

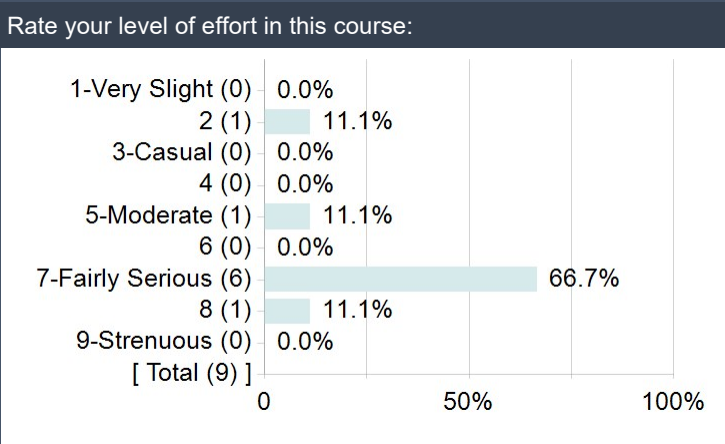
Tyler Porter
ECON 102-01 Mathematics for Economists
Spring 2024

Raters	Students
Responded	9
Invited	18
Response Ratio	50%

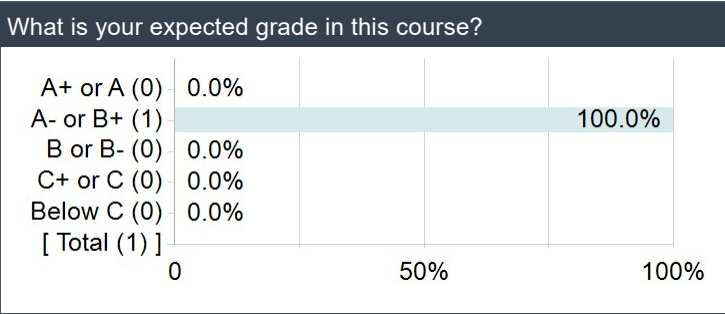
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

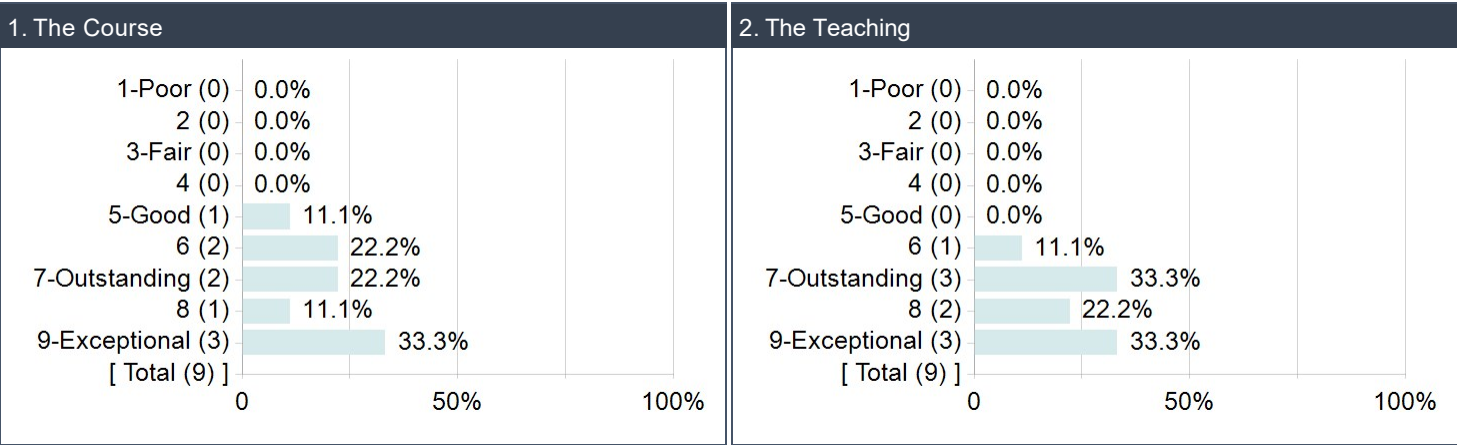
Rate your level of effort in this course:



What is your expected grade in this course?

