

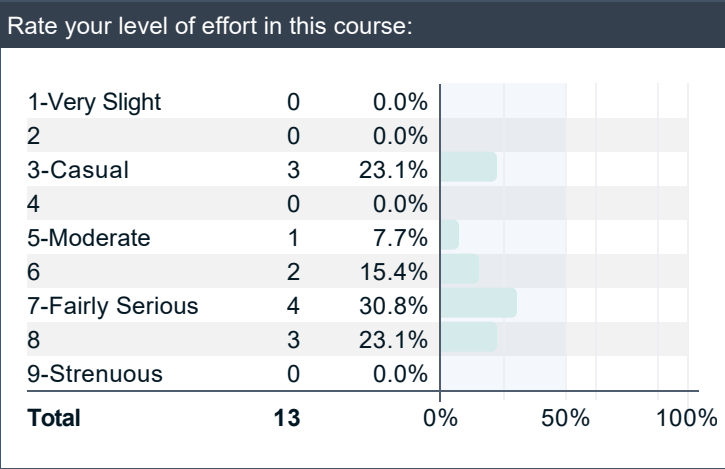
Tyler Porter
ECON 103-01 Probability and Statistics
Fall 2024

Raters	Students
Responded	13
Invited	43
Response Ratio	30.2%

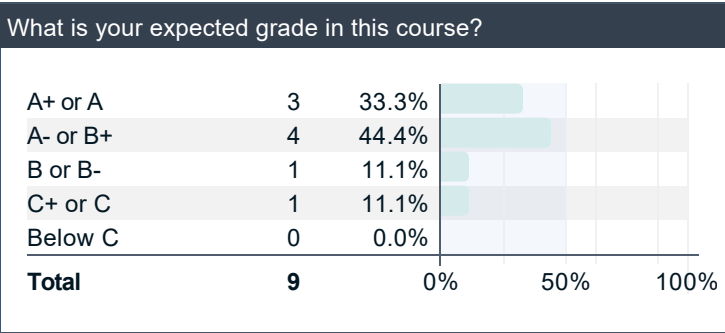
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

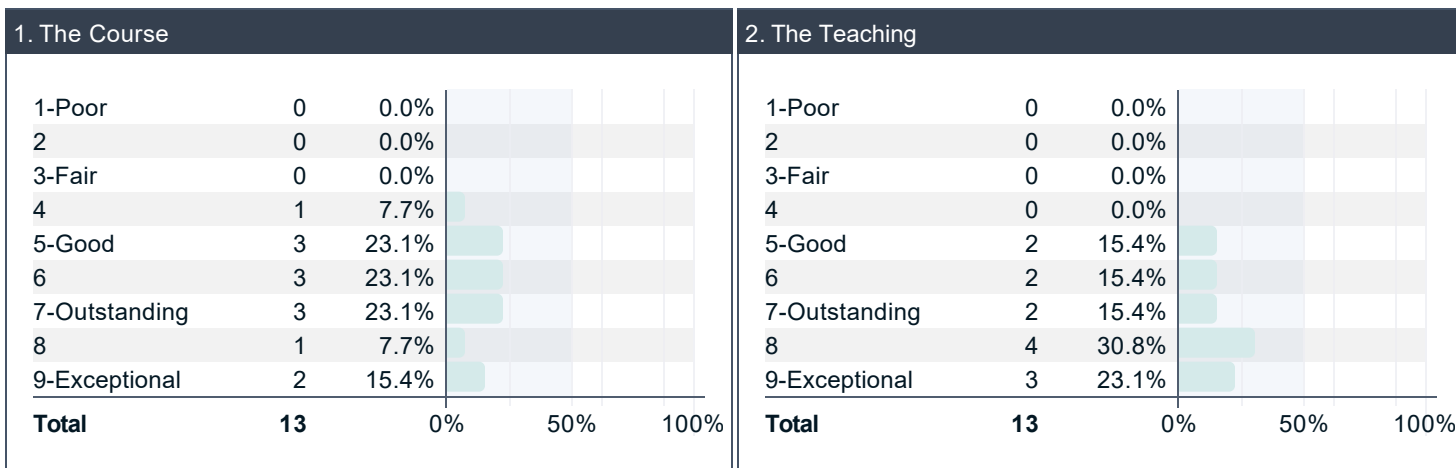
Rate your level of effort in this course:



