

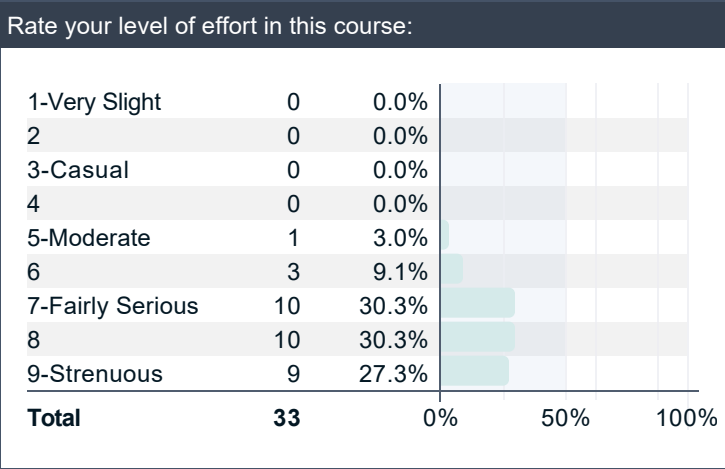
Tyler Porter
ECON 214-01 Intro Econ Networks
Fall 2024

Raters	Students
Responded	33
Invited	38
Response Ratio	86.8%

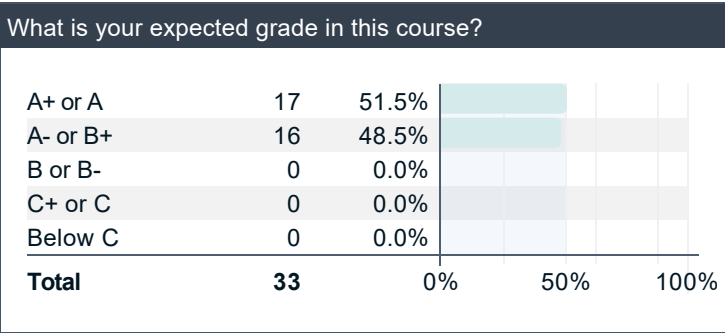
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

Rate your level of effort in this course:



What is your expected grade in this course?



Please rate the overall quality of:

1. The Course				2. The Teaching			
1-Poor	0	0.0%		1-Poor	0	0.0%	
2	0	0.0%		2	0	0.0%	
3-Fair	0	0.0%		3-Fair	0	0.0%	
4	0	0.0%		4	0	0.0%	
5-Good	1	3.0%		5-Good	0	0.0%	
6	5	15.2%		6	2	6.1%	
7-Outstanding	2	6.1%		7-Outstanding	3	9.1%	
8	7	21.2%		8	7	21.2%	
9-Exceptional	18	54.5%		9-Exceptional	21	63.6%	
Total	33		0% 50% 100%	Total	33		0% 50% 100%

Please rate the course and the instructor on the following criteria:

1. I knew what was expected of me in this course.				2. The assignments were a useful part of the course.			
1-Strongly Disagree	0	0.0%		1-Strongly Disagree	0	0.0%	
2	0	0.0%		2	0	0.0%	
3-Disagree	0	0.0%		3-Disagree	0	0.0%	
4	0	0.0%		4	1	3.0%	
5-Neither Agree nor Disagree	2	6.1%		5-Neither Agree nor Disagree	0	0.0%	
6	0	0.0%		6	0	0.0%	
7-Agree	6	18.2%		7-Agree	3	9.1%	
8	3	9.1%		8	10	30.3%	
9-Strongly Agree	22	66.7%		9-Strongly Agree	19	57.6%	
Total	33		0% 50% 100%	Total	33		0% 50% 100%

3. There was a clear connection between instruction and assessment.				4. Instructor conveyed enthusiasm for the subject.			
1-Strongly Disagree	0	0.0%		1-Strongly Disagree	0	0.0%	
2	0	0.0%		2	0	0.0%	
3-Disagree	1	3.0%		3-Disagree	0	0.0%	
4	0	0.0%		4	0	0.0%	
5-Neither Agree nor Disagree	0	0.0%		5-Neither Agree nor Disagree	0	0.0%	
6	1	3.0%		6	0	0.0%	
7-Agree	3	9.1%		7-Agree	0	0.0%	
8	5	15.2%		8	0	0.0%	
9-Strongly Agree	23	69.7%		9-Strongly Agree	33	100.0%	
Total	33		0% 50% 100%	Total	33		0% 50% 100%