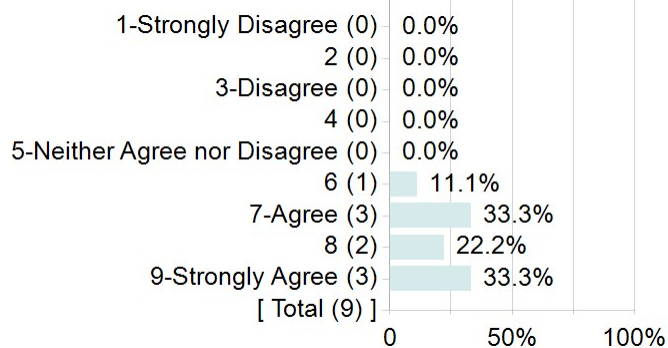


Please rate the overall quality of:

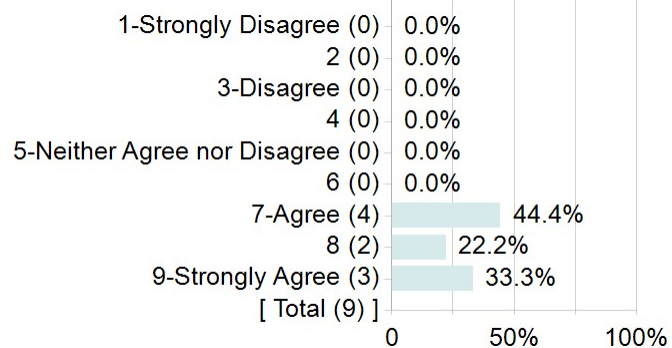


Please rate the course and the instructor on the following criteria:

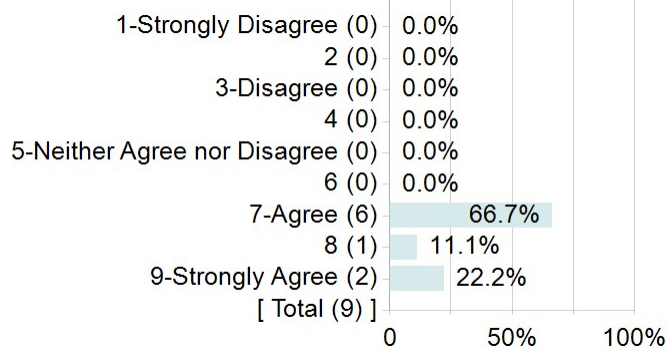
1. I knew what was expected of me in this course.



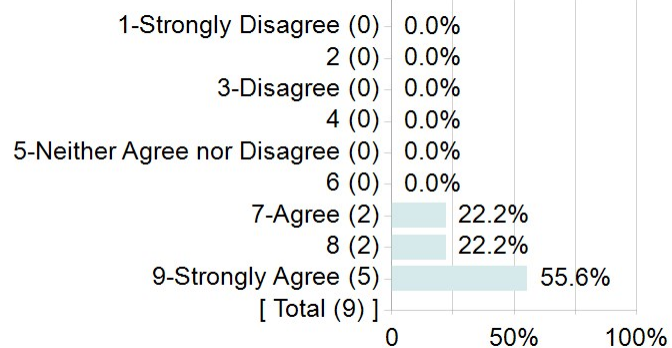
2. The assignments were a useful part of the course.



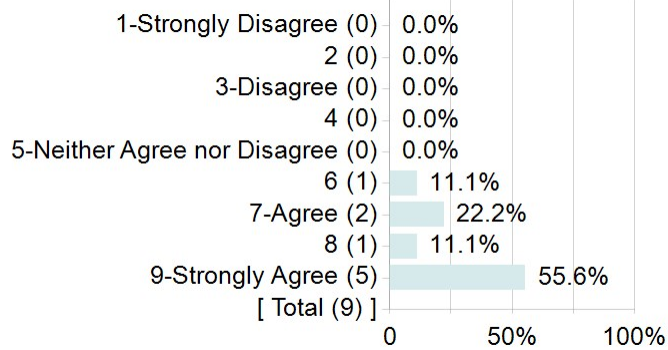
3. There was a clear connection between instruction and assessment.



