

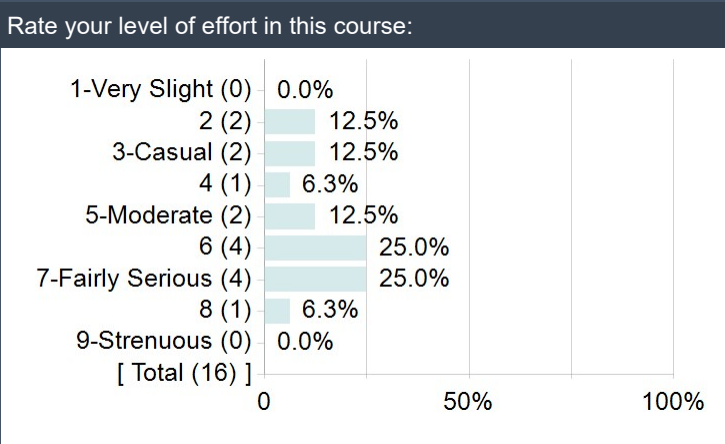
Tyler Porter
ECON 103-01 Probability and Statistics
Spring 2024

Raters	Students
Responded	16
Invited	27
Response Ratio	59.3%

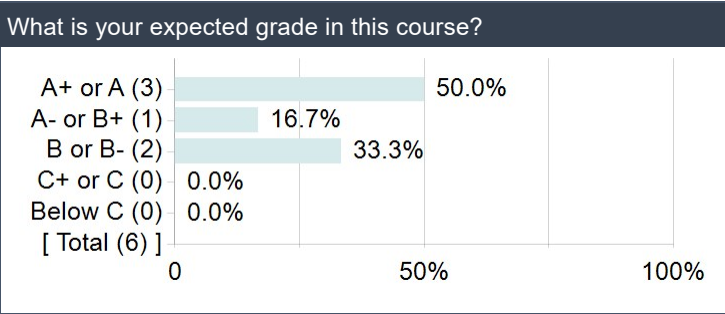
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

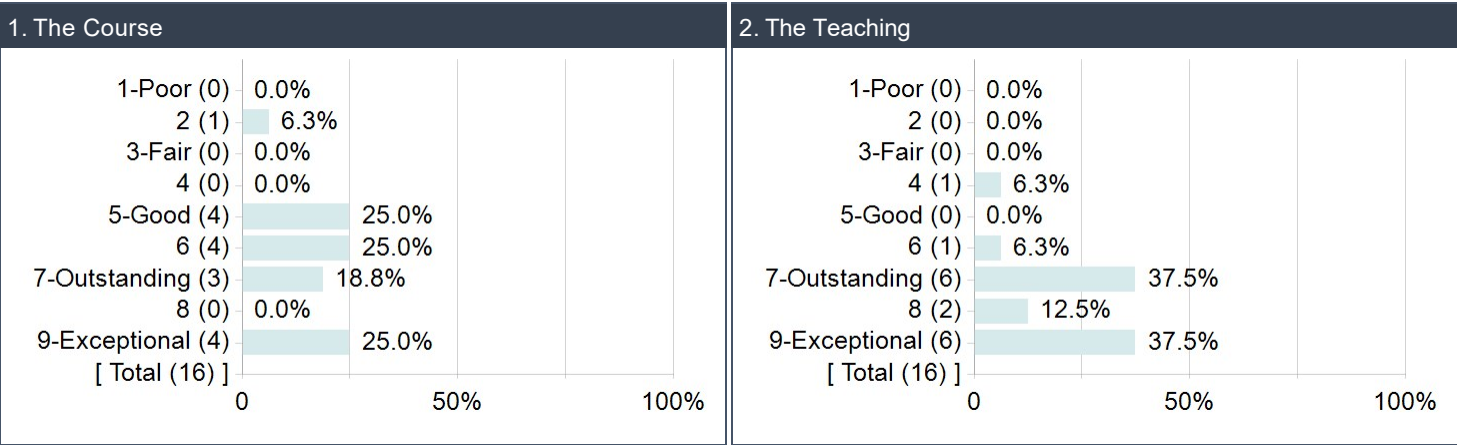
Rate your level of effort in this course:



What is your expected grade in this course?