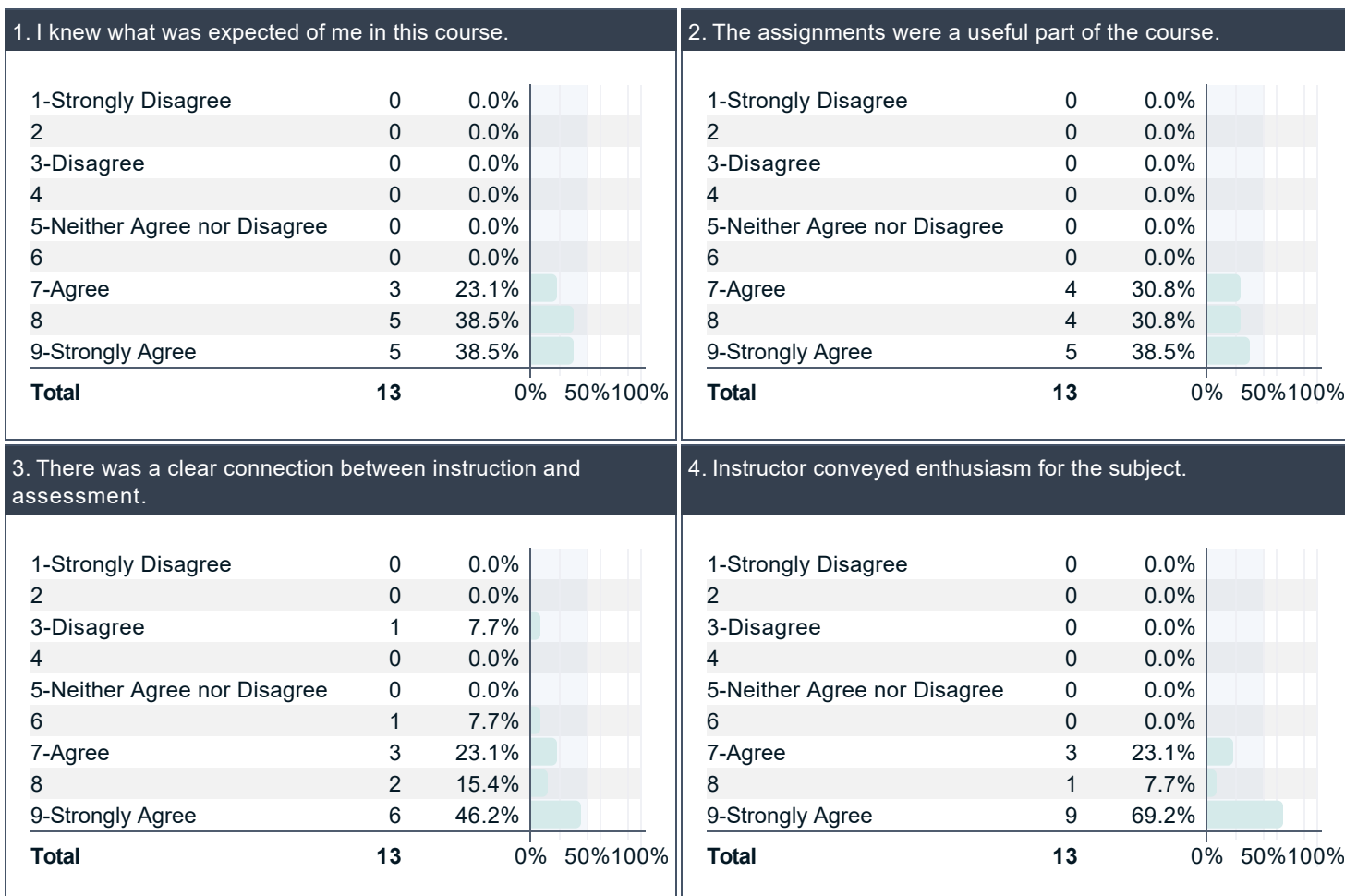
What is your expected grade in this course?