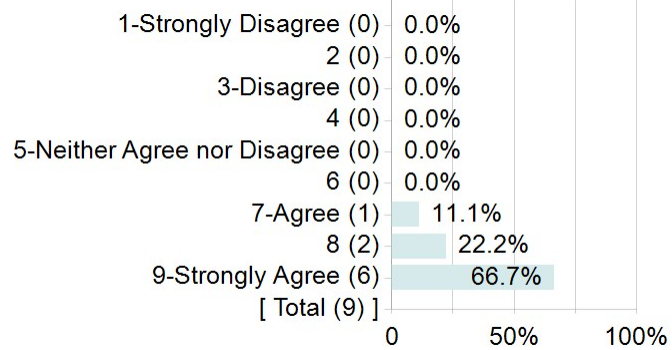
4. Instructor conveyed enthusiasm for the subject.



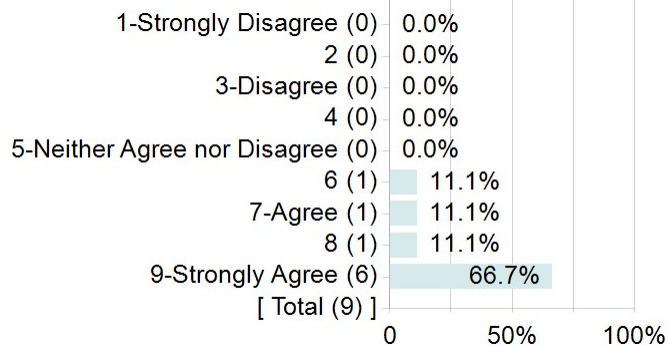
5. Instructor communicated knowledge effectively.



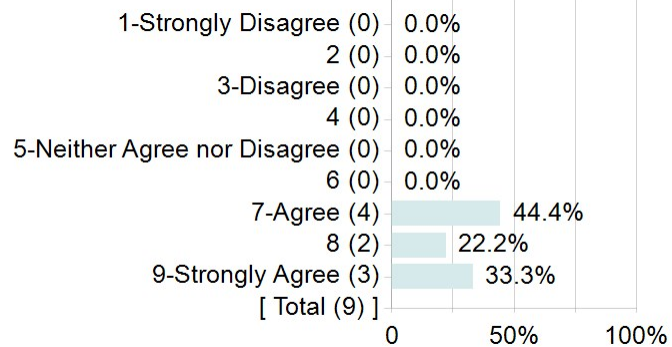
6. Instructor treated students with respect.



7. Instructor was accessible outside of class.



8. My understanding/ skills grew as a result of this course.



Rate your level of effort in this course:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	9	6.33	1.80	7.00	6039	7.00	1.64	7.00	3502	6.84	1.60	7.00

What is your expected grade in this course?

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	1	2.00	0.00	2.00	4997	1.52	0.67	1.00	3125	1.61	0.68	2.00

Please rate the overall quality of:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	9	7.33	1.50	7.00	5939	7.61	1.62	8.00	3467	7.37	1.69	8.00
The Teaching	9	7.78	1.09	8.00	5911	7.73	1.69	8.00	3449	7.52	1.79	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	9	7.78	1.09	8.00	6027	7.99	1.45	9.00	3494	7.87	1.51	9.00
The assignments were a useful part of the course.	9	7.89	0.93	8.00	5722	8.05	1.37	9.00	3444	7.89	1.47	8.00
There was a												