5. Instructor communicated knowledge effectively.					6. Instructor treated students with respect.				
1-Strongly Disagree	0	0.0%			1-Strongly Disagree	0	0.0%		
2	0	0.0%			2	0	0.0%		
3-Disagree	0	0.0%			3-Disagree	0	0.0%		
4	0	0.0%			4	0	0.0%		
5-Neither Agree nor Disagree	0	0.0%			5-Neither Agree nor Disagree	0	0.0%		
6	1	3.0%			6	0	0.0%		
7-Agree	2	6.1%			7-Agree	0	0.0%		
8	7	21.2%			8	1	3.0%		
9-Strongly Agree	23	69.7%			9-Strongly Agree	32	97.0%		
Total	33		0%	50%100%	Total	33		0%	50%100%

7. Instructor was accessible outside of class.					8. My understanding/ skills grew as a result of this course.				
1-Strongly Disagree	0	0.0%			1-Strongly Disagree	0	0.0%		
2	0	0.0%			2	0	0.0%		
3-Disagree	0	0.0%			3-Disagree	0	0.0%		
4	0	0.0%			4	0	0.0%		
5-Neither Agree nor Disagree	0	0.0%			5-Neither Agree nor Disagree	0	0.0%		
6	0	0.0%			6	0	0.0%		
7-Agree	0	0.0%			7-Agree	1	3.0%		
8	0	0.0%			8	6	18.2%		
9-Strongly Agree	33	100.0%			9-Strongly Agree	26	78.8%		
Total	33		0%	50%100%	Total	33		0%	50%100%

Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	33	7.70	1.07	8.00	4466	6.89	1.69	7.00	3777	6.89	1.59	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	33	1.48	0.51	1.00	4006	1.70	0.78	2.00	3378	1.61	0.70	1.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	33	8.09	1.23	9.00	4454	7.22	1.68	7.00	3733	7.35	1.66	8.00
The Teaching	33	8.42	0.90	9.00	4409	7.42	1.79	8.00	3723	7.55	1.76	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	33	8.30	1.16	9.00	4455	7.85	1.47	8.00	3763	7.81	1.51	8.00
The assignments were a useful part of the course.	33	8.36	1.03	9.00	4396	7.85	1.47	8.00	3714	7.88	1.45	8.00
There was a clear connection between instruction and assessment.	33	8.39	1.25	9.00	4354	7.88	1.53	9.00	3671	7.94	1.49	9.00
Instructor conveyed enthusiasm for the subject.	33	9.00	0.00	9.00	4431	8.43	1.08	9.00	3733	8.49	1.06	9.00
Instructor communicated knowledge effectively.	33	8.58	0.75	9.00	4434	7.89	1.61	9.00	3738	7.99	1.55	9.00
Instructor treated students	33	8.97	0.17	9.00	4435	8.48	1.08	9.00	3747	8.55	1.04	9.00

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
with respect.												
Instructor was accessible outside of class.	33	9.00	0.00	9.00	4312	8.16	1.33	9.00	3669	8.22	1.30	9.00
My understanding/skills grew as a result of this course.	33	8.76	0.50	9.00	4442	8.02	1.43	9.00	3744	8.09	1.38	9.00

Please comment on the strengths and weaknesses of the course.