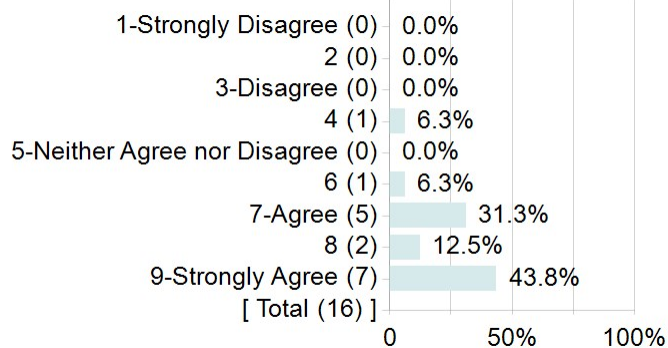


Please rate the overall quality of:

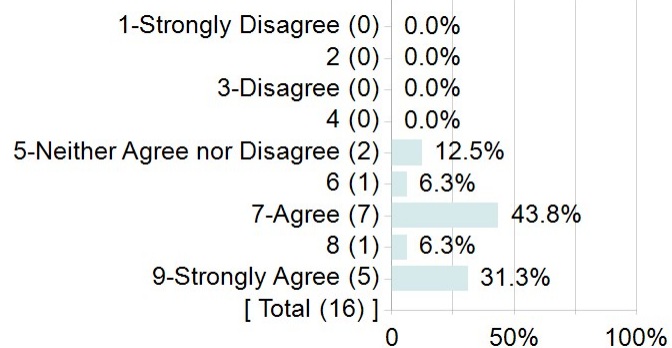


Please rate the course and the instructor on the following criteria:

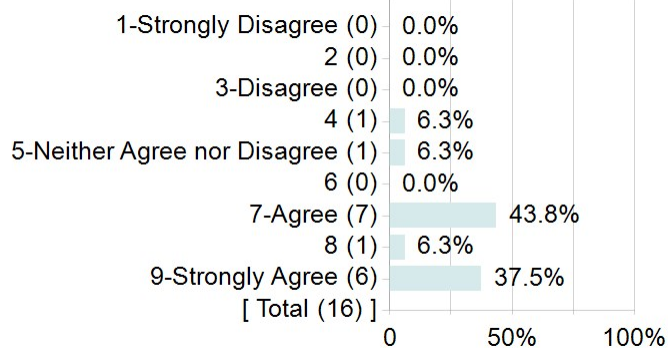
1. I knew what was expected of me in this course.



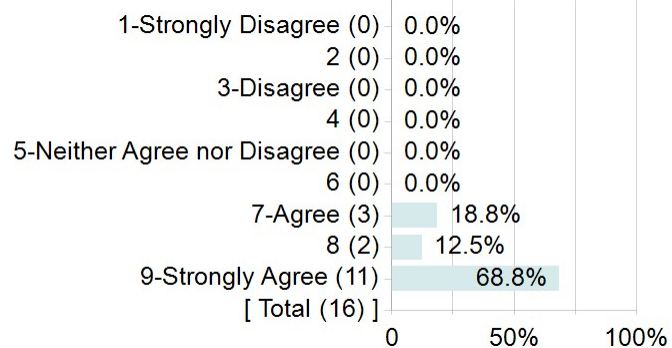
2. The assignments were a useful part of the course.



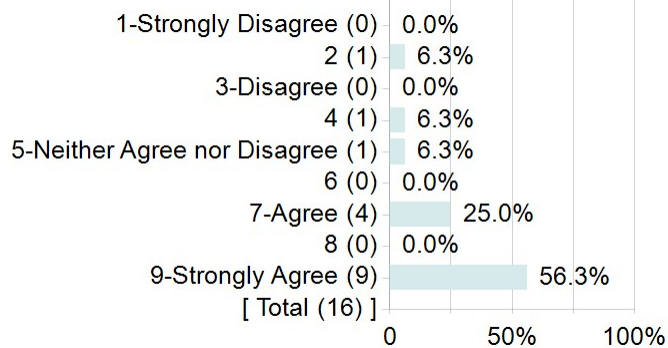
3. There was a clear connection between instruction and assessment.



