

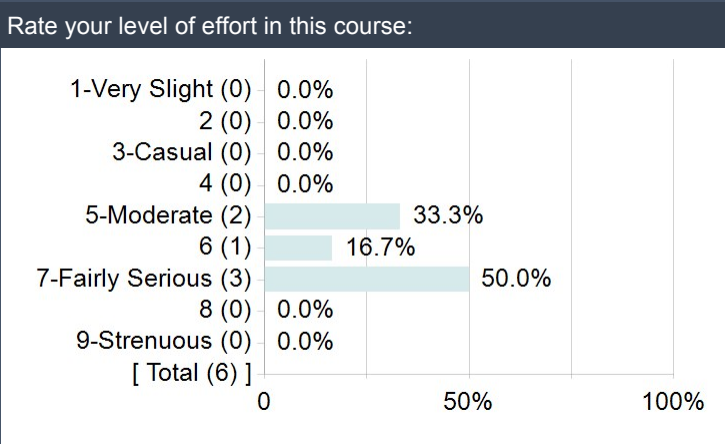
Tyler Porter
ECON 102-01 Mathematics for Economists
Fall 2023

Raters	Students
Responded	6
Invited	31
Response Ratio	19.4%

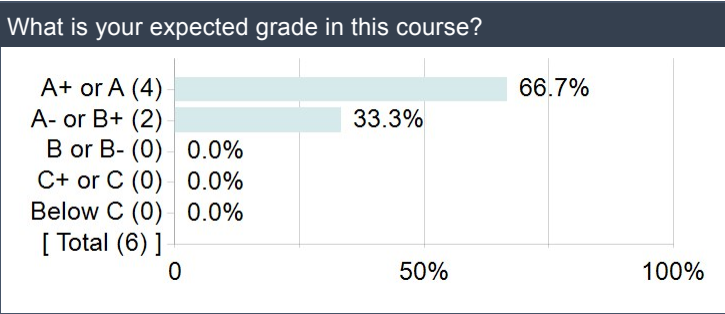
Course Evaluation Form

This form is intended to help instructors identify areas of strength and weakness in their teaching. Results are also utilized for the purpose of performance review. Please keep these objectives in mind as you provide your responses.

Rate your level of effort in this course:

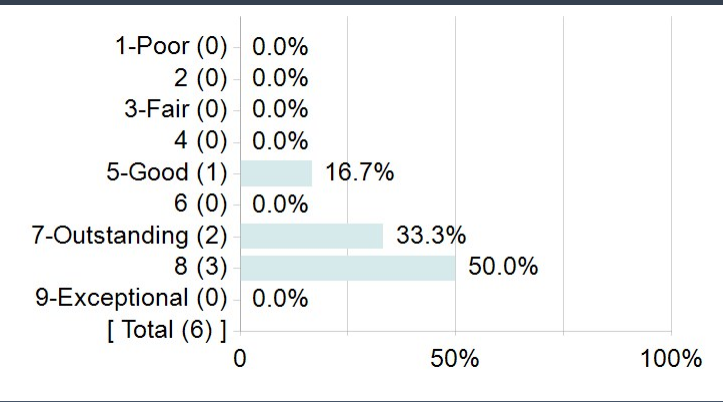


What is your expected grade in this course?

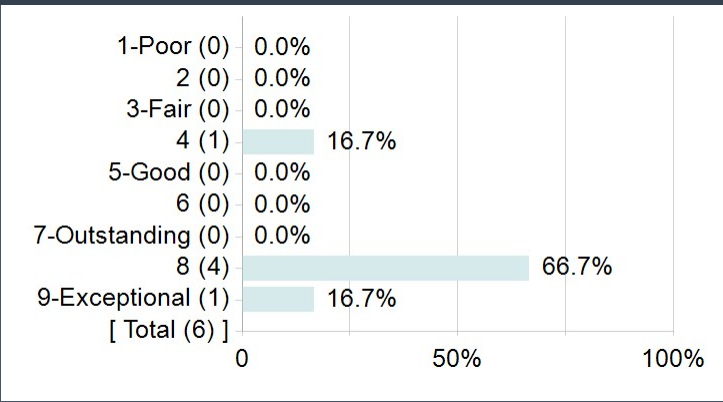


Please rate the overall quality of:

1. The Course

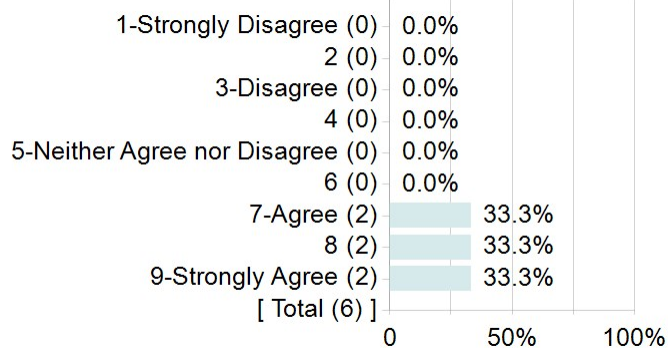


2. The Teaching

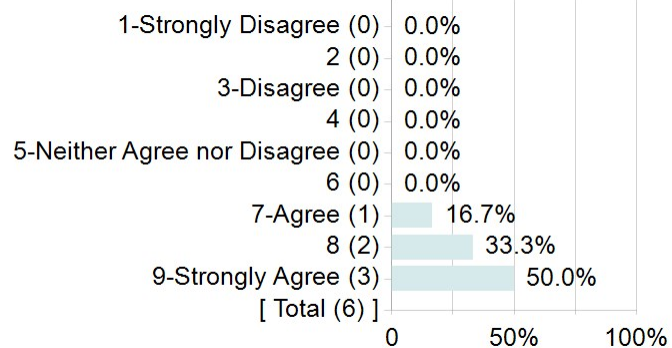


Please rate the course and the instructor on the following criteria:

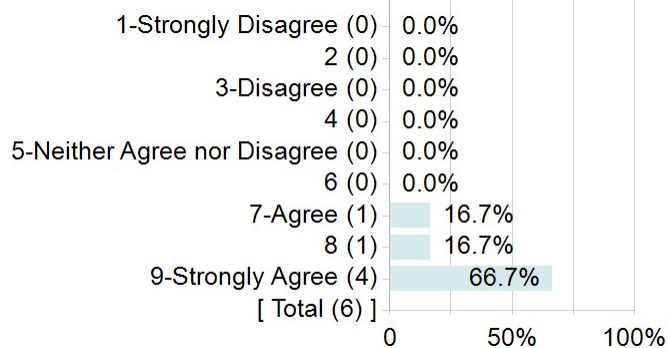
1. I knew what was expected of me in this course.



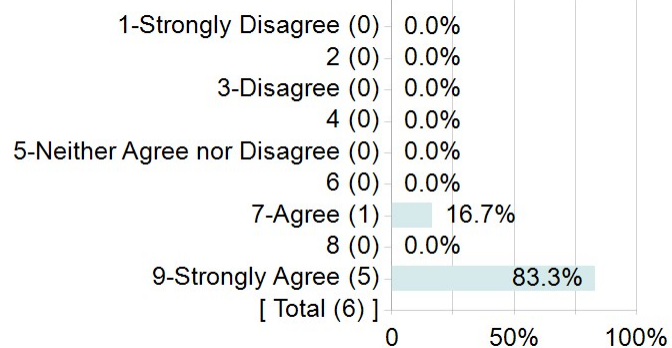
2. The assignments were a useful part of the course.



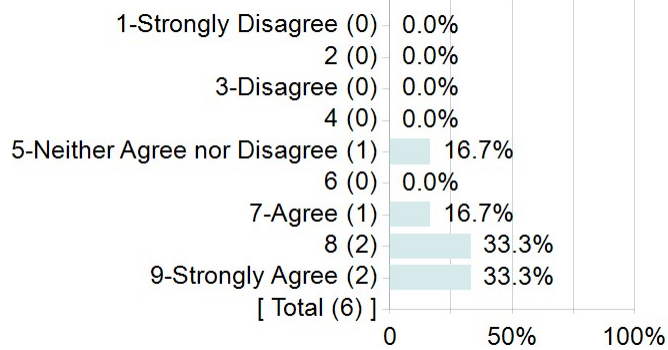
3. There was a clear connection between instruction and assessment.



