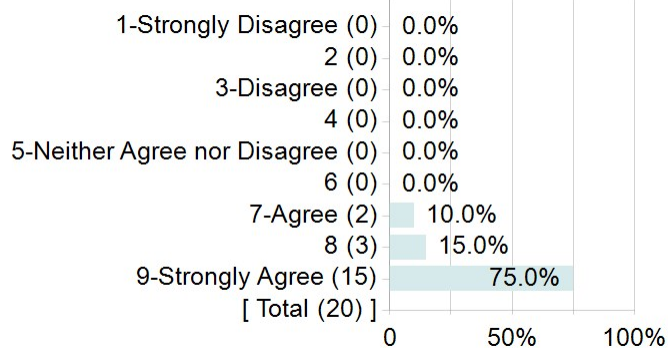
1. I knew what was expected of me in this course.



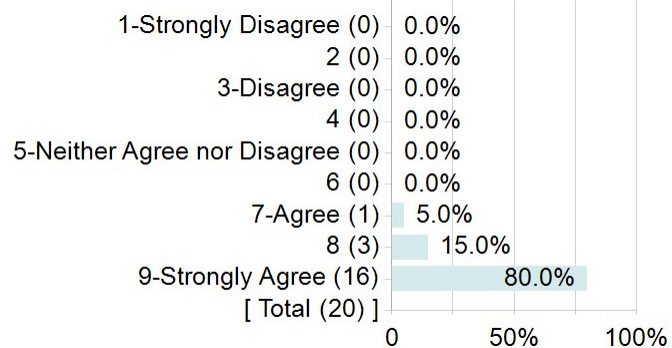
2. The assignments were a useful part of the course.



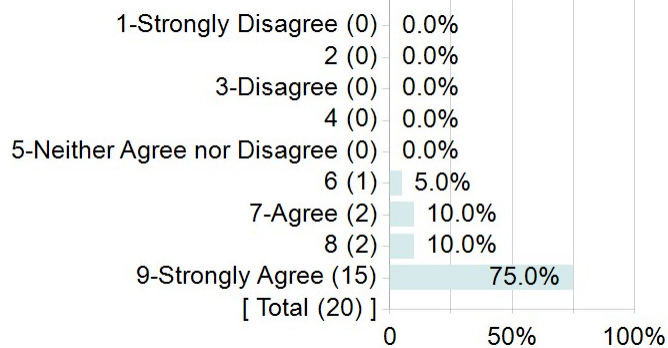
3. There was a clear connection between instruction and assessment.



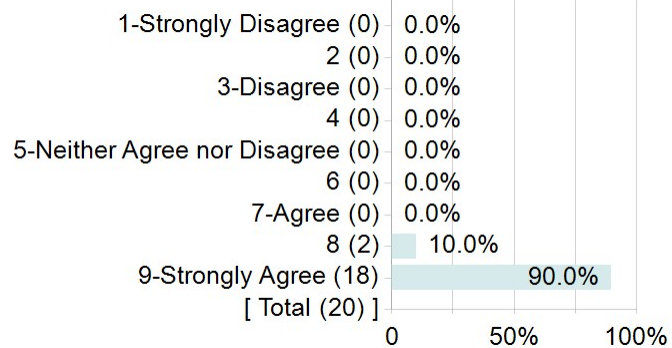
4. Instructor conveyed enthusiasm for the subject.



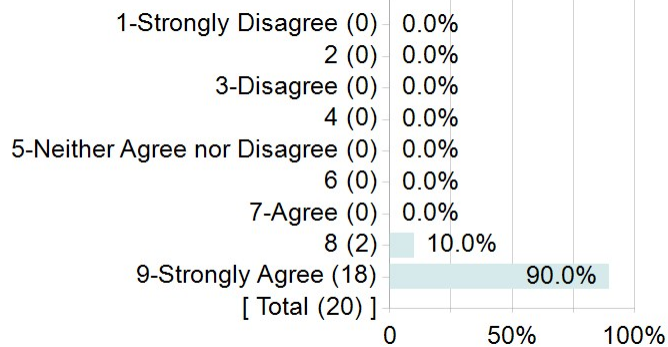
5. Instructor communicated knowledge effectively.