Please rate the overall quality of:



Please rate the course and the instructor on the following criteria:



5. Instructor communicated knowledge effectively.					6. Instructor treated students with respect.				
1-Strongly Disagree	0	0.0%			1-Strongly Disagree	0	0.0%		
2	0	0.0%			2	0	0.0%		
3-Disagree	0	0.0%			3-Disagree	0	0.0%		
4	0	0.0%			4	0	0.0%		
5-Neither Agree nor Disagree	0	0.0%			5-Neither Agree nor Disagree	0	0.0%		
6	1	7.7%			6	0	0.0%		
7-Agree	5	38.5%			7-Agree	2	15.4%		
8	3	23.1%			8	0	0.0%		
9-Strongly Agree	4	30.8%			9-Strongly Agree	11	84.6%		
Total	13		0%	50%100%	Total	13		0%	50%100%

7. Instructor was accessible outside of class.					8. My understanding/ skills grew as a result of this course.				
1-Strongly Disagree	0	0.0%			1-Strongly Disagree	0	0.0%		
2	0	0.0%			2	0	0.0%		
3-Disagree	0	0.0%			3-Disagree	0	0.0%		
4	0	0.0%			4	0	0.0%		
5-Neither Agree nor Disagree	0	0.0%			5-Neither Agree nor Disagree	0	0.0%		
6	0	0.0%			6	0	0.0%		
7-Agree	2	15.4%			7-Agree	3	23.1%		
8	0	0.0%			8	2	15.4%		
9-Strongly Agree	11	84.6%			9-Strongly Agree	8	61.5%		
Total	13		0%	50%100%	Total	13		0%	50%100%

Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	13	6.00	1.91	7.00	4466	6.89	1.69	7.00	3777	6.89	1.59	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	9	2.00	1.00	2.00	4006	1.70	0.78	2.00	3378	1.61	0.70	1.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	13	6.46	1.56	6.00	4454	7.22	1.68	7.00	3733	7.35	1.66	8.00
The Teaching	13	7.31	1.44	8.00	4409	7.42	1.79	8.00	3723	7.55	1.76	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	13	8.15	0.80	8.00	4455	7.85	1.47	8.00	3763	7.81	1.51	8.00
The assignments were a useful part of the course.	13	8.08	0.86	8.00	4396	7.85	1.47	8.00	3714	7.88	1.45	8.00
There was a clear connection between instruction and assessment.	13	7.69	1.75	8.00	4354	7.88	1.53	9.00	3671	7.94	1.49	9.00
Instructor conveyed enthusiasm for the subject.	13	8.46	0.88	9.00	4431	8.43	1.08	9.00	3733	8.49	1.06	9.00
Instructor communicated knowledge effectively.	13	7.77	1.01	8.00	4434	7.89	1.61	9.00	3738	7.99	1.55	9.00
Instructor treated students	13	8.69	0.75	9.00	4435	8.48	1.08	9.00	3747	8.55	1.04	9.00

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
with respect.												
Instructor was accessible outside of class.	13	8.69	0.75	9.00	4312	8.16	1.33	9.00	3669	8.22	1.30	9.00
My understanding/skills grew as a result of this course.	13	8.38	0.87	9.00	4442	8.02	1.43	9.00	3744	8.09	1.38	9.00

Please comment on the strengths and weaknesses of the course.

Comments
I now know how to deal with problems regarding probability and have a much better understanding than I had before
At times it felt like the content was a little rushed, but it is also a short class.
This course is excellent. Solving probabilities and acquiring an intuitive comprehension of probabilities are such really engaging and useful. Both of these skills, which I had assumed that I am terrible at before this course, have now become two of my favourite things about math and economics, thanks to how well they are elucidated in class.
The course was good at what it was meant for which was an introduction to the necessary for statistics to economics. I can't say that it was my most exciting class or the one I was most passionate about, but it was always clear the importance and applicability of it to econometrics. In that way, I consider it a good and valuable course even if I found it somewhat dull at times.
course is very fast paced but he does a fairly good job at tying everything together
Strengths– Provides a basis for understanding economic statistics Weakness– Moves at a very fast pace
I truly agree with the idea of an intensive and half–semester stats course to help prospective economics majors prepare themselves for Econ 110!
The course is fast pace only a quarter semester long. I was a huge fan of all the information we gained in the course
Prof. Porter is all around the greatest professor I have had this year, he comes to class everyday prepared with a very detailed, engaging lecture. He breaks down complex topics into bite sized pieces making it easy for me, someone who isn't all too great at math, understand these concepts
Hard to fully grasp everything in a short amount of time.
This class does an excellent job of doing what it is supposed to do. It covers the basic knowledge needed for the economics major quickly and succinctly. The homework load was reasonable, and while the class moved quickly I did not feel like I struggled to keep up. It is a larger class, and so it's difficult to get one–on–one support if you are struggling and it can feel impersonal, but there are plenty of resources on campus to help with the work if needed. Since this course is only a quarter length class, there isn't enough time to focus on any topic in particular, and it feels like there is a lot of information to remember, but the problem sets are very helpful in understanding the most important material from the lectures. I really liked that this course was an option for students. I think it's great that the economics department recognized what math was necessary for the major and created Econ 102/103!