Comments
I really liked this course. My only critique is that the problem sets felt very difficult relative to the course. Obviously it should not be easy, however, I sometimes felt like the material covered on the problem sets was a little extreme relative to the content we covered in class. The exam however felt very fair.
This is one of the most insightful and relevant classes I have taken. The topics covered in the class are all incredibly interesting and Professor Porter goes out of his way to demonstrate their importance and how they can be extrapolated to areas of active research. It was a breath of fresh air from traditional economic theory which often feels like it does not truly encapsulate the breadth of our world, and such a pleasure to learn from Professor Porter.
The course is a strong intro for computer science/game theory algorithms and stands as a good spot to learn the basics for some of the most interesting components of economics.
Strengths: the information is interesting, problem sets are good to help reinforce and build understanding
Weakness: Problem sets can be a little long sometimes
Great class, interesting topics, course felt a little slow
The class was very interesting and applicable in real life. I learned very interesting concepts.
Strengths: This course is definitely useful when talking about the way the world works and how networks form within people
Weaknesses: This course is really in-depth with a lot of different topics being covered so outside research is needed
This was an engaging and interesting class. Professor porter was extremely well-versed in the course material and I loved his class.
He was a fantastic professor, engaging in his lectures, well thought out lectures, and super thoughtful. He really cared for us as his students and wanted us to succeed he was amazing.
His teaching style is unparalleled to all other professors. He cares about his students and goes so in-depth with the course material
I've learned many interesting things in this course. Really like it! The only thing is that sometimes problem set is too long and really time-consuming, but overall i think they're useful
I really enjoyed this course! Strengths include engaging material and developed critical thinking skills. One weakness was lengthy problem sets at times.
It was my favorite class of the semester which is crazy to say but it's true. Learning about game theory was a fun time and very satisfying. I do not enjoy this take home final however.
Strengths: Interesting Lectures that taught me the material and made me think. Weaknesses: The final take home test is taking a lot of time, which is tricky to make time for when you have other finals to prepare for.
Honestly I liked the course and coursework, I did however feel like there was more game theory than I originally expected, but ended up enjoying it. Weaknesses were ultimately just not enough material I felt that portrayed Econ Networks.
Lots of real world applications of the material. Some very interesting lectures.
I was very happy with how applicable the course was to real-world questions, and I thoroughly enjoyed learning the material in the pace we went at. It was a great blend of technical and theoretical applications that provided each student with a thorough understanding of economic networks. My only critique of the course would be that I felt like the material was quite broad and that I would've loved to focus on certain topics and units a bit deeper.
Course could seem disjointed at times; but I also think that's the point, to get a mathematical base for a bunch of different subjects we might run into.
Was a good introduction to the topic of game theory. Not many weaknesses but i would note that the lectures are very note heavy which can sometimes make the information hard to retain
Not only was the class extremely engaging and interesting, but there was also a clear connection between assignments and instruction. Very thought out syllabus and overall likely my favorite class I've taken at Wesleyan.
The course material was very interesting and engaging. Despite some difficult concepts there was an eagerness to learn and understand the subject. We delved deeper into the material than I expected for an intro course but it was a very nice surprise

Please comment on the strengths and weaknesses of the teaching.

Comments
Professor Porter conveyed a lot of enthusiasm for the course, and was very helpful outside of class as well. He was accessible outside of class frequently. Overall, he was very caring and supportive.