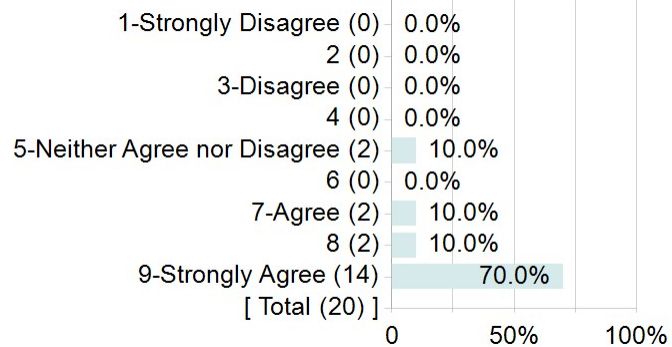
6. Instructor treated students with respect.



7. Instructor was accessible outside of class.



8. My understanding/ skills grew as a result of this course.



Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	20	6.20	1.99	6.00	3972	6.74	1.75	7.00	3502	6.84	1.60	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	9	1.78	0.44	2.00	3518	1.63	0.74	1.00	3125	1.61	0.68	2.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	20	7.55	1.61	8.00	3976	7.29	1.66	8.00	3467	7.37	1.69	8.00
The Teaching	20	8.20	1.11	9.00	3929	7.48	1.74	8.00	3449	7.52	1.79	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	20	8.30	1.03	9.00	3985	7.93	1.42	9.00	3494	7.87	1.51	9.00
The assignments were a useful part of the course.	20	8.55	0.76	9.00	3903	7.87	1.45	8.00	3444	7.89	1.47	8.00
There was a												

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
clear connection between instruction and assessment.	20	8.65	0.67	9.00	3875	7.94	1.50	9.00	3400	7.94	1.52	9.00
Instructor conveyed enthusiasm for the subject.	20	8.75	0.55	9.00	3949	8.45	1.04	9.00	3467	8.47	1.03	9.00
Instructor communicated knowledge effectively.	20	8.55	0.89	9.00	3943	7.96	1.53	9.00	3466	7.97	1.58	9.00
Instructor treated students with respect.	20	8.90	0.31	9.00	3953	8.52	0.99	9.00	3473	8.50	1.09	9.00
Instructor was accessible outside of class.	20	8.90	0.31	9.00	3813	8.17	1.35	9.00	3400	8.17	1.39	9.00
My understanding/skills grew as a result of this course.	20	8.30	1.30	9.00	3975	8.07	1.40	9.00	3476	8.09	1.40	9.00

Please comment on the strengths and weaknesses of the course.

Comments
The course is really hard and often times not the most interesting but it's a required course for a higher econ class that I need to take and is effective at teaching me what is required for that course.
A great way to jump into stats and probability, can be tough at times but explained well by professor.
He was always willing to make time to meet with me, which helped me so much. And he has such a positive, kind attitude.
I think the length of the course is its biggest issue. It constantly felt like we were cramming a lot of material in so little time. I though the course had well thought out examples as it was easy to see how each problem could be applied to the real world.
Good guy
The weakness was fully in the students. Because this is a required course for everyone who takes it, often the students weren't engaged enough and it made it more difficult for the professor.
Course gave me a good understanding of calc and statistics. The combination of the 2 was a little difficult.
The course objectives are clear, and the lectures are easy to follow.
There were a lot of topics to cover that felt too compressed because it was a 0.5-credit course. However, its teachings are useful and effective for future economics courses.
The course was good overall as a calc replacement for the econ pre requisite but the actual material was not very interesting or memorable.
The only weakness of the course was that attendance/participation was not required. While nice for a student wanting a lighter class, it slightly disincentivized going to every class.
Hard to engage in a lecture hall in a pass-fail class. However, this is not due to the Professor or the course. He is fantastic and so is the course.

Please comment on the strengths and weaknesses of the teaching.