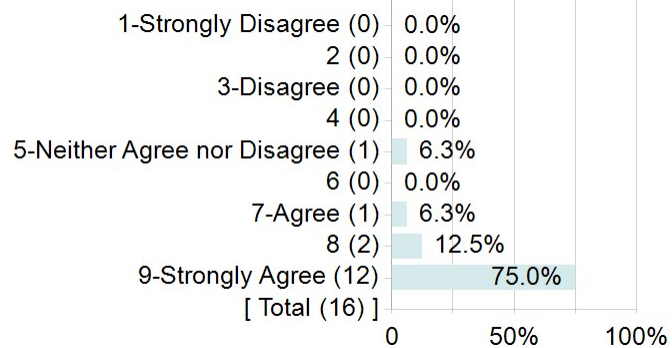
4. Instructor conveyed enthusiasm for the subject.



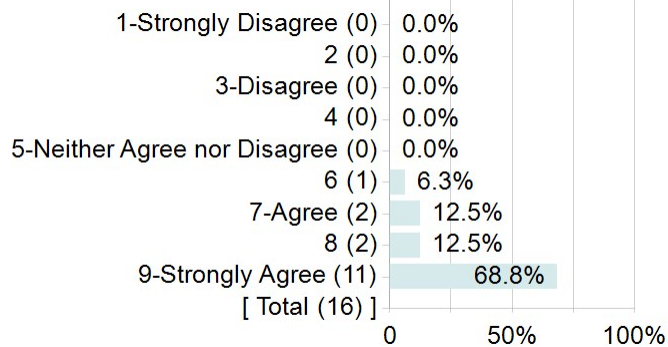
5. Instructor communicated knowledge effectively.



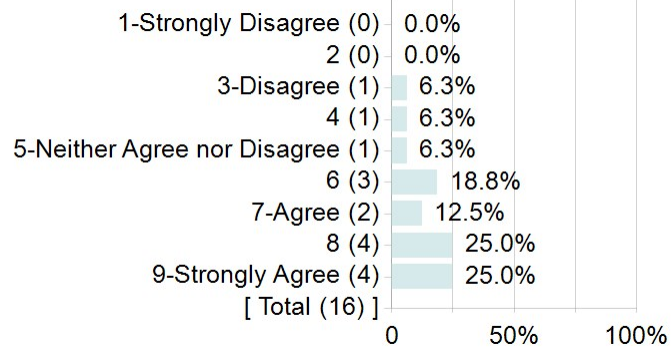
6. Instructor treated students with respect.



7. Instructor was accessible outside of class.



8. My understanding/ skills grew as a result of this course.



Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	16	5.25	1.91	6.00	3972	6.74	1.75	7.00	3502	6.84	1.60	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	6	1.83	0.98	1.50	3518	1.63	0.74	1.00	3125	1.61	0.68	2.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	16	6.44	1.93	6.00	3976	7.29	1.66	8.00	3467	7.37	1.69	8.00
The Teaching	16	7.63	1.41	7.50	3929	7.48	1.74	8.00	3449	7.52	1.79	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	16	7.75	1.44	8.00	3985	7.93	1.42	9.00	3494	7.87	1.51	9.00
The assignments were a useful part of the course.	16	7.38	1.36	7.00	3903	7.87	1.45	8.00	3444	7.89	1.47	8.00
There was a												

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
clear connection between instruction and assessment.	16	7.50	1.51	7.00	3875	7.94	1.50	9.00	3400	7.94	1.52	9.00
Instructor conveyed enthusiasm for the subject.	16	8.50	0.82	9.00	3949	8.45	1.04	9.00	3467	8.47	1.03	9.00
Instructor communicated knowledge effectively.	16	7.50	2.16	9.00	3943	7.96	1.53	9.00	3466	7.97	1.58	9.00
Instructor treated students with respect.	16	8.50	1.10	9.00	3953	8.52	0.99	9.00	3473	8.50	1.09	9.00
Instructor was accessible outside of class.	16	8.44	0.96	9.00	3813	8.17	1.35	9.00	3400	8.17	1.39	9.00
My understanding/skills grew as a result of this course.	16	7.00	1.86	7.50	3975	8.07	1.40	9.00	3476	8.09	1.40	9.00

Please comment on the strengths and weaknesses of the course.