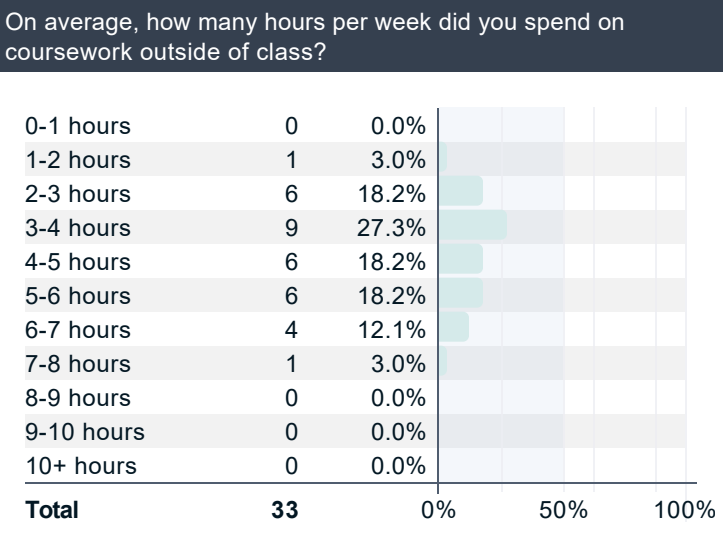
Comments
Professor Porter is incredibly kind, considerate, and passionate. While at time the material was complex and a bit challenging to follow, he was always quick to answer emails, willing to meet to discuss ideas, and open to lending a hand on problem sets, or understanding a concept. Professor Porter's passion for the material shown through in every lecture. Sometimes, this resulted in tangential talks on material that would not be tested, but it was never anything insignificant or boring. His depth of knowledge was greatly appreciated and broadened what I thought possible with the material we covered in class. Profesor Porter is an excellent teacher who cares not just about the material but his students as well.
Shout my big dawg TP, he's fuckin awesome, give him tenure
Strengths: Has a strong understanding of material, and can delivery good lectures. Great communication, and always available to meet and talk. easy to approach and really helps during those out of class times
Weakness: His office is to small during office hours
The teaching was great, I feel like there was so much topic to cover 1 semester wasn't enough.
Strengths: Very accessible outside of class through office hours and emails, has a real passion for the topic being taught
Weaknesses: Somewhat confusing during lectures, difficult problem sets
Professor Porter is one of my favorite professors at Wesleyan and has been incredible for both classes I have taken with him.
I really enjoyed his teaching style and they way he went through the course I have qualms with it.
The professor is really accessible outside the class and willing to offer help anytime!
One of the most passionate and knowledgeable professors I've had! His teaching style is super engaging and helpful with being able to refer to notes for homework. No weaknesses in his teaching.
The best professor I have had here probably. Loves the subject he teaches and is very personable. No weaknesses.
Professor Porter only displayed strengths when he was teaching. It was truly enjoyable.
Teaching wise I feel like Prof. Porter is a phenomenal instructor, although sometimes I feel his impressive intelligence wanders off topic but very rarely. He's great at making sure he doesn't leave anything out.
Very passionate and enthusiastic Professor. Very compassionate and willing to help. Midterm wasn't too difficult but problem sets were wildly difficult and took upwards of 5–6 consecutive hours of work. They often didn't reflect exactly what was in our notes forcing us to figure it out on our own.
Professor Porter's approach to teaching is what made me love this class so much. He is an amazing professor who is very efficient at breaking down the material for each student and demonstrates a deep care for everyone. He is by far the most accessible professor I've had so far at Wesleyan, and I've never felt like a question was a "stupid" one when engaging with him. Professor Porter is highly responsive to student questions and feedback, both inside and outside of the classroom.
His passion for the subject matter is contagious, making each class engaging and enjoyable. Another thing I loved about his teaching style is how he consistently checks in with the class for feedback—even conducting a mid-semester survey on his teaching and the course. It goes to show he strives to improve as a professor and ensures the course remains dynamic and student-centered. He also relates the material to real-world examples, and I always feel like the practical application of the course material was relatable through his questions.
He grades things very quickly and provides feedback and opportunities to improve as long as you come with the mindset to learn. No weaknesses come to mind after much thought, but I would say that the workload may feel heavy at times, but it is well-aligned with the learning goals and prepares students thoroughly.
Teaching was the best I've had here at Wes so far, classes were engaging and complex subjects were relayed in approachable ways.
Tyler Porter is a great guy and I enjoy his teaching very much!
Professor Porter was so passionate and knowledgable about the topic, and every lecture was engaging and useful. He is also such a nice professor, goes way out of his way to help students out with anything and everything.
The professor was very enthusiastic about the subject. He made himself very available outside of class and was very clear on his expectations on assignments and exams.
Professor Porter was fantastic at meeting the students at their level of understanding. He adjusted the course plan throughout the semester according to how we were receiving and understanding the material. He was extremely available outside of class for extra help, and was understanding that we as students had other commitments outside of his class. He brought a kindness and energy every day that made it easier to want to learn, he was fantastic and was my favorite part of the course.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

