Tyler Porter
ECON 103-02 Probability and Statistics
Fall 2023

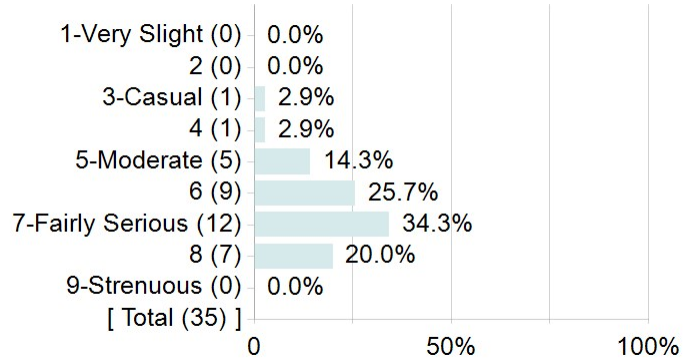
Raters	Students
Responded	35
Invited	42
Response Ratio	83.3%

Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

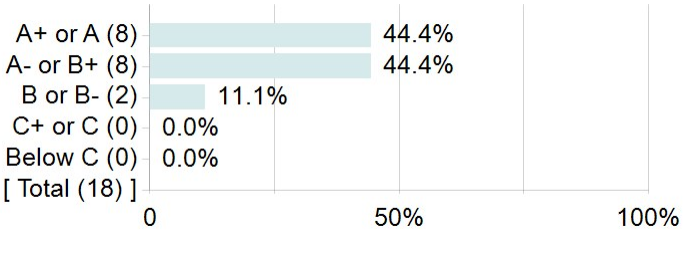
Rate your level of effort in this course:

Rate your level of effort in this course:



What is your expected grade in this course?

What is your expected grade in this course?



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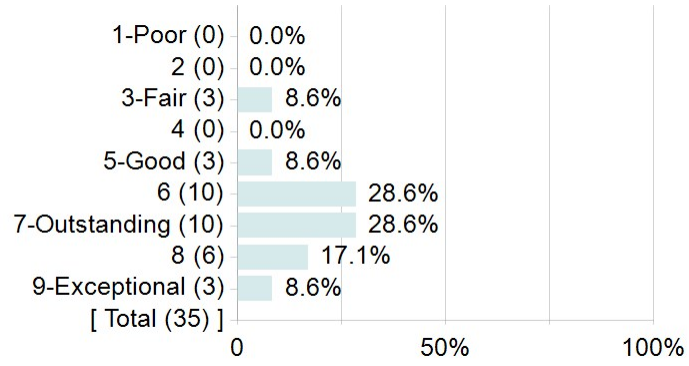
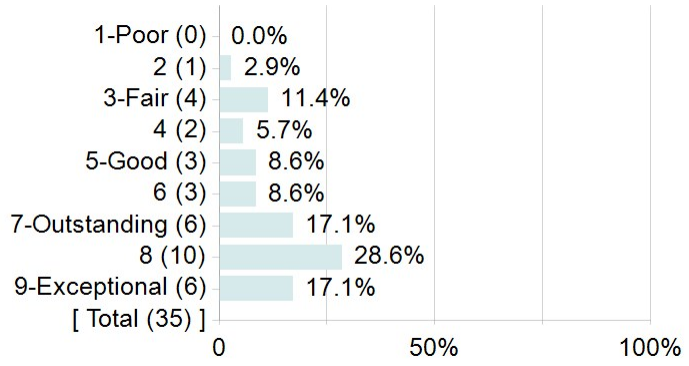
Please rate the overall quality of:

1. The Course



2. The Teaching



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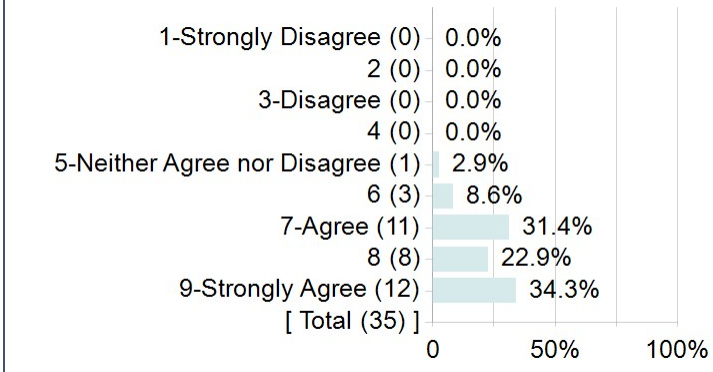
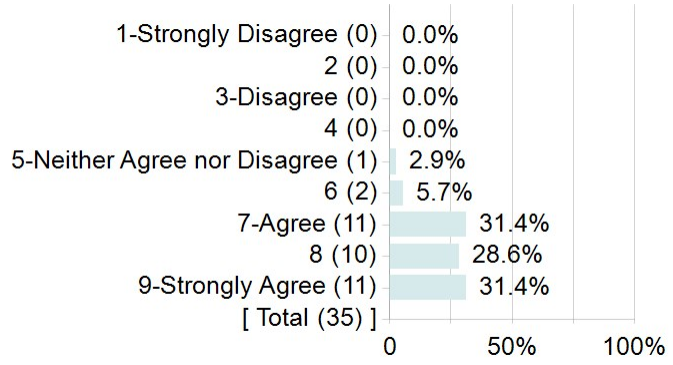
Please rate the course and the instructor on the following criteria:

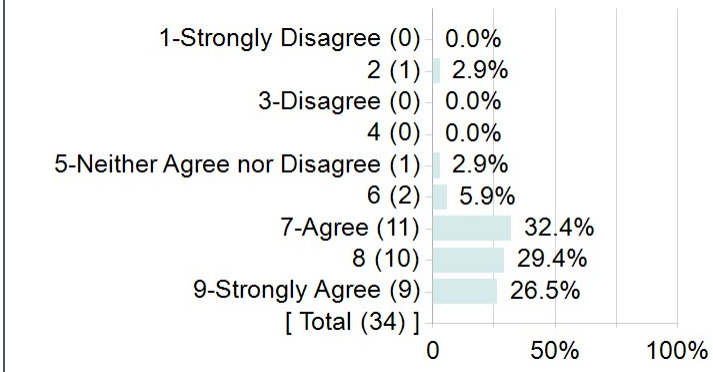
1. I knew what was expected of me in this course.



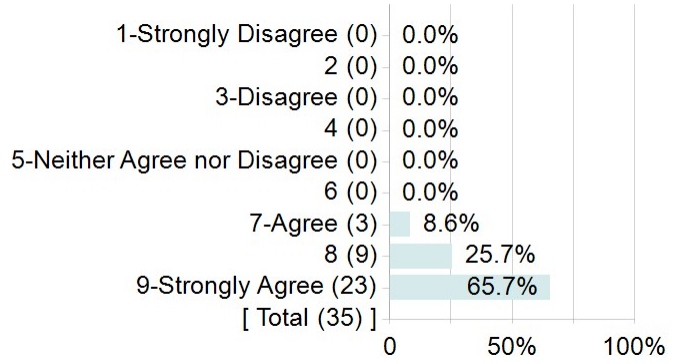
2. The assignments were a useful part of the course.