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
clear connection between instruction and assessment.	9	7.56	0.88	7.00	5617	8.08	1.47	9.00	3400	7.94	1.52	9.00
Instructor conveyed enthusiasm for the subject.	9	8.33	0.87	9.00	5979	8.57	0.96	9.00	3467	8.47	1.03	9.00
Instructor communicated knowledge effectively.	9	8.11	1.17	9.00	5976	8.15	1.44	9.00	3466	7.97	1.58	9.00
Instructor treated students with respect.	9	8.56	0.73	9.00	5998	8.54	1.08	9.00	3473	8.50	1.09	9.00
Instructor was accessible outside of class.	9	8.33	1.12	9.00	5780	8.30	1.27	9.00	3400	8.17	1.39	9.00
My understanding/skills grew as a result of this course.	9	7.89	0.93	8.00	5995	8.28	1.28	9.00	3476	8.09	1.40	9.00

Please comment on the strengths and weaknesses of the course.

Comments
strengths– very clear what is expected weaknesses– more detailed online notes could be provided
The course is straightforward and really helpful. I believe it offers me a smooth transition from mathematics to its application in economics.
Course is essential for taking Econ 110, and felt that it was good at bridging the gap between calc and what is expected in Econ 110
I believe that this course was very useful to prepare me to take Econ110. At times, I found it difficult to connect the class concepts to real–life applications in the economic world.

Please comment on the strengths and weaknesses of the teaching.

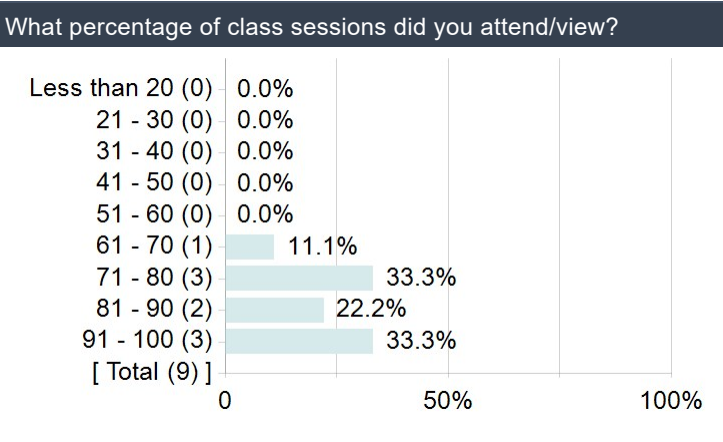
Comments
strengths– very kind and understanding professor weaknesses– not very engaging in lectures
Professor Porter is really responsible and clearly very enthusiastic about teaching and the course subject. There's nothing negative I can say.
Teacher was really good, friendly and always willing to help.
Professor Porter was a great teacher and was super helpful and accommodating throughout the course. I would definitely recommend him to teach other Econ/calculus classes.
I think that Professor Porter is enthusiastic and effectively taught the class content. As a pass/fail class, his grading and expectations seemed very reasonable and the problem sets were never too strenuous.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

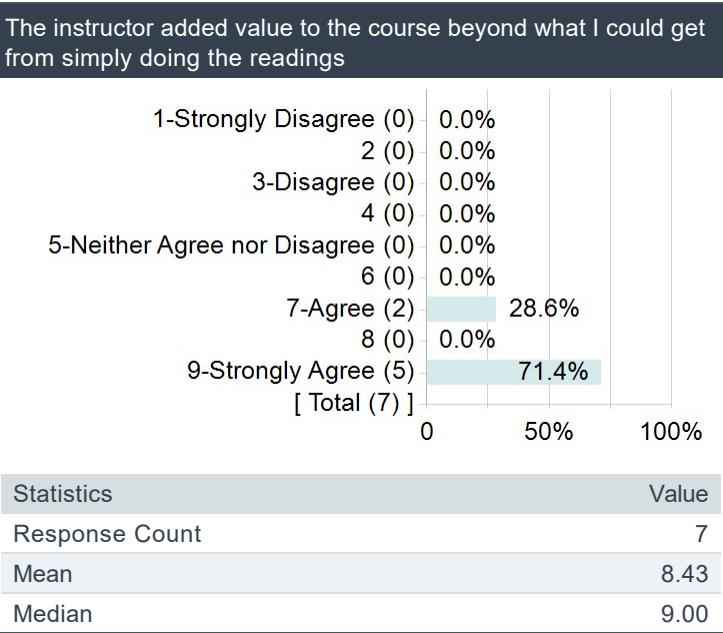
Comments
Definitely would take other courses of Professor Porter.
Overall I was really glad I took this course and felt that it was a good substitute for taking a rigorous Calculus class. The pacing, teaching, and content was fairly understandable and comfortable to work with.