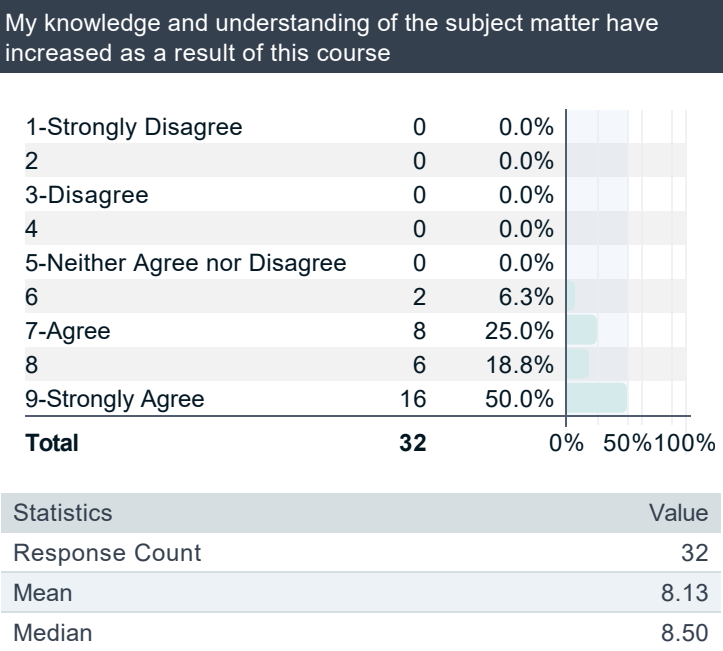
Comments
I do not
The teaching was incredible, and the course was intelligently put together with care and effort.
Prof. Porter is a great teacher. I chose this class because I looked forward to learning from him. He really takes extra time to make sure students understands the course material, but also challenges us to think outside of the box. He even takes the time to talk to students 1:1 and learns all our names.
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He was amazing
So glad I chose this 200-level econ elective!
Great guy
At a point in this semester, I was at a low that had me struggling in a lot of my classes. Professor Porter was very understanding and gave me the flexibility and one on one time to go through the material and make sure I was on track to succeed. I've had many great professors at Wesleyan and would say that Professor Porter demonstrated the most care for each of his students and I hope more students enroll in his classes.
See you next semester!

Instructor Selected Questions

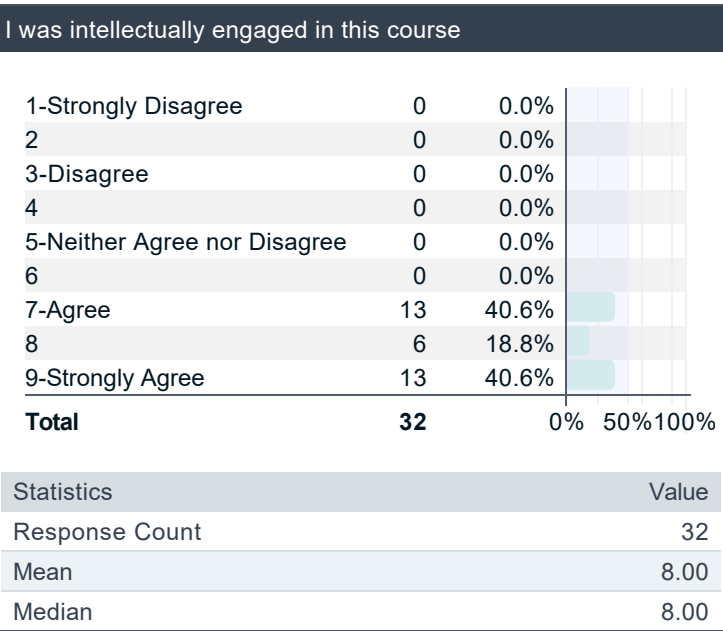
On average, how many hours per week did you spend on coursework outside of class?



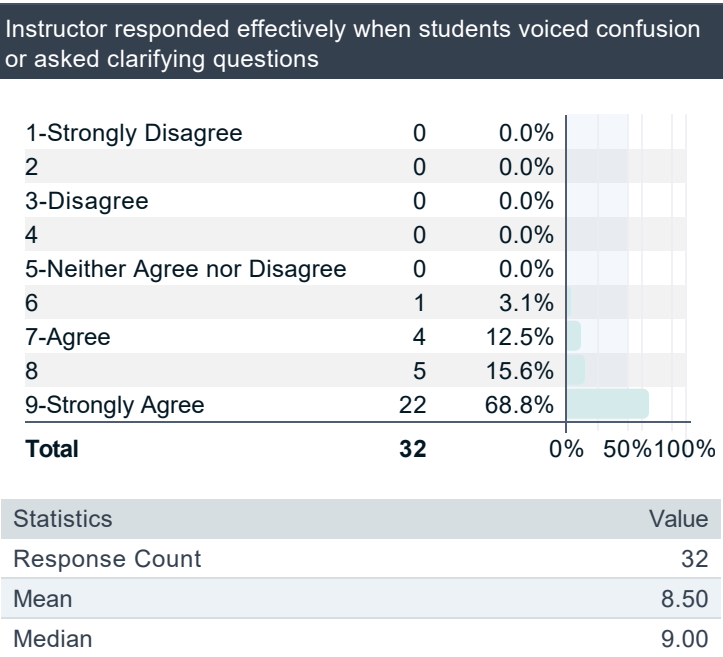
My knowledge and understanding of the subject matter have increased as a result of this course