Comments
This course was a helpful overview of the basics of probability and statistics. While most of the material was not new to me, I understand why having a basic understanding of the material is a must for higher level economics courses.
The course was a good opne, just that it didn't seem that hand in hand with the problem sets.
The course was pretty interesting but due to it being a mandatory pass/fail students didn't put much effort into it.
Professor Porter is clearly brilliant. He teaches very organized, takes time to get to know his students, and is enthusiastic about teaching. He communicates with his students with his expectations are, so nothing on the homework is a surprise.
He is an amazing, gifted professor. Ability to relate to his students well.
Strengths – The course was taught well. Prof. was enthusiastic and helpful.
This course covered a lot of material in a very short time. Professor Porter did a great job covering so many topics in just a few months. One weakness is that we sped through so many topics and didn't go too in-depth on many of them.
The voulme of material is the same as a statistics class while compressed to a half semester timeline. Although the pacing is faster it is possible to learn at the faster pace with increased effort. Although it would have been nice to dive deeper into some of the concepts of the course, everything that was covered was comprehensive despite the timeline.
Problem sets were very helpful, however he over complicated some topics .
One strength of the course was the pacing, we had ample time to go over examples for each concept. No weaknesses for this course.
The material is fairly challenging, but the pace moves pretty fast. But, this is because of how short the term is.
The course was good and encompassed a lot of essential topics. I feel it was a bit fast-paced, however, with the last week being especially demanding. Maybe the last problem set should be spaced out a bit more rather than being in the same week as the test and mini project.
The class is too easy. Just teach this stuff in the first week of econ300! No way a half credit course is needed for this. It was a waste of my time.
Strengths: clear structure of the knowledge, easy to classify them and use them as toll Weaknesses : harder for me to accept the correct formula since I did not understand how it fully work underground

Please comment on the strengths and weaknesses of the teaching.

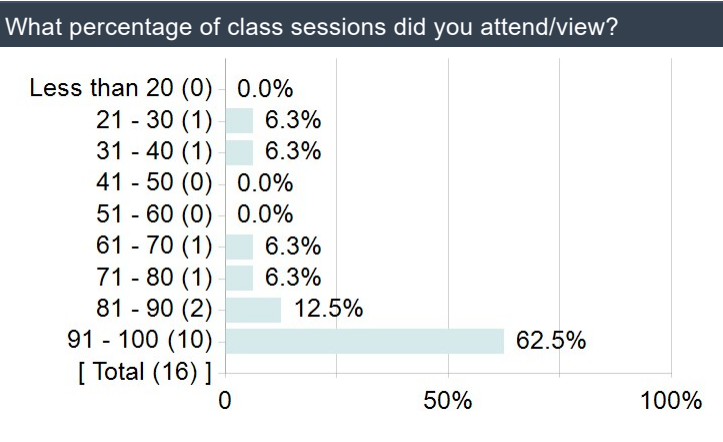
Comments
The teaching was done well. While it was a lecture of which I already knew most of the material, Professor Porter's enthusiasm about the subject made each class something I looked forward to.
He was a very good teacher that obviously likes the material and he's very available outside of class. No weaknesses.
He was extremely passionate and truly cared about his students. Extremely flexible with office hours and wanted us to learn the material. He should 1000% be teaching non quarter length classes where students are taking it because they want to not because they have to. It is a true disservice for the Wesleyan econ department for him to be teaching these classes.
He looks to go above and beyond to help his students succeed in the course. He is very helpful and one of the best professors I have had at Wesleyan.
Teaching was great.
Professor Porter is clearly very enthusiastic and knowledgeable in his teaching. I appreciate how he truly cares about his students and he wants us to do well. He did a good job recognizing that this course is pass/fail, so feedback on problems is way more important than grades. I really liked how much he used the whiteboard— I sometimes miss notes because I am a slow writer, and I really appreciated how he would write every little thing on the board.
Professor Porter is clearly passionate and knowledgeable about his field. He used examples throughout that made difficult concepts easy to understand. He was flexible on his time available outside of class—often extending his office hours or moving them to accommodate our class.
Very clear and understandable, however over explained some topics.
One strength of the teacher was the ability to explain each topic very well. No weaknesses.
Professor Porter is extremely passionate about the material of this class, and his personality makes his class more engaging. But, one thing that he could improve on is more clearly explaining the material, and walking through the steps of his math more clearly. He should also make sure to clearly give us the equations for theorems.
Professor Porter was very good at communicating information and engaging with the class in order to do so. He is always readily available to give students more help if needed outside class hours, and he is very passionate about what he teaches with the goal of ensuring that all his students understand the lesson well. I didn't recognize any weakness in the teaching.
Porter is great, clearly he is overqualified for this instruction. But so are most people! This stuff is too easy!
Strength: clear demonstration, conquered examples Weakness : review of the previous knowledges could be more