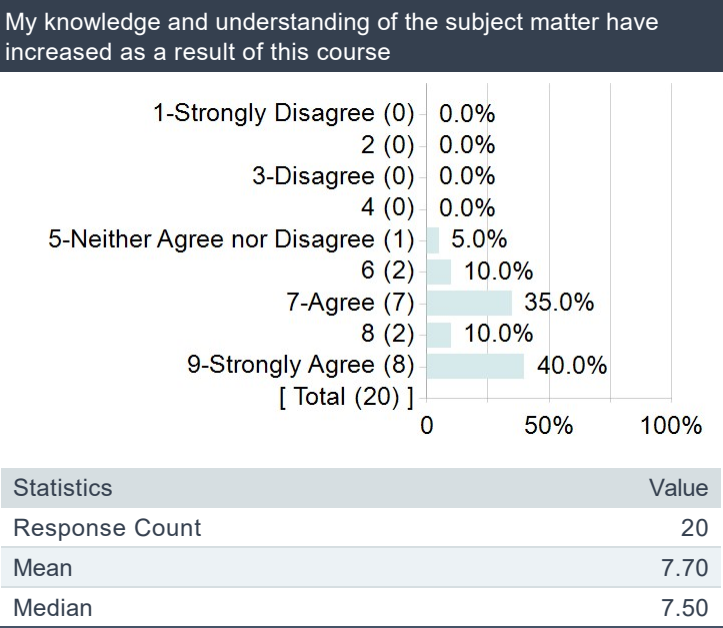
Comments
Strengths : teacher is always accessible outside class, so flexible with office hours and is always willing to help
Weaknesses: sometimes classes are quite intense because they are lecture based
Fantastic explanations, teacher was superb, Always accessible and very friendly
Sometimes was a bit fast but he explained really well and always answered clarifying questions.
I think Professor Porter did a great job of clarifying any questions and trying to teach to the students needs. However, I do think his pacing was very fast which made it difficult to keep notes at his tempo.
Very accessible outside of class. If you pay attention in class you should do well.
Good guy
Professor Porter is awesome. Really good at reading the room and focused on making sure his students get it. He is very accessible outside of class and truly rooting for our success. He engages us well and presents info in a really easy to follow way. I'm very grateful for him and I wish that he wouldn't doubt himself!
Effort of teaching was always there. I feel like maybe videos on certain concepts would be helpful to watch outside of class.
The instructor cares a lot about the students' opinions, and he literally evoked my interest in maths!
I felt very satisfied with the teaching and I was able to understand what I needed to know.
Professor Porter is incredibly passionate and enthusiastic about economics. The only problem is that the course itself is not very engaging and it being pass/fail did not lead to most people in the class paying close attention for the hour and 20 minute course time.
Tyler Porter is a phenomenal professor who not only explains everything flawlessly, but is also extremely passionate about the topics he teaches.
He is a fantastic professor and well informed and enthusiastic. I think his devotion as a professor demonstrates he should have a full-time high-level statistics or game theory class.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

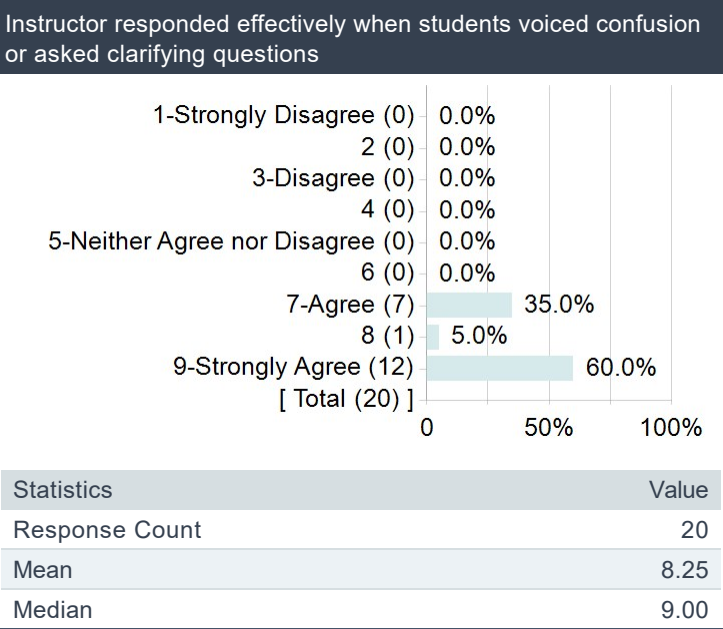
Comments
Good guy
No
The course and the instructor are amazing.
I felt happy that my teacher made the effort to memorize everyone's names and even gave me extra challenges to solve since I was interested in learning more about the topics! It was fun and I appreciated that I could see my teacher's passion for teaching us ECON 103.
No
Thank you Professor Porter!

