

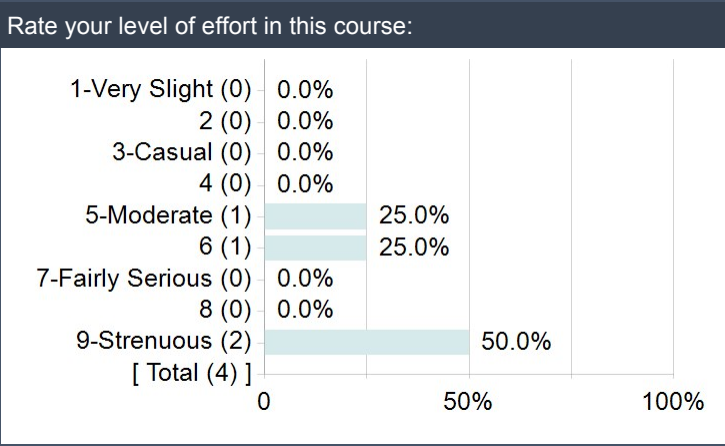
Tyler Porter
ECON 103-01 Probability and Statistics
Fall 2023

Raters	Students
Responded	4
Invited	18
Response Ratio	22.2%

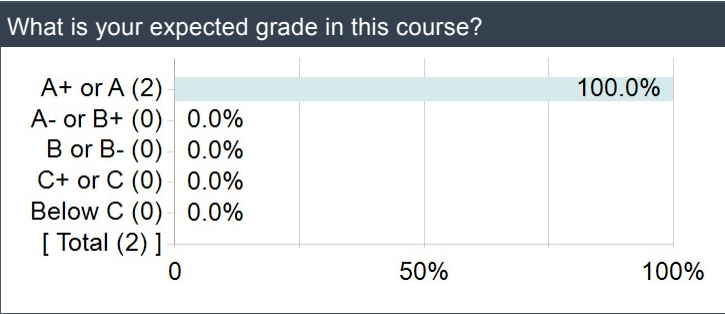
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

Rate your level of effort in this course:

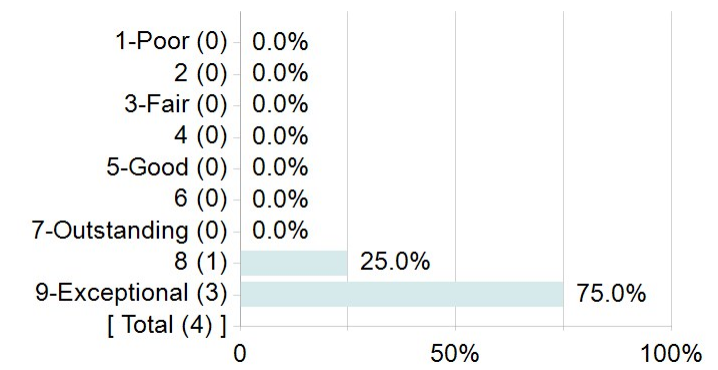


What is your expected grade in this course?

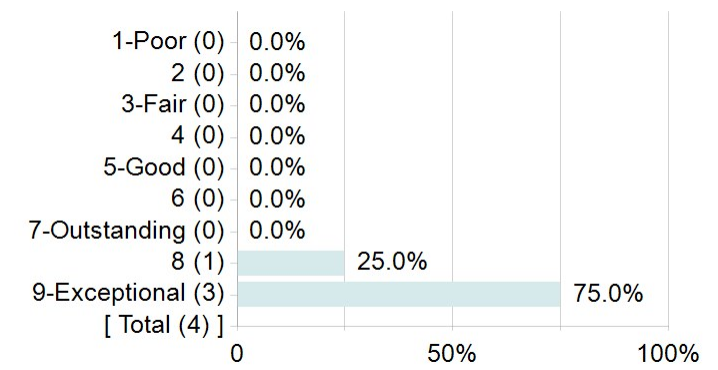


Please rate the overall quality of:

1. The Course

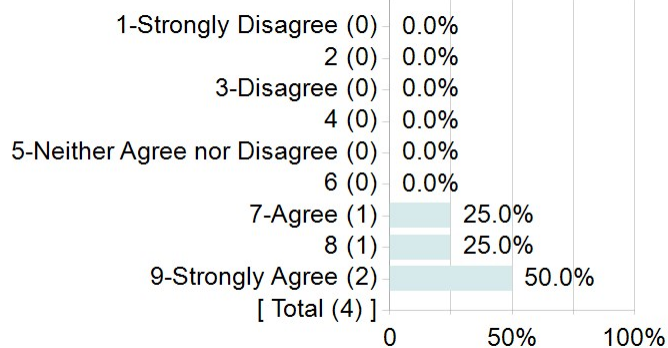


2. The Teaching

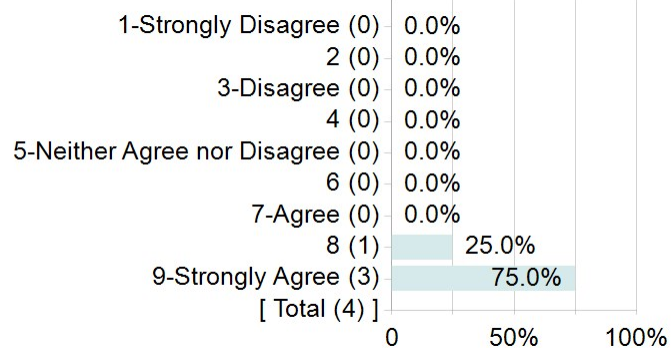


Please rate the course and the instructor on the following criteria:

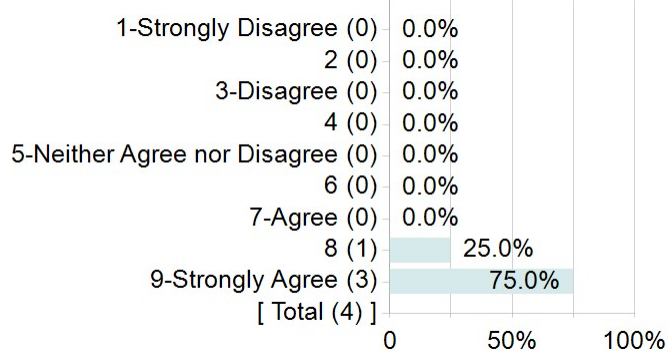
1. I knew what was expected of me in this course.



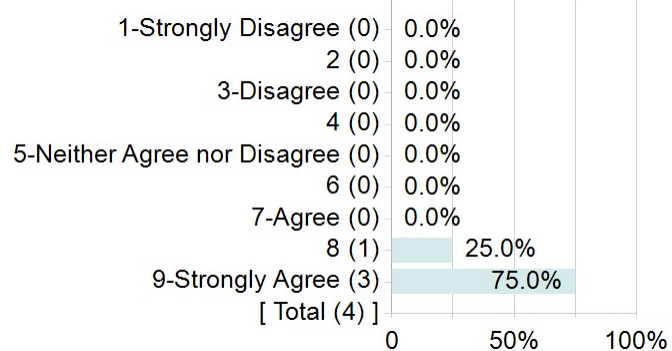
2. The assignments were a useful part of the course.



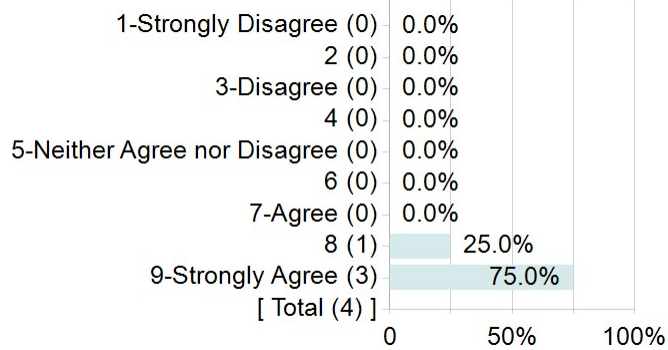
3. There was a clear connection between instruction and assessment.