Instructor Selected Questions

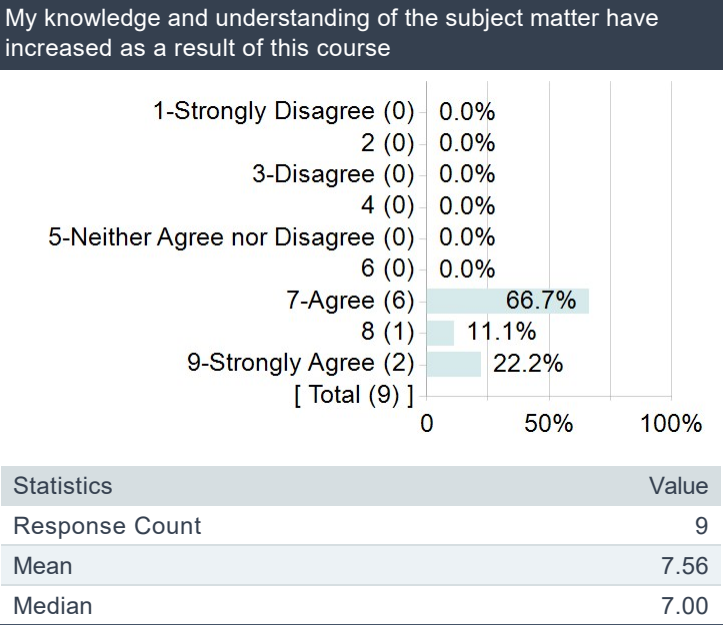
What percentage of class sessions did you attend/view?



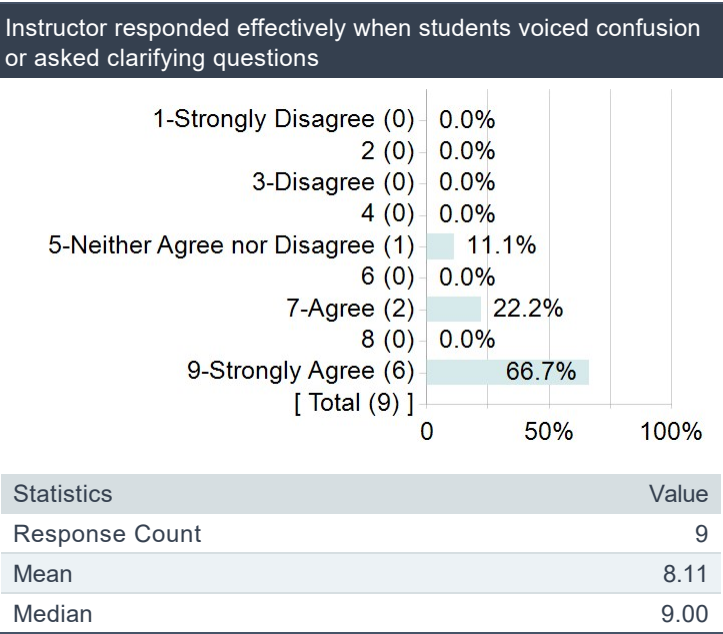
The instructor added value to the course beyond what I could get from simply doing the readings