Instructor Selected Questions

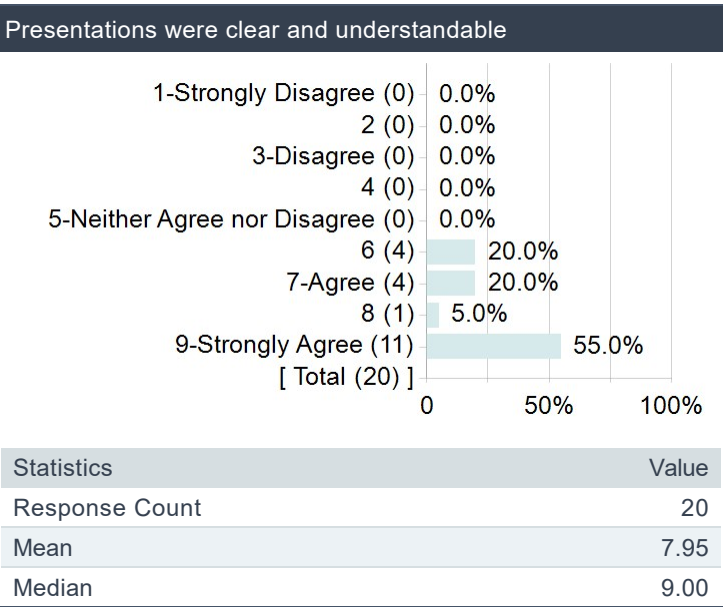
My knowledge and understanding of the subject matter have increased as a result of this course



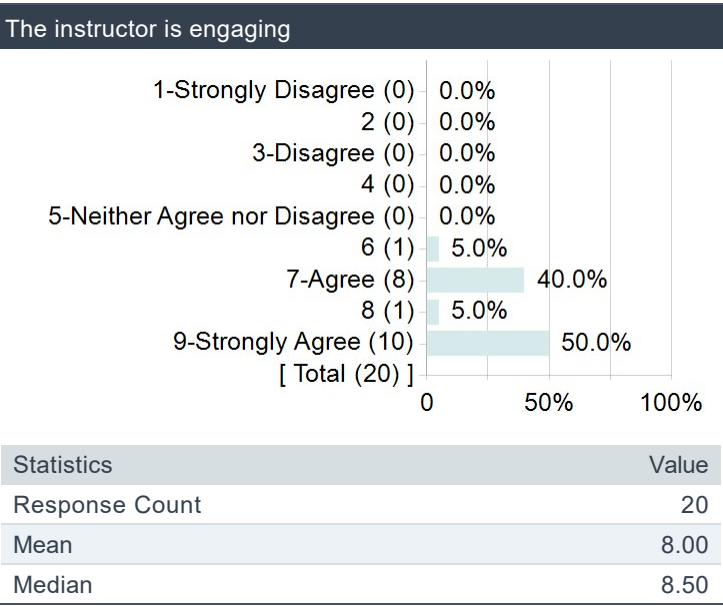
Instructor responded effectively when students voiced confusion or asked clarifying questions