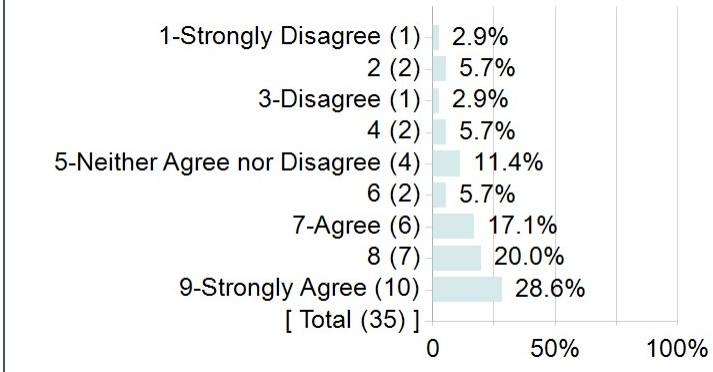
3. There was a clear connection between instruction and assessment.



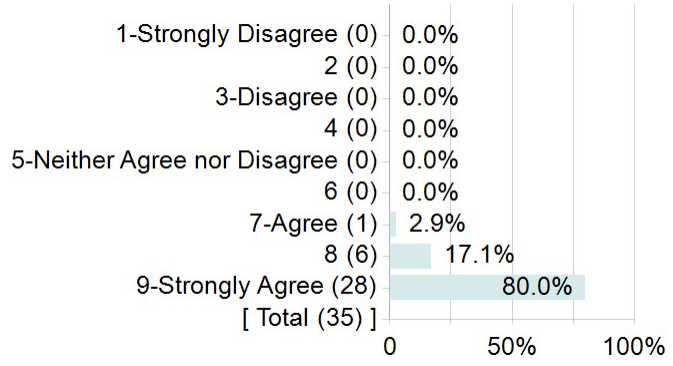
4. Instructor conveyed enthusiasm for the subject.



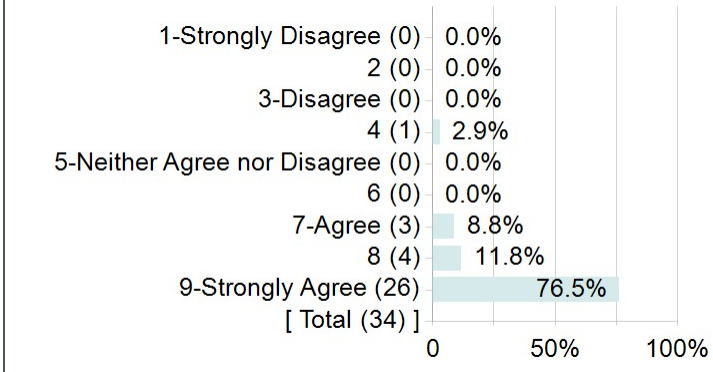
5. Instructor communicated knowledge effectively.



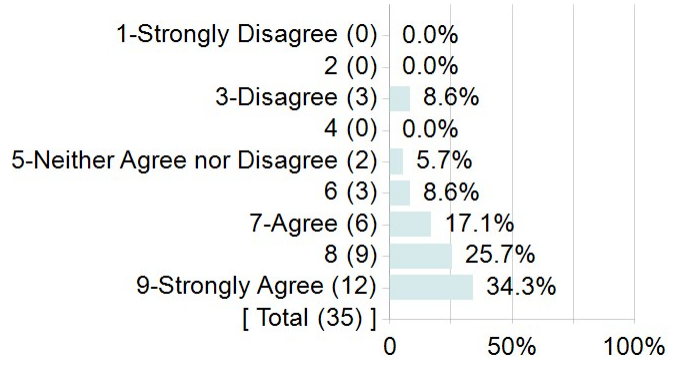
6. Instructor treated students with respect.