Please comment on the strengths and weaknesses of the teaching.

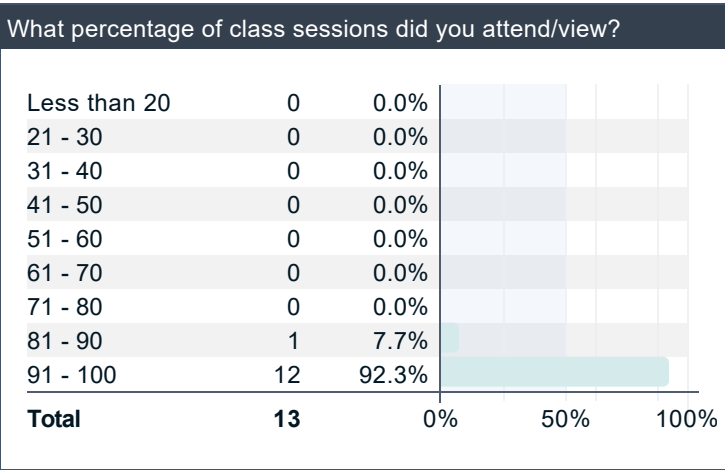
Comments
I found it more helpful when you began letting us work on examples in class rather than watching you buzz through problems on the board because it was often hard to follow
Prof Porter did a really good job of appealing to a variety of different learning styles.
The instruction is clear and the pacing is suitable. I especially like how the professor stresses the importance of understanding the intuition rather than mere memorization of formulas.
Professor Porter is by far one of the most attentive and engaging teacher's I have ever had. Even with content I did not find particularly enthralling, he introduced fun problems and applications that had me testing his problems on my friends. At first, I found the lack of in class examples a little hard; but, after a feedback response, he incorporated more examples into his lectures. Overall, he was a fantastic teacher, striking a difficult balance of getting through the necessary material with clarity while still making a fun and engaging class.
great lecturer, very accessible outside of class, approachable, really just wants to see students learn, cares about each student
Strengths– Professor Porter is a great guy who seems to really care about the topic and the students. He was available for help and always very understanding
Weaknesses– sometimes too hard to understand, moving at too fast of a pace and confusing the students.
Professor Porter is one of my favorite professors at Wesleyan. He moves somewhat quickly, but not in a bad way. The examples provided in class are incredibly relevant to the material on homework and tests. Additionally, we get examples relevant in the world of economics which is great as we get to see a real-life application of statistics in economics.
The teacher did a fantastic job leading the class in learning the new material
very detailed problem sets and posts solutions so we can check our work – held tons of office hours and CA hours.
Taught very fast paced but answered students questions thoroughly and clearly.
Professor Porter does very well with this course. Again, this is a base-level, pass/fail class, and there are a lot of students. Despite that, he was very accessible through email and office hours, and I appreciated that he made the effort to learn all of our names! He tried to engage with the class as much as possible and make sure everyone was following along. The final exam was similar to the problem sets and review work he gave us, so I felt very well prepared. I thought he did a great job teaching this Econ 103!