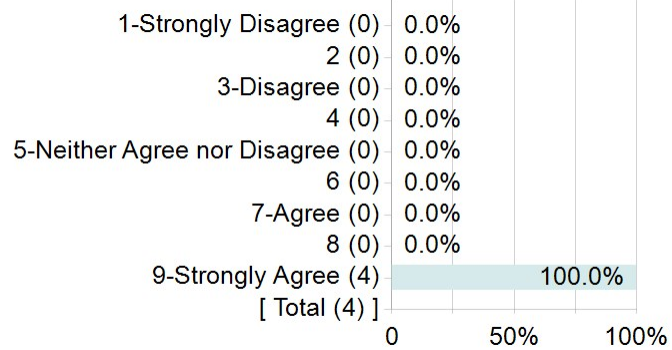
4. Instructor conveyed enthusiasm for the subject.



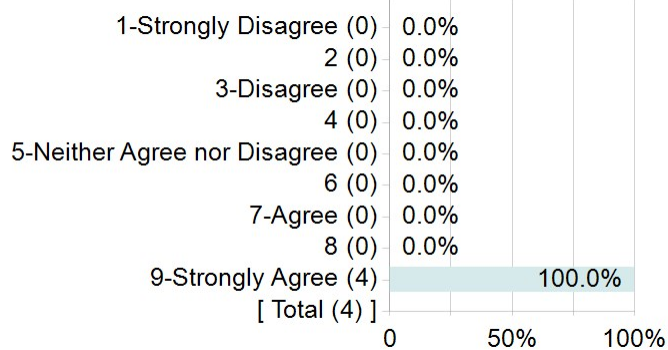
5. Instructor communicated knowledge effectively.



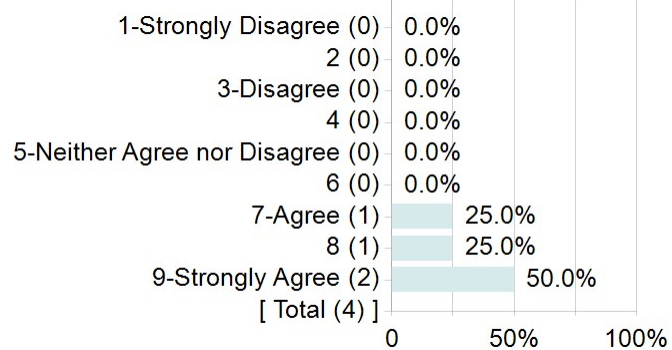
6. Instructor treated students with respect.



7. Instructor was accessible outside of class.



8. My understanding/ skills grew as a result of this course.



Rate your level of effort in this course:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	4	7.25	2.06	7.50	6037	6.95	1.66	7.00	3317	6.97	1.50	7.00

What is your expected grade in this course?

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	2	1.00	0.00	1.00	5019	1.57	0.70	1.00	2965	1.71	0.71	2.00

Please rate the overall quality of:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	4	8.75	0.50	9.00	5947	7.56	1.56	8.00	3293	7.26	1.70	7.00
The Teaching	4	8.75	0.50	9.00	5897	7.73	1.57	8.00	3281	7.44	1.79	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	4	8.25	0.96	8.50	6028	7.93	1.44	9.00	3320	7.78	1.51	8.00
The assignments were a useful part of the course.	4	8.75	0.50	9.00	5733	7.98	1.39	9.00	3271	7.80	1.49	8.00
There was a												

Question	Course				Class Size (Under 20)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
clear connection between instruction and assessment.	4	8.75	0.50	9.00	5646	8.07	1.38	9.00	3237	7.84	1.54	8.00
Instructor conveyed enthusiasm for the subject.	4	8.75	0.50	9.00	5968	8.58	0.91	9.00	3296	8.41	1.07	9.00
Instructor communicated knowledge effectively.	4	8.75	0.50	9.00	5962	8.16	1.34	9.00	3305	7.91	1.59	9.00
Instructor treated students with respect.	4	9.00	0.00	9.00	5990	8.58	0.97	9.00	3300	8.45	1.09	9.00
Instructor was accessible outside of class.	4	9.00	0.00	9.00	5756	8.28	1.23	9.00	3225	8.15	1.36	9.00
My understanding/skills grew as a result of this course.	4	8.25	0.96	8.50	6011	8.28	1.24	9.00	3307	8.07	1.38	9.00

Please comment on the strengths and weaknesses of the course.