7. Instructor was accessible outside of class.



8. My understanding/ skills grew as a result of this course.



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Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	35	6.46	1.22	7.00	4219	6.97	1.66	7.00	3317	6.97	1.50	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	18	1.67	0.69	2.00	3760	1.77	0.79	2.00	2965	1.71	0.71	2.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	35	6.54	1.54	7.00	4234	7.11	1.75	7.00	3293	7.26	1.70	7.00
The Teaching	35	6.60	2.10	7.00	4171	7.29	1.86	8.00	3281	7.44	1.79	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	35	7.77	1.11	8.00	4234	7.68	1.62	8.00	3320	7.78	1.51	8.00
The assignments were a useful part of the course.	35	7.80	1.05	8.00	4166	7.78	1.49	8.00	3271	7.80	1.49	8.00
There was a												

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Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
clear connection between instruction and assessment.	34	7.56	1.42	8.00	4126	7.72	1.66	8.00	3237	7.84	1.54	8.00
Instructor conveyed enthusiasm for the subject.	35	8.57	0.65	9.00	4194	8.38	1.11	9.00	3296	8.41	1.07	9.00
Instructor communicated knowledge effectively.	35	6.74	2.32	7.00	4193	7.75	1.72	8.00	3305	7.91	1.59	9.00
Instructor treated students with respect.	35	8.77	0.49	9.00	4195	8.47	1.09	9.00	3300	8.45	1.09	9.00
Instructor was accessible outside of class.	34	8.56	1.02	9.00	4082	8.12	1.40	9.00	3225	8.15	1.36	9.00
My understanding/ skills grew as a result of this course.	35	7.40	1.80	8.00	4205	8.01	1.44	9.00	3307	8.07	1.38	9.00

Please comment on the strengths and weaknesses of the course.

Comments
The course had good material
Professor porter was a very passionate educator and whats the best for you. Lectures are great but can be very fast at times for students without prior knowledge in the subject.
Topics went by fast and were dense. But a lot was covered.
Prof. Porter was always very accessible and helpful in office hours, but sometimes the message that he was trying to convey was somewhat missed by me.
strengths: straightforward, can learn online weaknesses: lectures can be boring and repetitive

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Comments
Fast paced and often didn't make sense. Impossible to catch up if you're behind in class, and often, the lectures left everyone confused.
The course was not overly difficult, however the class discussion and weekly problem sets were challenging enough to require me to pay full attention and give effort. The pacing of the class lectures was a good speed, neither too fast or too slow. The problem sets were applicable to what was being taught in class.
Strength: clear goals
Very usaeful work, and good, fair assignments– sometimes it went fast and things where not explained well or emphasized
The course was only half a semester and in this time I think the amount of material we covered was perfect. The exposition and pace of the class made sure we followed while also giving us a small challenge. I don't have any weaknesses to give for the course.
A lot of information crammed into one quarter, but also serves as a very convenient introduction to the topics.
Strengths were that the course has helped me gain a knowledge of stats. One weakness is maybe include more collaboration in class.
The professor was quick to give feedback and always accessible. He posted course material and extra content on Moodle. I learned a lot that would be useful for Econ 300.
Assignments directly correlated to what we were doing in class, however, because it was a quarter class things often moved incredibly quickly and a dense amount of subjects was expected to be taught in a short amount of time.
This course was a great addition to Wesleyan. I felt very prepared to move forward with statistics in relation to economics.
The course moved too quickly at points
Interesting material, manageable work and good teaching. Weakness is no textbook to practice for exams/tests.
The course taught me a lot about probability and statistics and I can see how it will be useful in Econ 300, I liked the pace and the fact it was a half semester course
Prof. Porter was the strongest part of the course and his enthusiasm in teaching showed. In my opinion, there were no obvious weaknesses in the course.
Overall, I'm very pleased with how the class was run and how it is setup. I think that this is a great course to earn credit, get the prerequisite for econ300 and learn a basic level for stats that can easily be applied to the real world and in economics
Clear content, but poor delivery of material.
Strengths: – Built for us to succeed, so unless you don't try or use your resources you should pass Weaknesses: – Its super–fast paced and feels like a marathon sprint from Day 1
Strength: I learned a lot in a short amount of time weakness: it went a little too fast so by the time of the problem set, I needed to collaborate with classmates and go to office hours to make sure I understood how the lectures connected to the material.
It was pass fail, so it was not very stressful. I feel like the problem sets were a little lengthy at times, but other than that, I enjoyed this course.
Strengths: Helpful for statistics Weaknesses: Not a whole lot to do with economics
weakness– too short, should be full semester with a little bit more stuff, maybe an additional test for the future as well Strength– I liked the building of knowledge and how the class was like a puzzle piece and you needed to have one piece to advanced to the next one if that makes sense.
The course was definitely challenging. I did not understand the content while I was in the lecture itself, I understood it after I went through all the notes and surfed the internet.