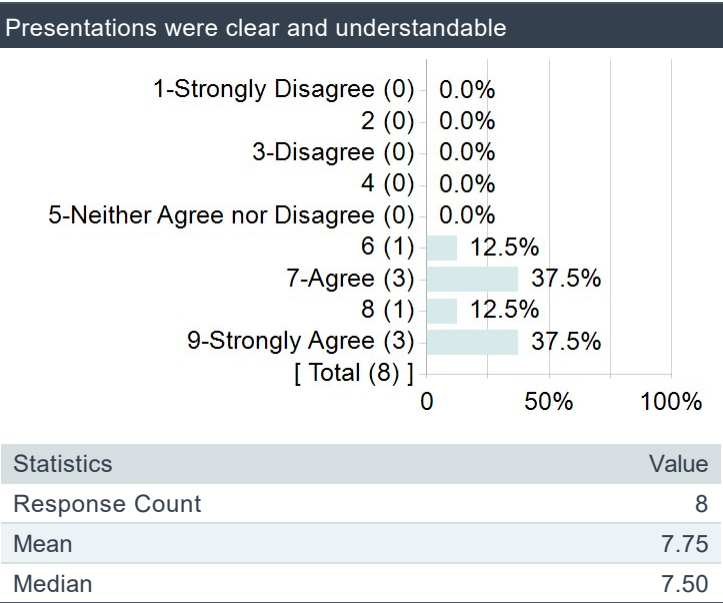
My knowledge and understanding of the subject matter have increased as a result of this course



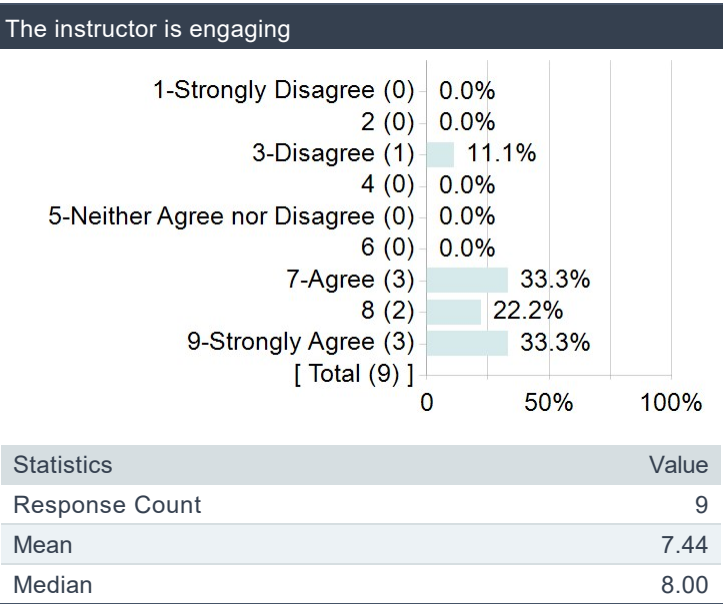
Instructor responded effectively when students voiced confusion or asked clarifying questions



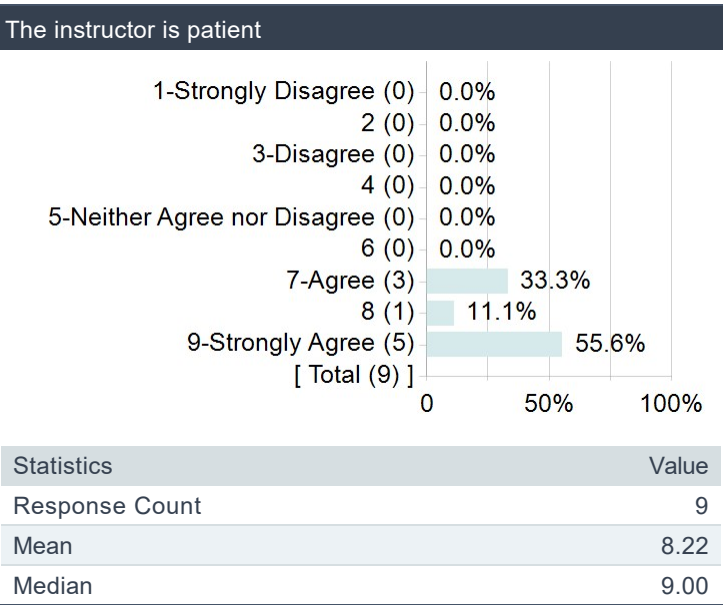
Presentations were clear and understandable