Comments
The course's biggest flaw lies in its structure. I sincerely wish this was a full-semester course as there were many things that could have been mentioned in class, but were scratched out due to our limited time. The content of the course is amazing, but it would definitely benefit more from having a few more weeks.
The strengths of the course are that the problem sets can be challenging but just enough to activate what we learned in class. No weaknesses.
As a pass/fail course, it was very low stakes for me. I showed up and did the work, not really paying much attention to studying and all that. As a result, I might've missed a few concepts but that's on me.

Please comment on the strengths and weaknesses of the teaching.

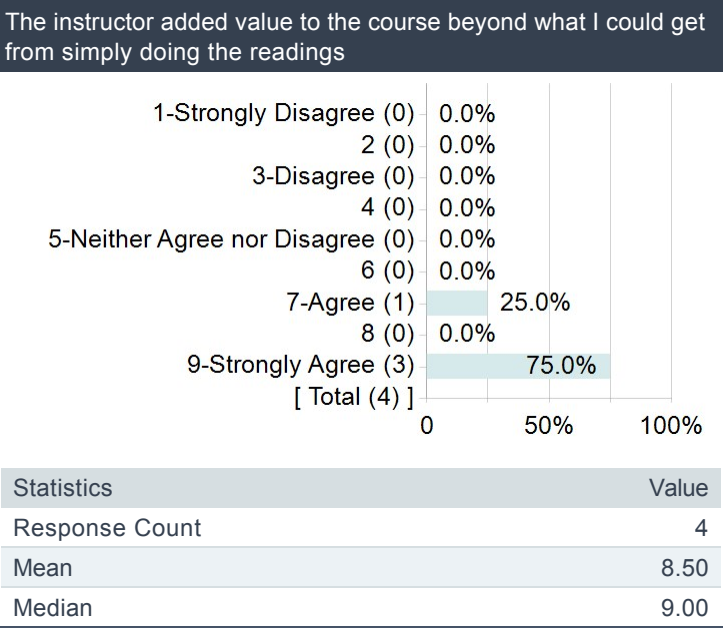
Comments
The biggest "weakness" of the teaching of this course is directly linked to its length. Since the course is shorter than an average class, the professor (He truly did an amazing job) had to move extremely fast through the content. Although he always gave us the chance to ask for any questions or clarifications, there were moments in which due to the complexity of the course it was still a bit difficult to get everything even after a few explanations. The biggest strength of the teaching was the professor himself. Professor Porter was always extremely enthusiastic about the content and the material. He always aimed to provide easy-to-understand yet complex examples that establish the right foundations for ECON300.
The strengths of the teaching are that the professor is very clear and answers all questions thoroughly. He holds multiple office hours during the weeks which are very very helpful to clear up anything that arises from class. No weaknesses in the teaching.
I was actually mostly engaged which is weird for a math course, if I did fade out it was because of the class being 20 minutes after I woke up.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