Please comment on the strengths and weaknesses of the teaching.

Comments
the way it was presented was too fast pace and random.
Loved Professor Porter's enthusiasm for teaching us. Sometimes explanations were a little long–winded, but he definitely showed his care for the subject and our learning.

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Comments
Sometimes, I felt as if the course went somewhat fast and some of the information that we were gaining was unessacary.
very solid and straightforward teaching
Very passionate teacher, but hard to follow.
Strengths: had office hours and was always available by email, taught material in an easy to understand manner, good pacing of class, always respectful of students Weaknesses: none
Strength: nice explanations Weaknesses: sometimes too much explanations on the board (could be more concise)
Very enthusiastic, kinda went all over the place ands seemed frazzled
The teaching was good as he made sure that we followed, always checking in on us throughout class when we covered new topics. He was respectful and always made sure we didn't have questions before moving on. The only weakness was not explaining something entirely before beginning it. I think that a background or an example of how it would be applied would greatly help the students in class.
The teaching is in depth but at times it seems that there are too many topics being displayed and not enough reinforcement of what has just been taught.
Very enthusiastic and cares about the knowledge of his students. No weaknesses
Sometimes unnecessary material that was quite difficult to understand were covered in lectures.
Professor Porter was incredibly patient with his students and made it his priority to make sure his students understood what was being taught to the absolute best of his ability. However, due to the constraints of the course the material often moved incredibly quickly and didn't allow for deeper mathematical understanding
The teacher was very nice and very helpful outside of class. He was a highlight of the class. I think he was not very clear a lot of the time. his teaching often felt all over the place which made it hard to stay engaged. But when questions were asked he answered them very efficiently. I think overall he is a great teacher but needs to work on clarifying things and concentrating on the important parts of the material.
The instructor had a lot of knowledge on the topic which made it easy to understand
Clear and enthusiastic. Weakness practice problems for tests were posted late (too close to the day of the test or exam).
He was a great teacher, he always asked if we had questions and gave concrete examples to aid teaching
Passionate and easy to understand.
While Professor Porter is extremely enthusiastic about the subject he is teaching, he lacks structure in his lectures. It is sometimes hard to follow what he's explaining due to his erratic writing and explanation of topics. If the Professor just slowed down and focused on teaching us how to apply the material he is teaching instead of giving 20 minutes of in–depth proofs of why basic concepts of math work, It would be a lot easier to digest.
Going into this class I had already taken ap stats(didn’t at 4 or 5 on exam), so each class felt more like a review of material rather than learning something new. I did have to adjust to Professor Porters teaching because he taught the class differently than how my ap stats teacher taught his class. The main differences I noticed was in the language and notation of the material. This was pretty easy to overcome though since it was presented well and with good examples and explanations. I would say the only weakness in the teaching is that I wish there were more problems that used real world scenarios rather than being given a formula. I also think this would help more when going into the problem sets since this was the first time or first few times seeing the material in class in actual problems
Prof. Porter moves too fast through the material and doesn't do a proper job of explaining all concepts.
Strengths: – Super open for meetings outside of class and good responding at emails – Writes everything he says on the board, so you can't miss much – Notes are useful Weaknesses: – Knowledge is hard to digest sometimes from how technical the language is – Ease us into the class with maybe doing a do now first 10 minutes? As soon as class starts we're currently doing notes and learning new material most days
Strengths: super passionate and fun teacher Weaknesses: Would have liked more straightforward formulas given to us
It was evident that professor Porter was very enthusiastic about this and cared about our success. The only thing is that it felt like he rushed into the content and it felt difficult to write everything that he was on the board, but besides that, I thought he did a great job. He was accesible and always open to answering questions, providing examples, etc.