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

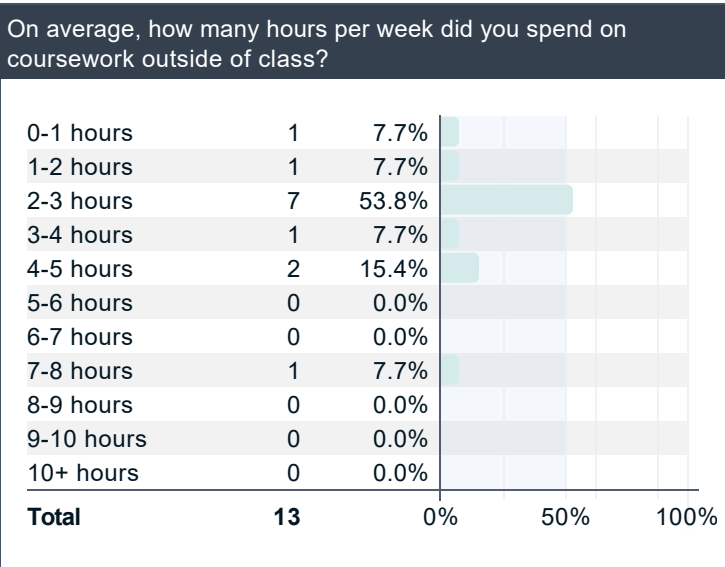
Comments
No other comments. I really enjoyed the class!
no
nope

Instructor Selected Questions

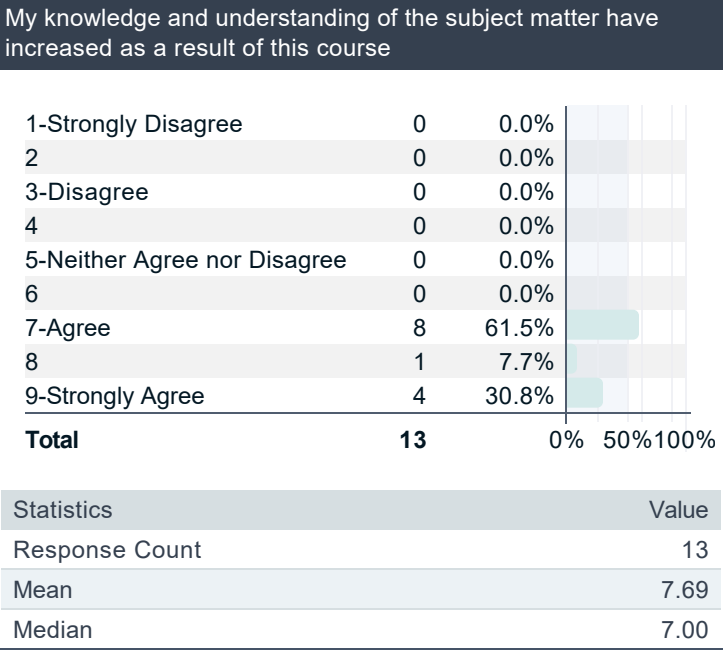
What percentage of class sessions did you attend/view?



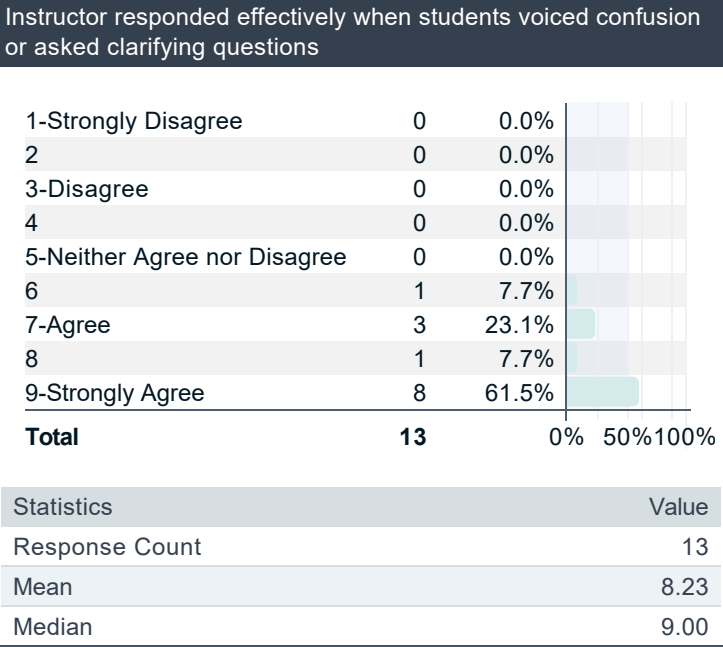
On average, how many hours per week did you spend on coursework outside of class?