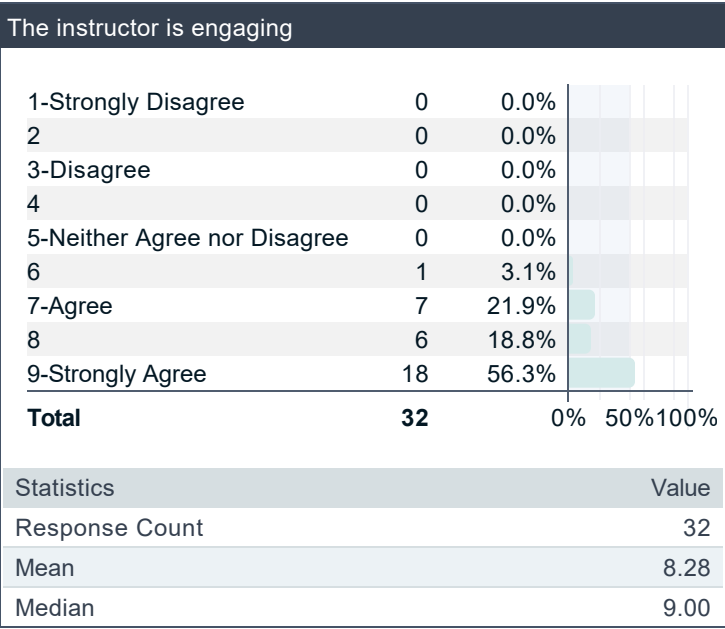
I was intellectually engaged in this course



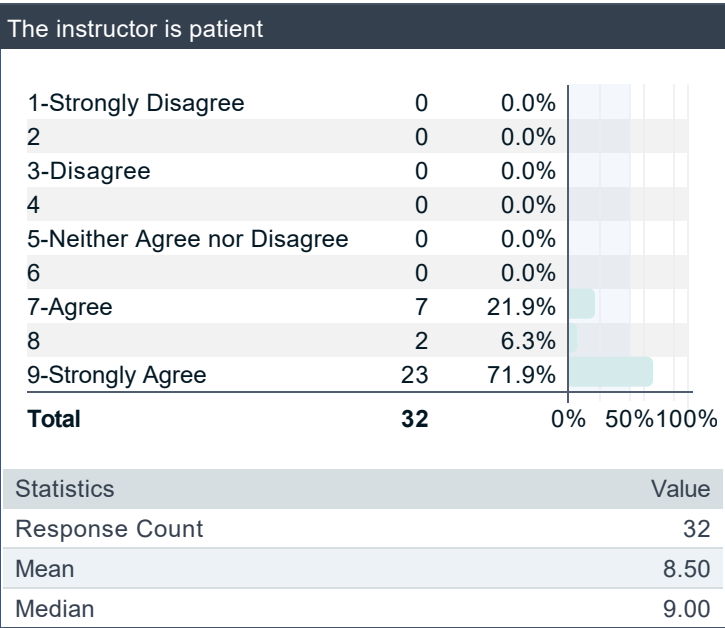
Instructor responded effectively when students voiced confusion or asked clarifying questions