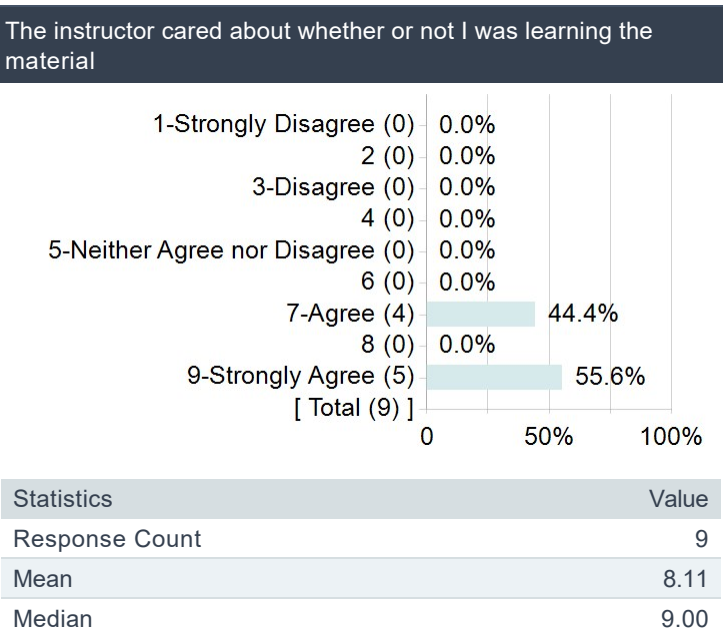
The instructor is engaging



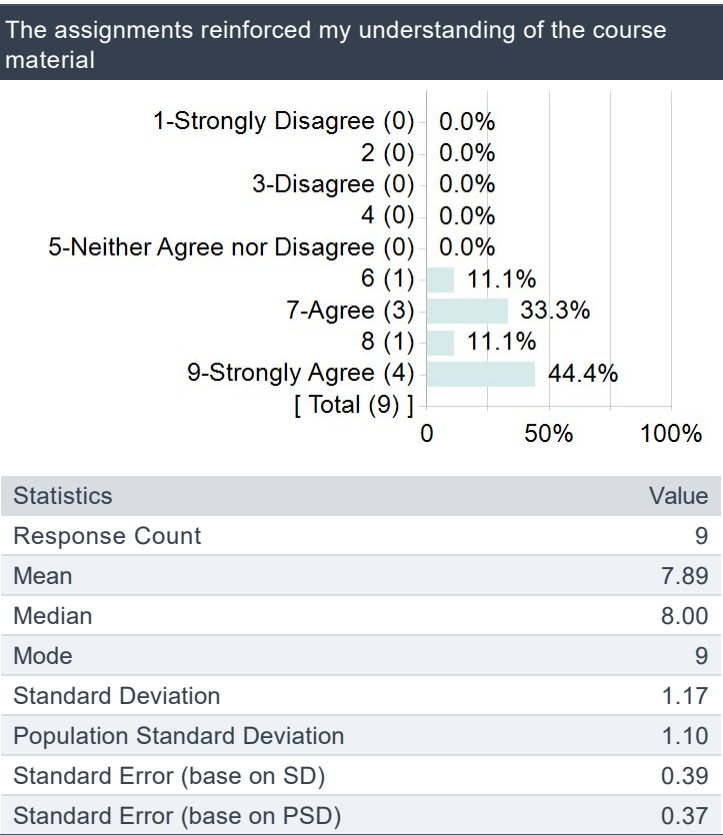
The instructor is patient



The instructor cared about whether or not I was learning the material



The assignments reinforced my understanding of the course material



I would like to take another course with this instructor