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

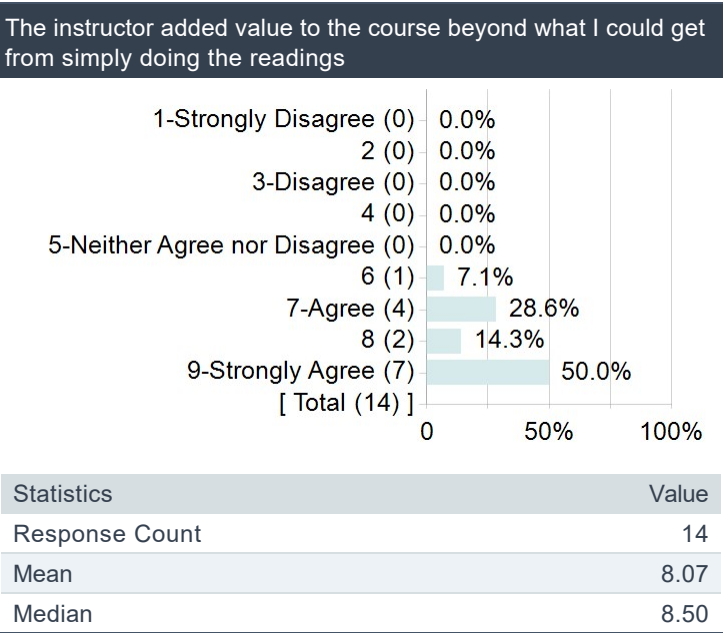
Comments
This class was incredibly easy. While I understand that it is designed as a way to confirm that prospective Econ majors know what probability and statistics are, I feel like it could do with a slight boost in the depth and difficulty of the material.
n/a
Extremely thoughtful person would take definitely take a class taught by him down the road.
Professor Porter did a great time teaching this course for the first time!
No other comments about this course.
The class is too easy. Just teach this stuff in the first week of econ300! No way a half credit course is needed for this. It was a waste of my time.
No other comments

Instructor Selected Questions

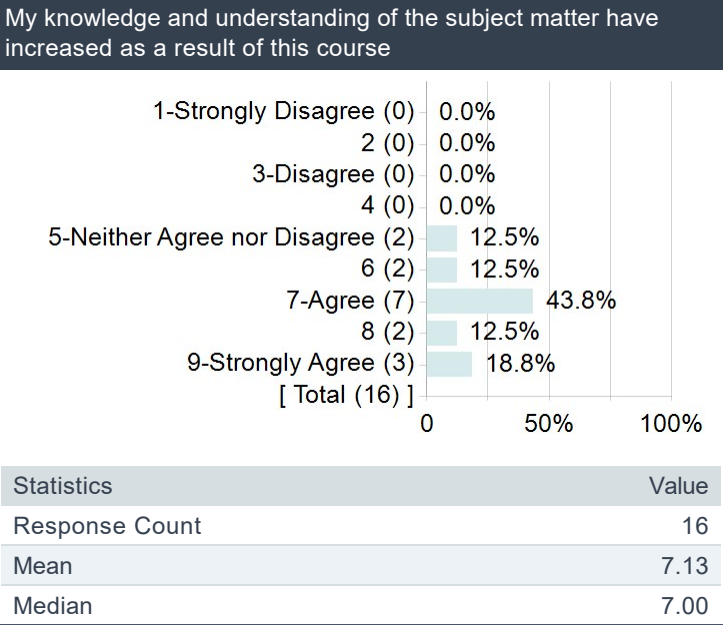
What percentage of class sessions did you attend/view?



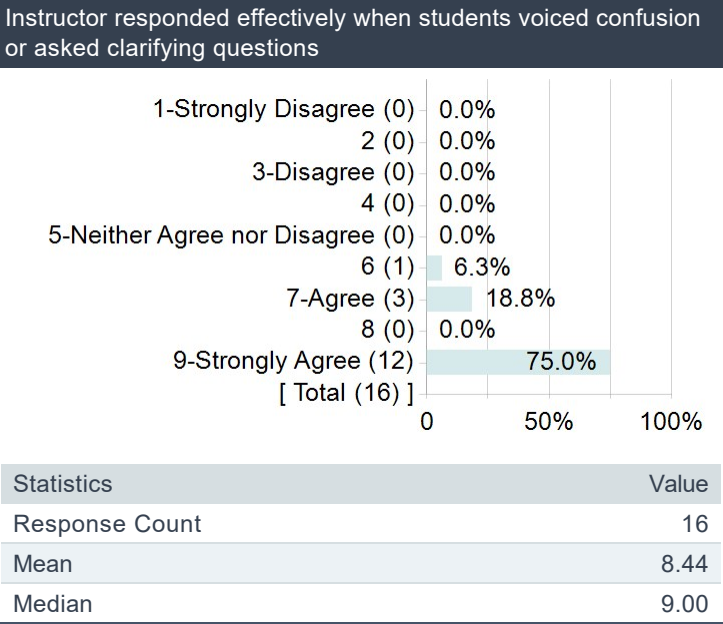
The instructor added value to the course beyond what I could get from simply doing the readings