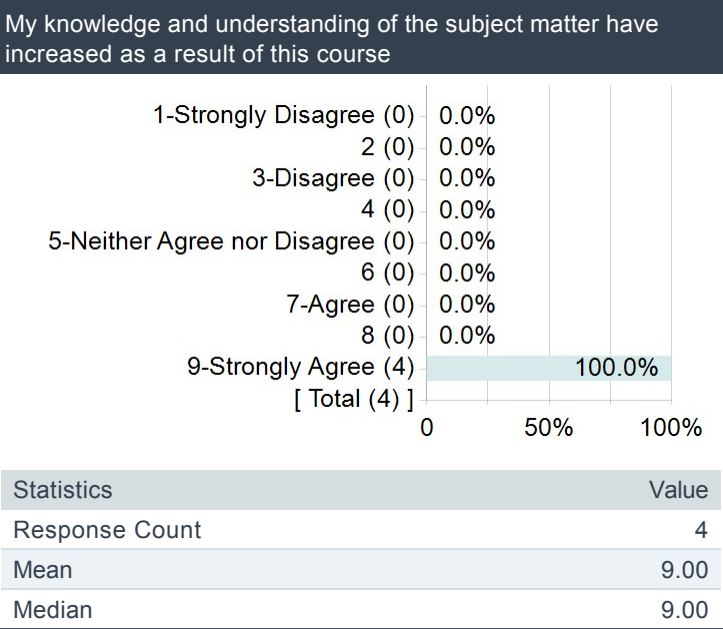
Comments
As someone who is not good at mathematics, I have to say that this class was both fair and challenging. I enjoyed every minute of it.
Great course. Would recommend for anyone starting the econ major. Professor is great.

Instructor Selected Questions

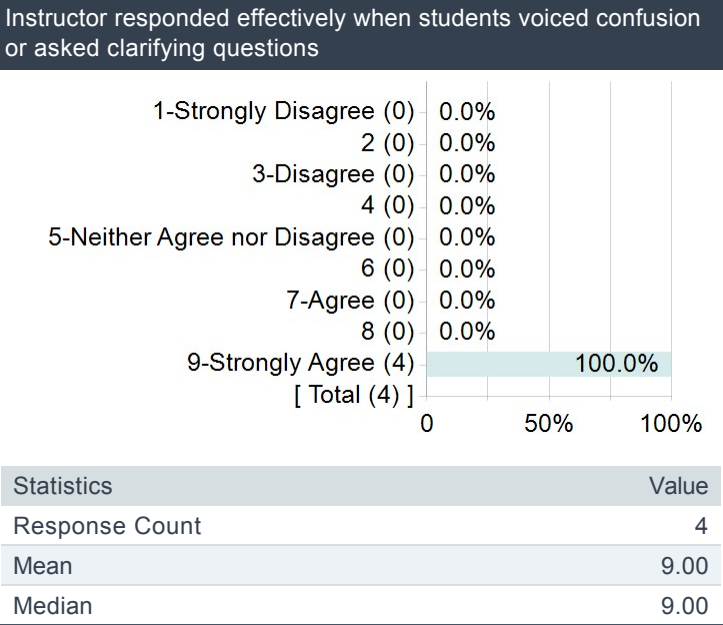
The instructor added value to the course beyond what I could get from simply doing the readings



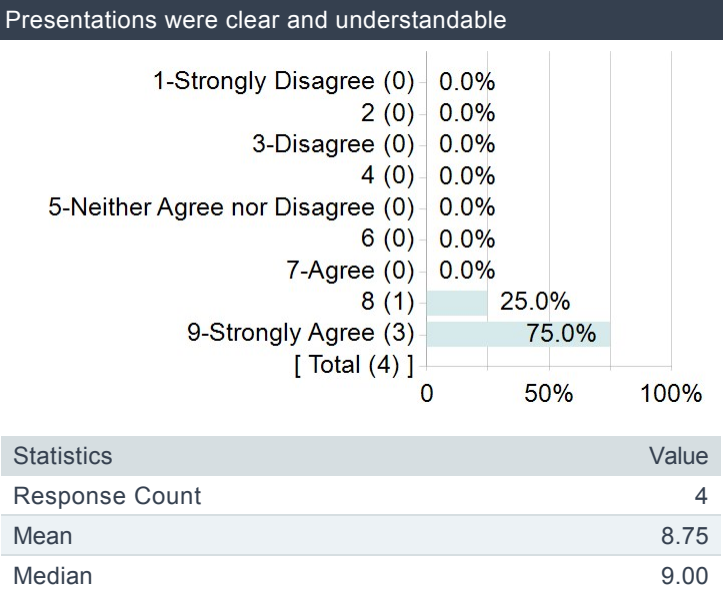
My knowledge and understanding of the subject matter have increased as a result of this course