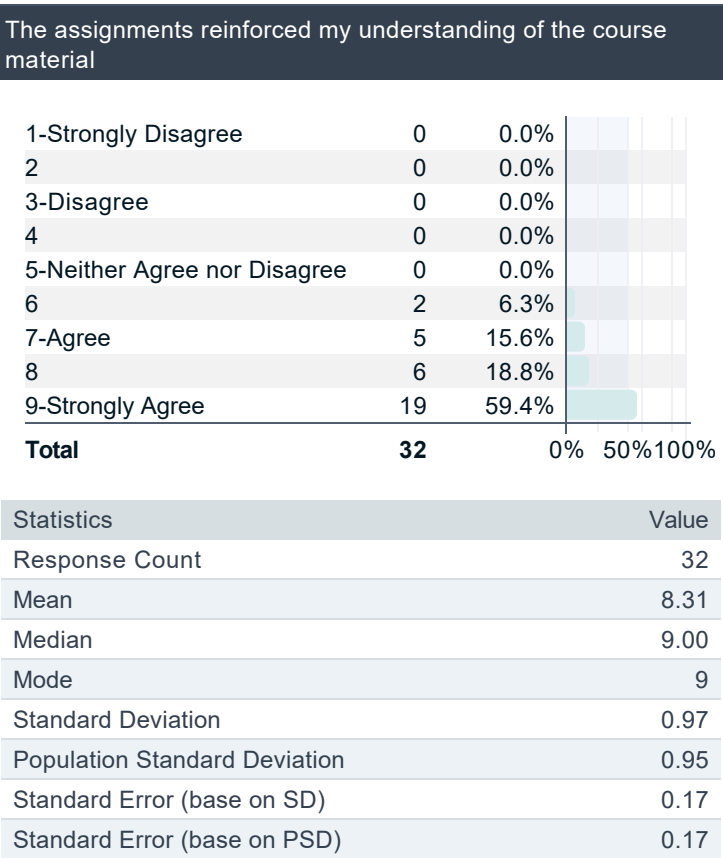
The instructor is engaging



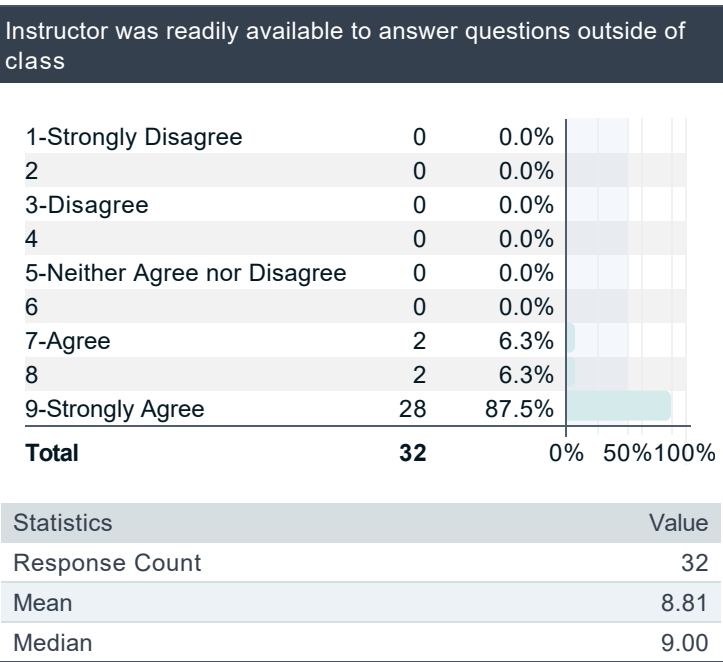
The instructor is patient



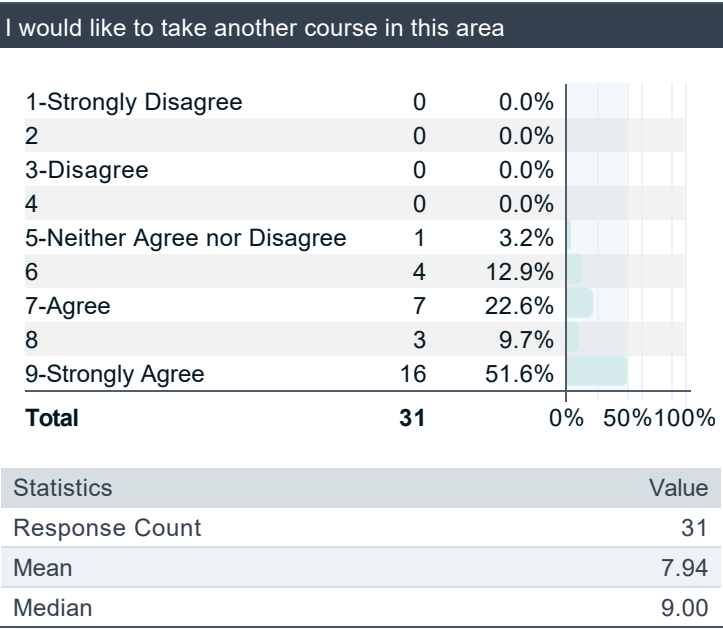
The assignments reinforced my understanding of the course material



Instructor was readily available to answer questions outside of class



I would like to take another course in this area



I would like to take another course with this instructor