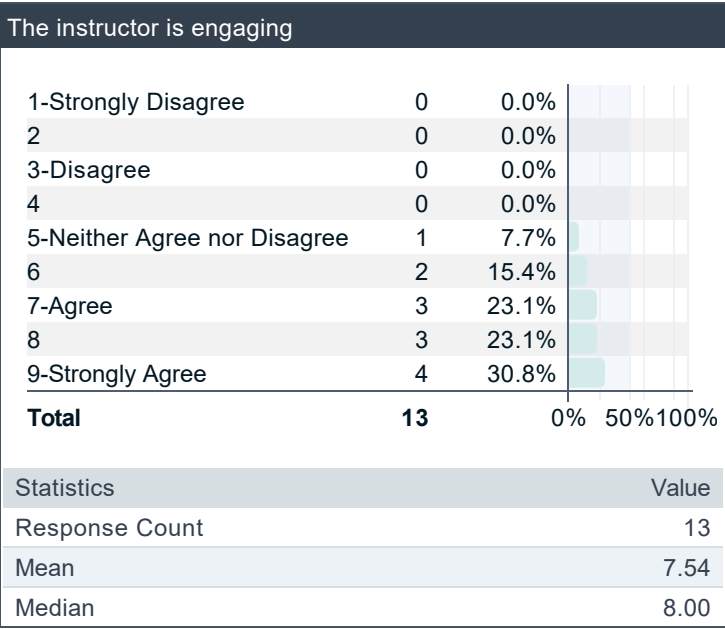
My knowledge and understanding of the subject matter have increased as a result of this course



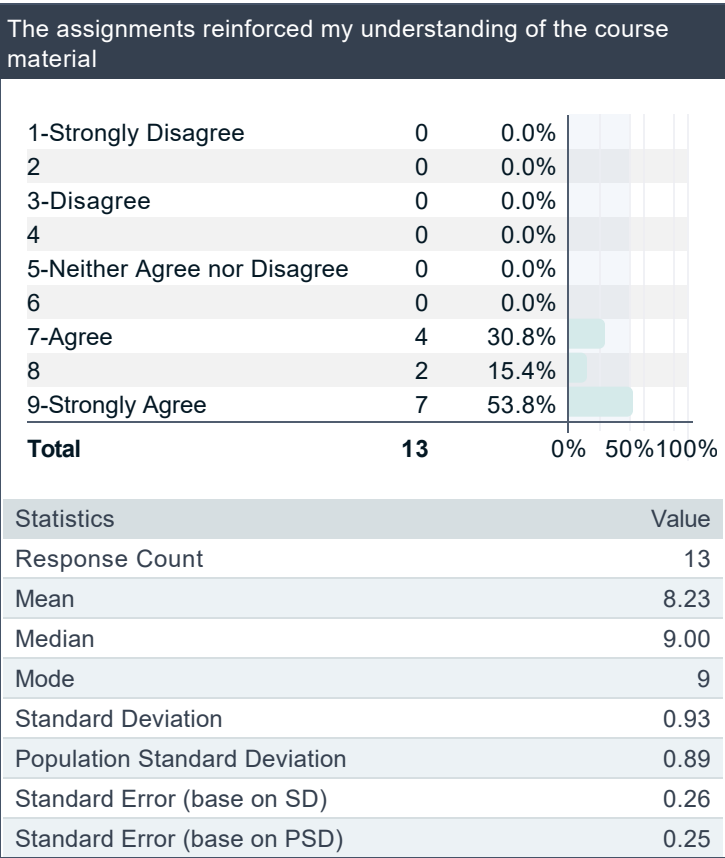
Instructor responded effectively when students voiced confusion or asked clarifying questions