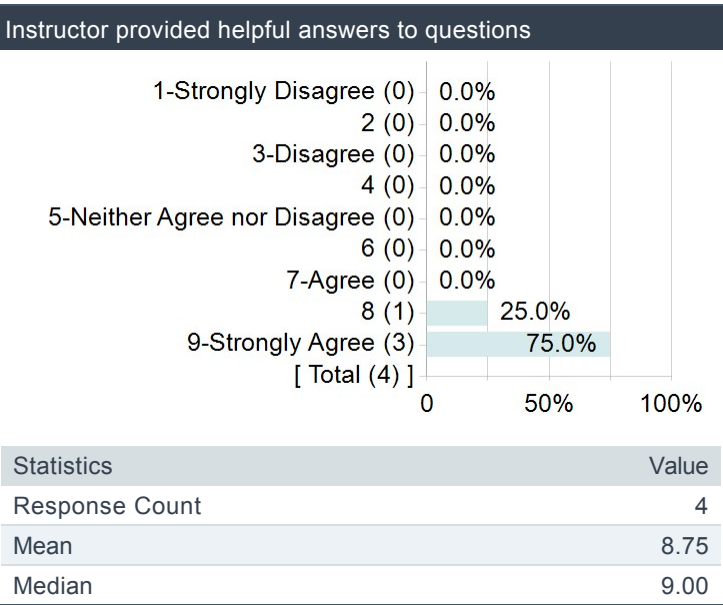
Instructor responded effectively when students voiced confusion or asked clarifying questions



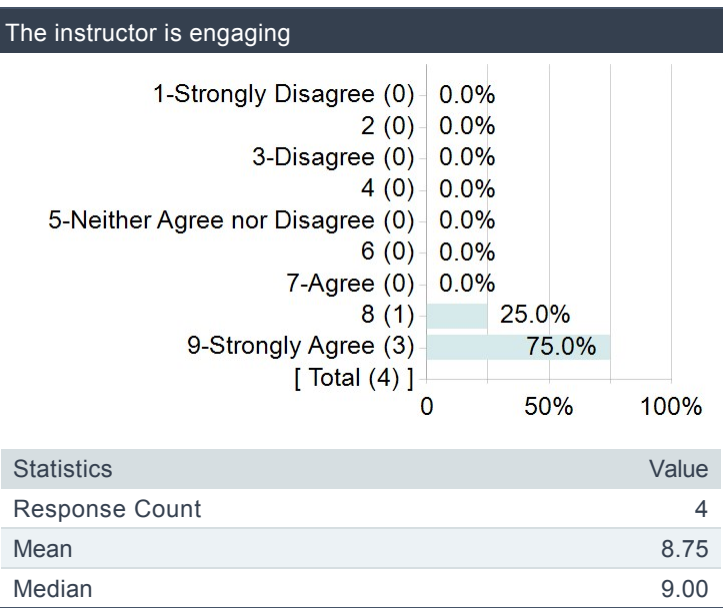
Presentations were clear and understandable