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Comments
Strengths: Good teacher Weaknesses: No collaborative work, no in class problems to test our knowledge
weakness– speech/ teaching was very fast. sometimes finished class 10 mins early due to the speed of teaching style strength– did a good job actually getting the material. besides my troubles with excel
The teaching was incredibly fast–paced, so it was hard to keep up many times. I wished their were slides, as everything was written on the chalkboard, so the notes were a little disorganized.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

Comments
N/A
n/a
I enjoyed the course! It was very well–delivered. Thank you!
professor was very nice, just at times class got very broring
No other comments.
n/a
N/A
NO
No other comments
Nothing in particular.
No
None
––
Prof Porter is very good at teaching math classes, just hard to follow him sometimes because of how technical the language used was (so maybe dumbing down how he describes new concepts would help)
NA
N/A
no

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Instructor Selected Questions

My knowledge and understanding of the subject matter have increased as a result of this course

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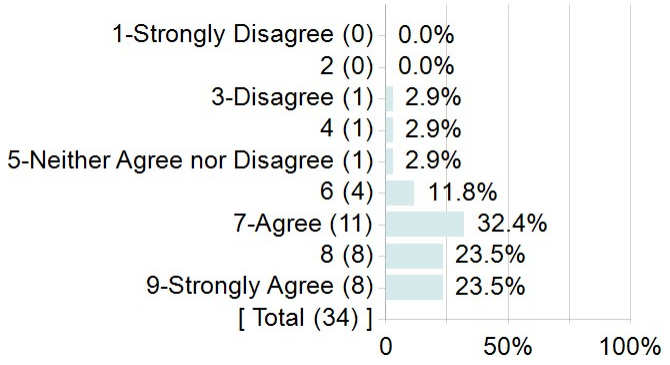
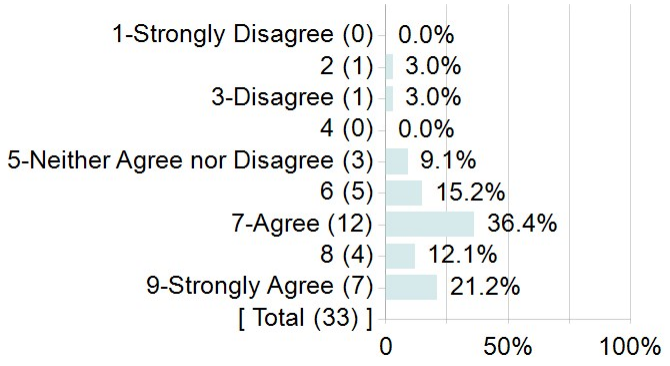


Statistics	Value
Response Count	34
Mean	7.32
Median	7.00

Instructor could meet students at their level and relate the material to their lives

Instructor could meet students at their level and relate the material to their lives



Statistics	Value
Response Count	33
Mean	6.94

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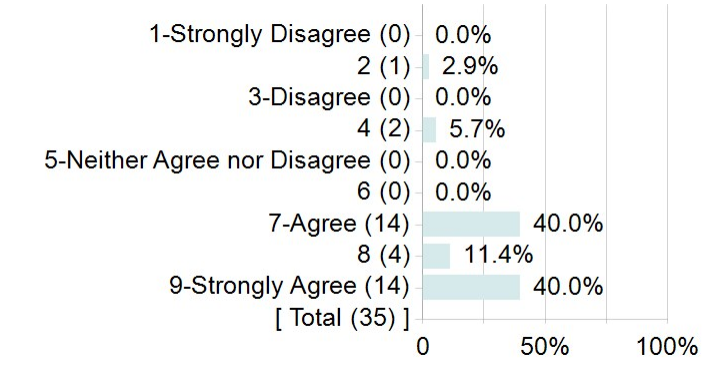
Instructor responded effectively when students voiced confusion or asked clarifying questions