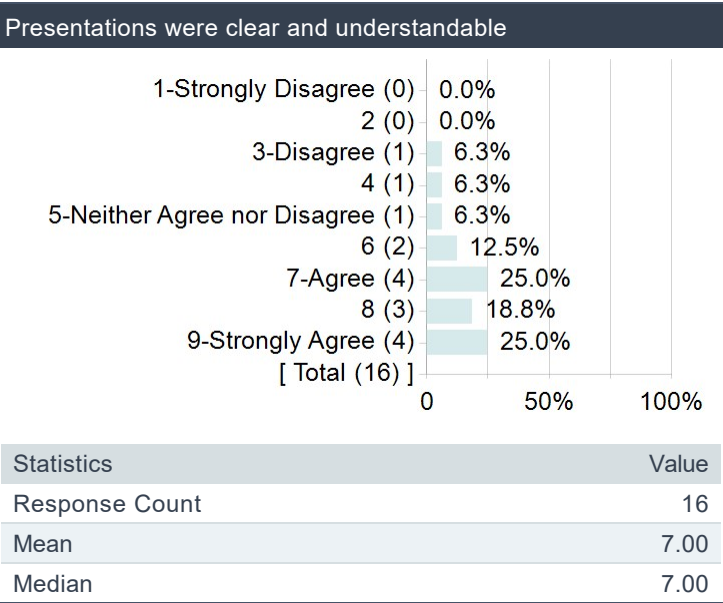
My knowledge and understanding of the subject matter have increased as a result of this course



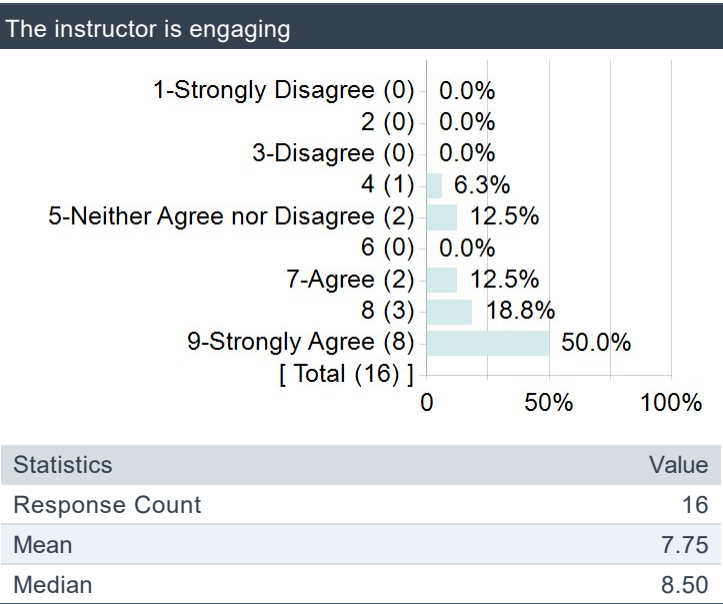
Instructor responded effectively when students voiced confusion or asked clarifying questions