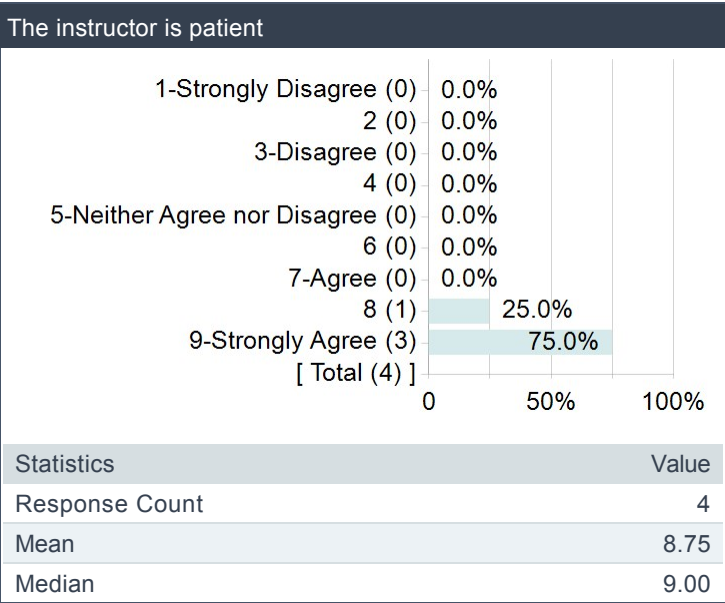
Instructor provided helpful answers to questions



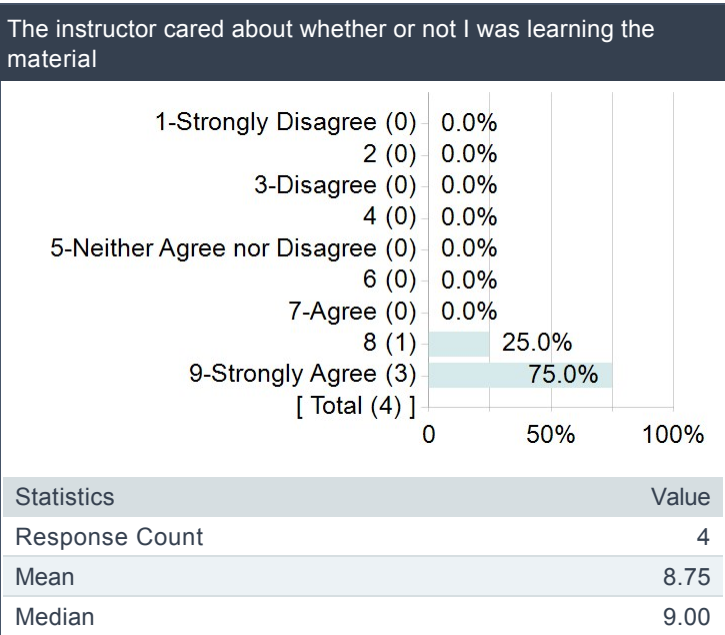
The instructor is engaging



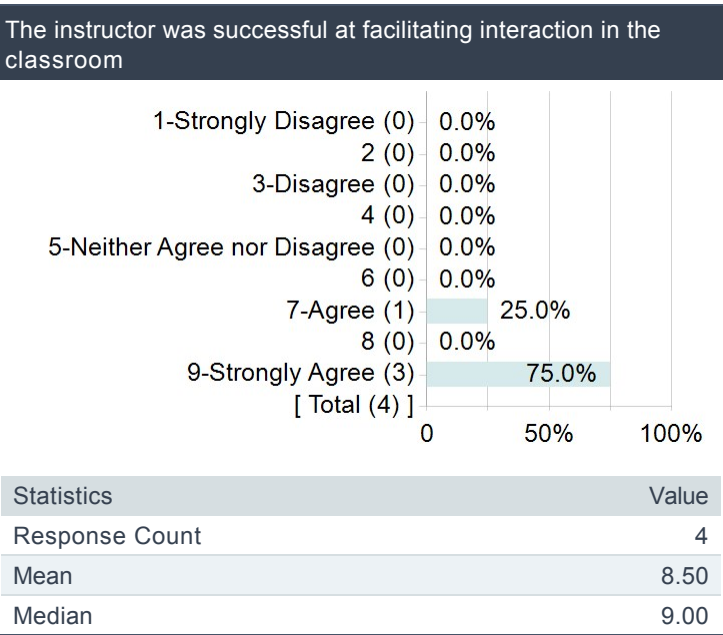
The instructor is patient



The instructor cared about whether or not I was learning the material



The instructor was successful at facilitating interaction in the classroom



The assignments reinforced my understanding of the course material