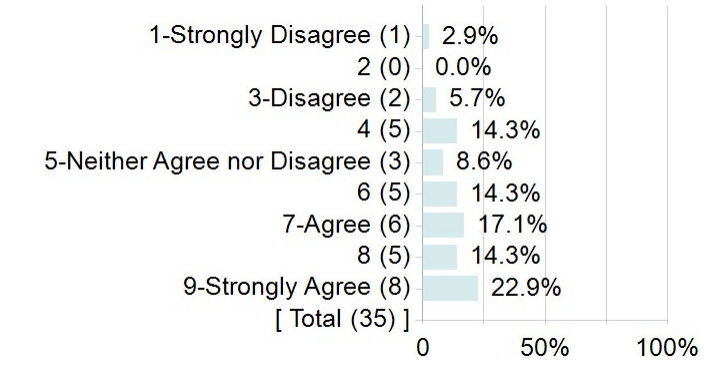
Instructor responded effectively when students voiced confusion or asked clarifying questions



Statistics	Value
Response Count	35
Mean	7.60
Median	8.00

Presentations were clear and understandable

Presentations were clear and understandable



Statistics	Value
Response Count	35
Mean	6.46
Median	7.00

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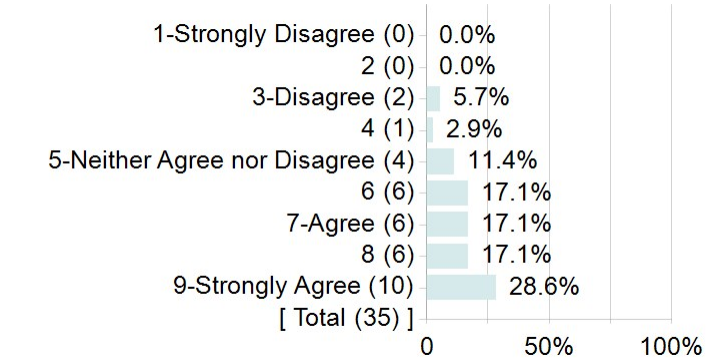
The instructor is engaging

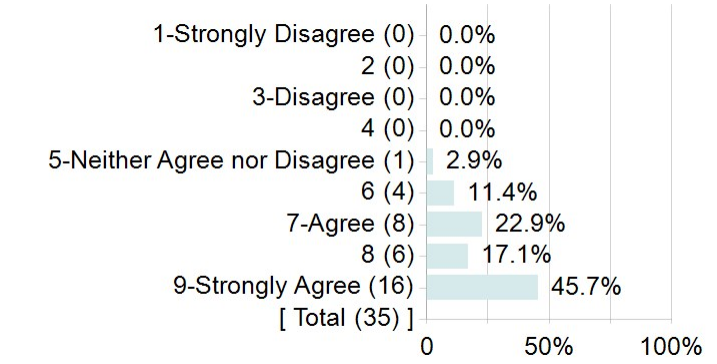
The instructor is engaging



Statistics	Value
Response Count	35
Mean	7.03
Median	7.00

The instructor is patient

The instructor is patient



Statistics	Value
Response Count	35
Mean	7.91
Median	8.00

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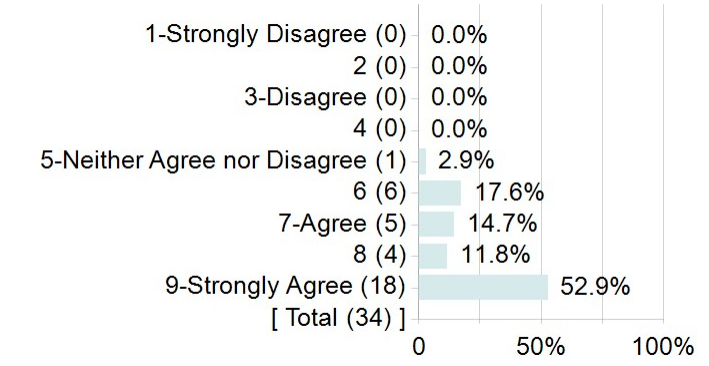
The instructor cared about whether or not I was learning the material