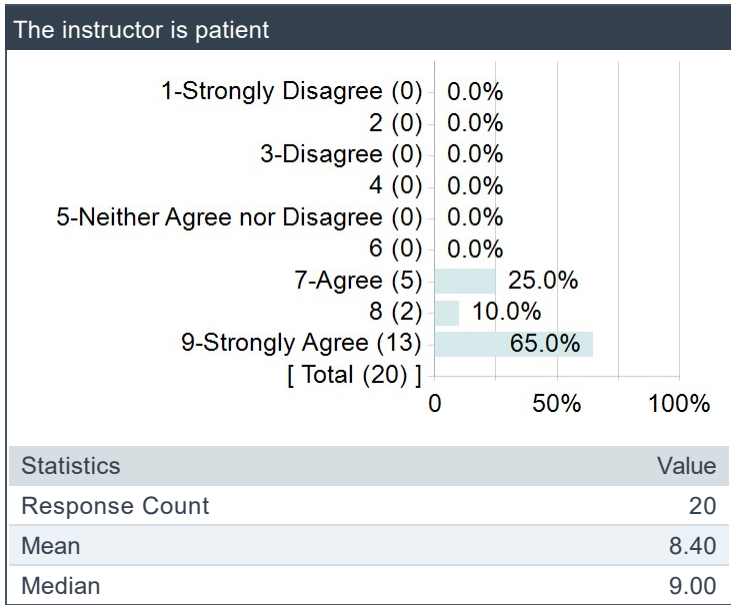
Presentations were clear and understandable