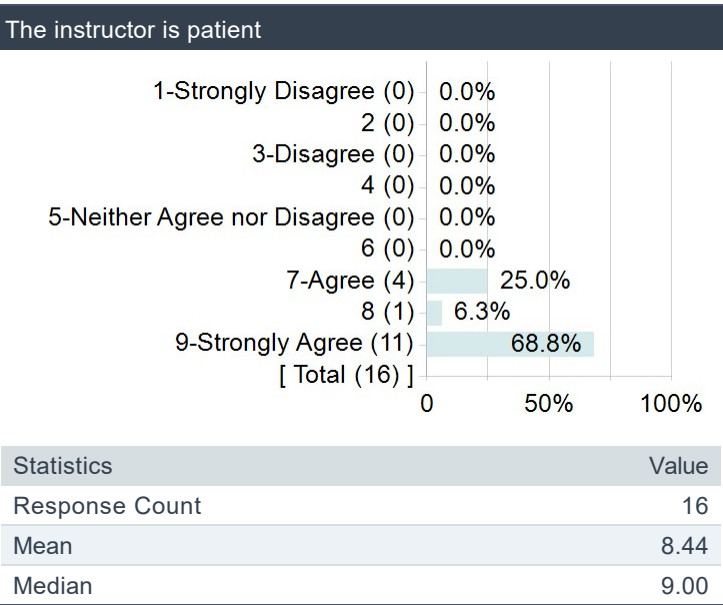
Presentations were clear and understandable



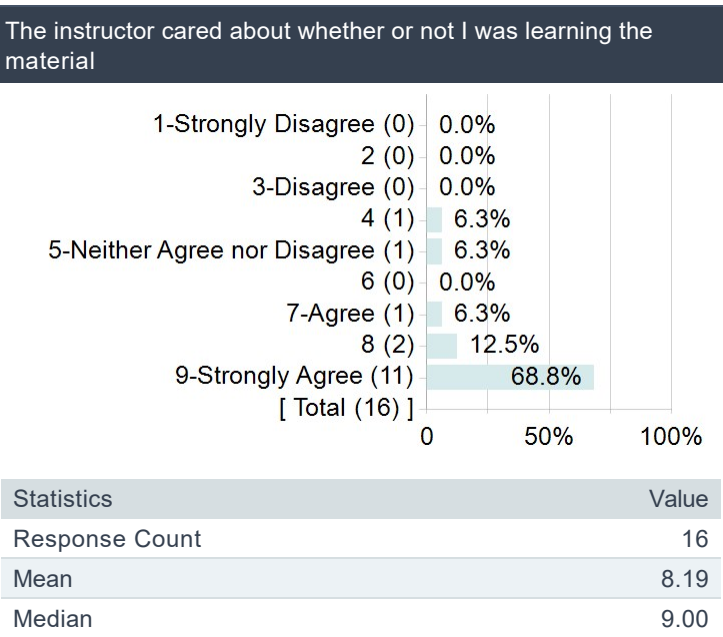
The instructor is engaging



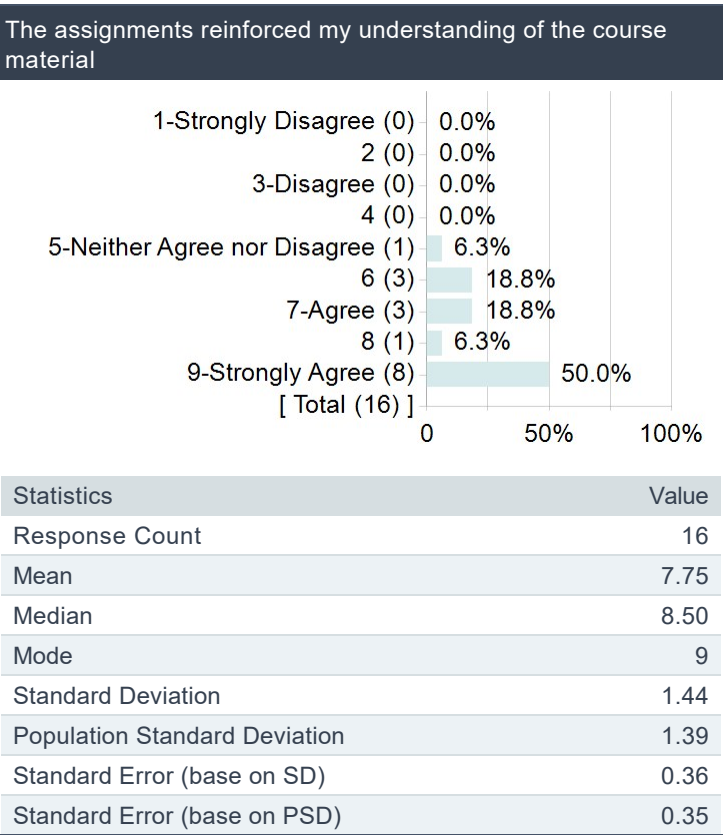
The instructor is patient



The instructor cared about whether or not I was learning the material



The assignments reinforced my understanding of the course material



I would like to take another course with this instructor