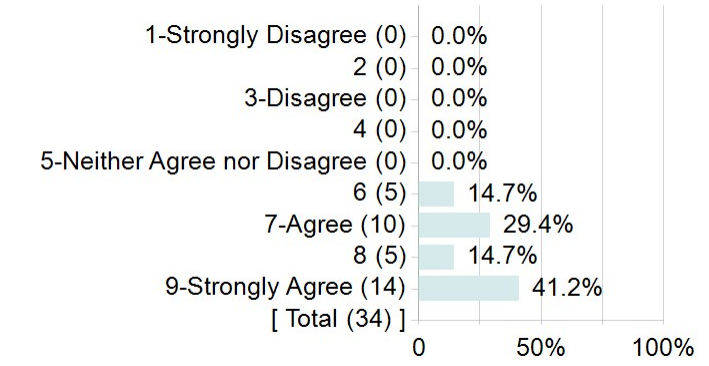
The instructor cared about whether or not I was learning the material



Statistics	Value
Response Count	34
Mean	7.94
Median	9.00

The assignments reinforced my understanding of the course material

The assignments reinforced my understanding of the course material



Statistics	Value
Response Count	34
Mean	7.82
Median	8.00
Mode	9
Standard Deviation	1.14
Population Standard Deviation	1.12
Standard Error (base on SD)	0.20
Standard Error (base on PSD)	0.19

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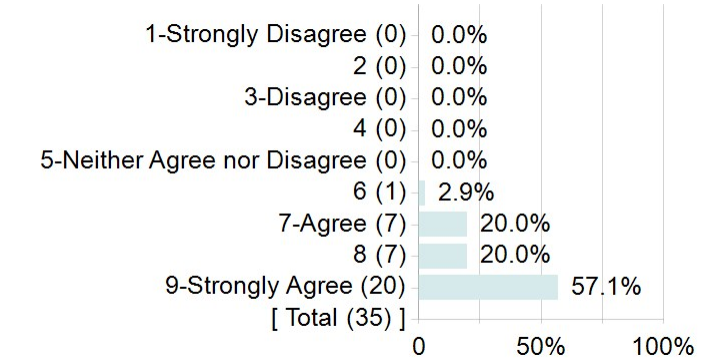
Instructor was readily available to answer questions outside of class

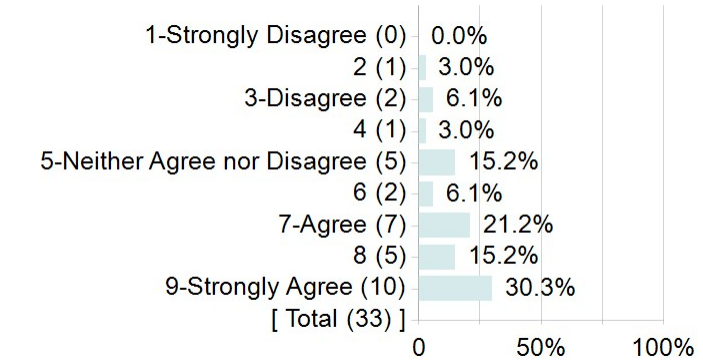
Instructor was readily available to answer questions outside of class



Statistics	Value
Response Count	35
Mean	8.31
Median	9.00

I would like to take another course with this instructor

I would like to take another course with this instructor



Statistics	Value
Response Count	33
Mean	6.91
Median	7.00

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