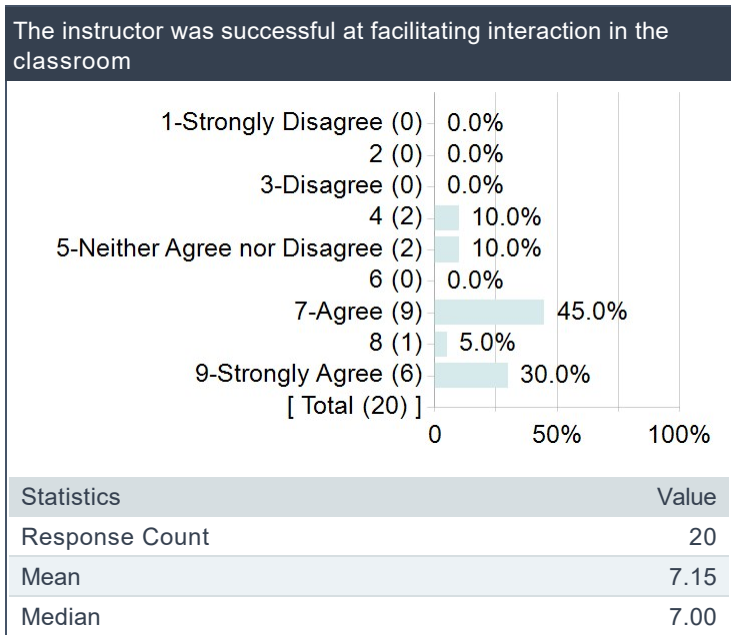
The instructor is engaging



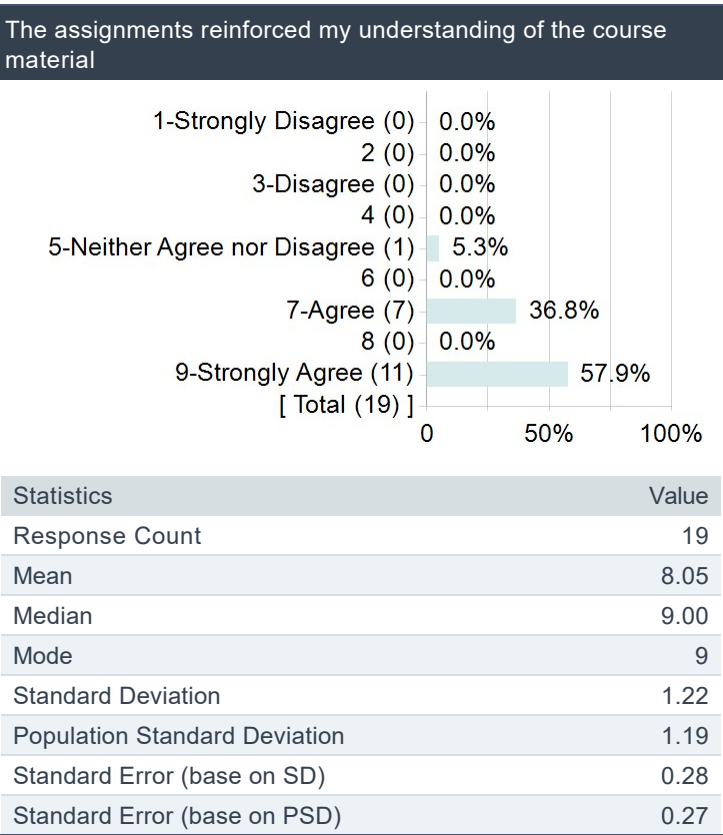
The instructor is patient



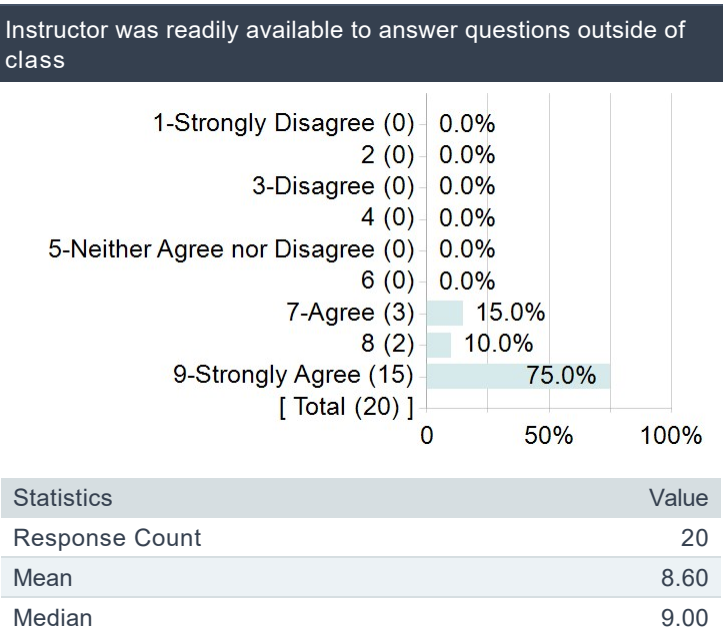
The instructor was successful at facilitating interaction in the classroom



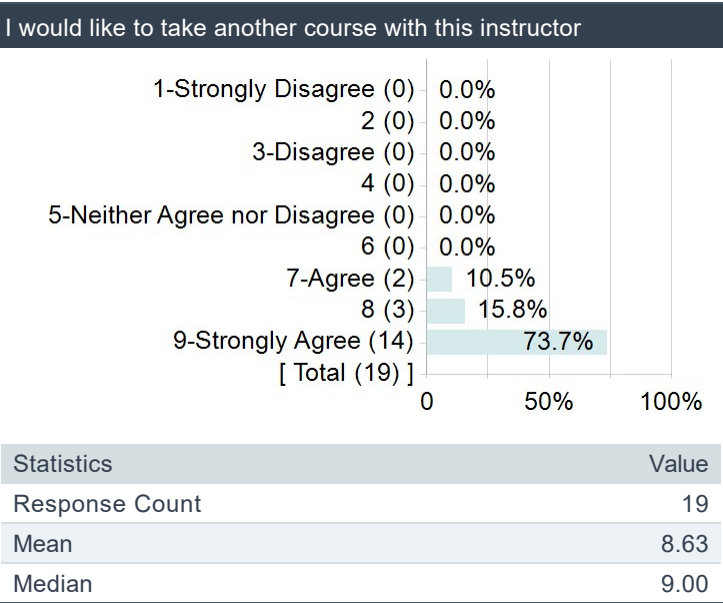
The assignments reinforced my understanding of the course material



Instructor was readily available to answer questions outside of class



I would like to take another course with this instructor



How much time, attention, and effort did you give this course?

Comments
A lot because it's hard
at least 6 hours a week
Honestly, this course did not get all of my attention as it was a quarter course in a department outside of my majors. However, I thought it was an interesting change of pace.
Lots
I'm not a super mathy kid and I usually feel like I have to put a ton of energy into mathy classes in order to keep up, but in Porter's classes I felt really set because he explained it well and was always ready to help us out.
I gave a good amount of everything.
Approximately 40 minutes spent on each problem set.
I put great amount of effort and time into this course.
Not much as it was Pass/Fail and treated as a 'junior' econ course.
While I attended almost all of the classes, it was not the course I spent the most time on.
Not very much.