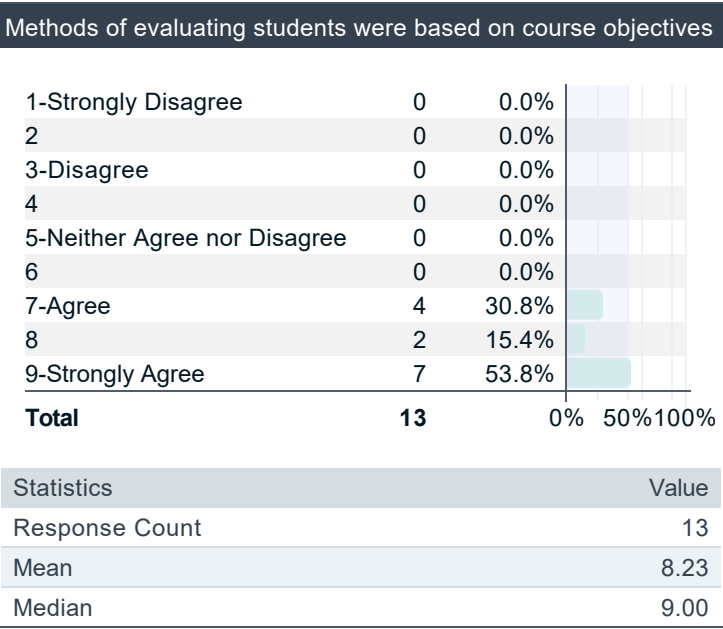
The instructor is engaging



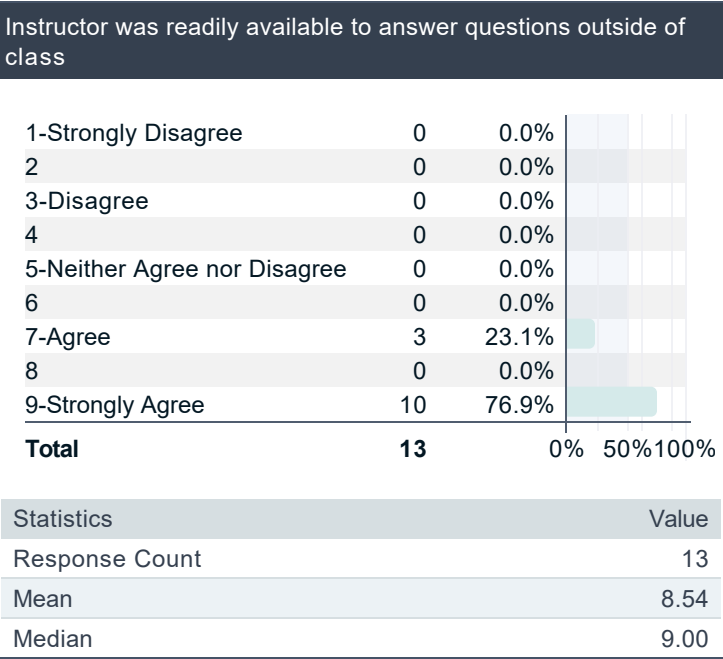
The assignments reinforced my understanding of the course material



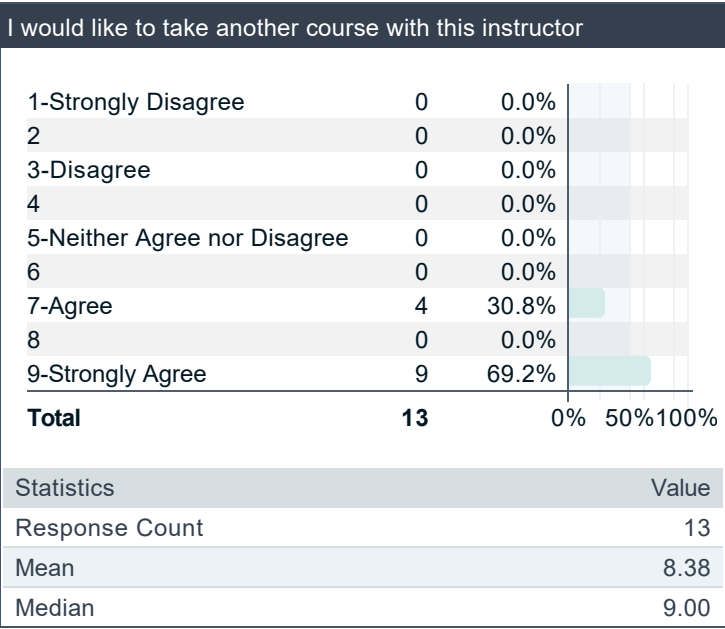
Methods of evaluating students were based on course objectives



Instructor was readily available to answer questions outside of class



I would like to take another course with this instructor



Comment on one important thing you learned during this course

Comments
Always switch doors!
I learned how to use statistics to analyze random variables.
Statistics
Summer after my freshman year of high school I took a geometry course which touched on Bayes Theorem. Unfortunately, I had no idea what I was doing and simply could not understand. In this class, I genuinely understand the derivation of Bayes theorem, which was super exciting to finally understand and be able to apply.
I learned about probability and how to solve it.
How to calculate sample mean
Expected value and variance formulas!