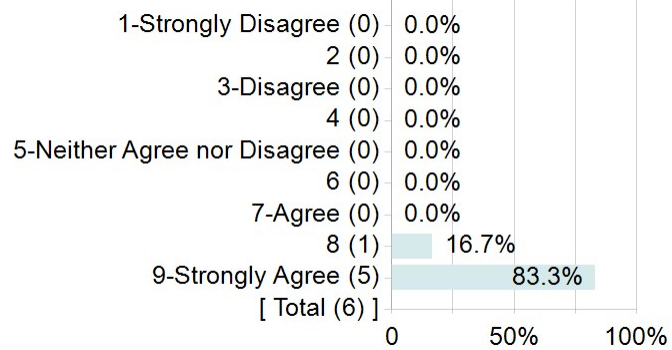
4. Instructor conveyed enthusiasm for the subject.



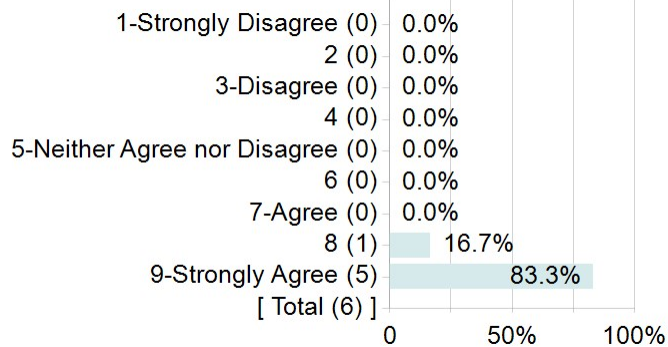
5. Instructor communicated knowledge effectively.



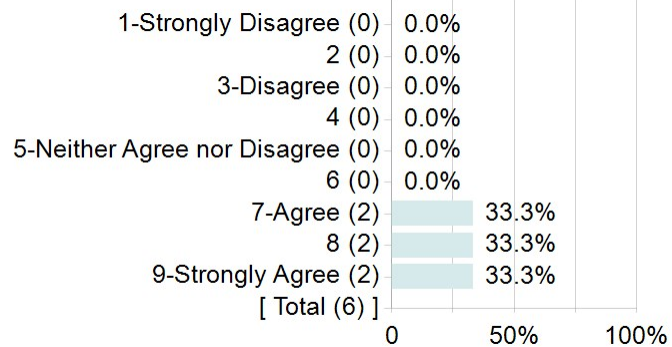
6. Instructor treated students with respect.



7. Instructor was accessible outside of class.



8. My understanding/ skills grew as a result of this course.



Rate your level of effort in this course:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
Rate your level of effort in this course:	6	6.17	0.98	6.50	4219	6.97	1.66	7.00	3317	6.97	1.50	7.00

What is your expected grade in this course?

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
What is your expected grade in this course?	6	1.33	0.52	1.00	3760	1.77	0.79	2.00	2965	1.71	0.71	2.00

Please rate the overall quality of:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
The Course	6	7.17	1.17	7.50	4234	7.11	1.75	7.00	3293	7.26	1.70	7.00
The Teaching	6	7.50	1.76	8.00	4171	7.29	1.86	8.00	3281	7.44	1.79	8.00

Please rate the course and the instructor on the following criteria:

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
I knew what was expected of me in this course.	6	8.00	0.89	8.00	4234	7.68	1.62	8.00	3320	7.78	1.51	8.00
The assignments were a useful part of the course.	6	8.33	0.82	8.50	4166	7.78	1.49	8.00	3271	7.80	1.49	8.00
There was a												

Question	Course				Class Size (20-49)				Division of Course (2)			
	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median	Response Count	Mean	Standard Deviation	Median
clear connection between instruction and assessment.	6	8.50	0.84	9.00	4126	7.72	1.66	8.00	3237	7.84	1.54	8.00
Instructor conveyed enthusiasm for the subject.	6	8.67	0.82	9.00	4194	8.38	1.11	9.00	3296	8.41	1.07	9.00
Instructor communicated knowledge effectively.	6	7.67	1.51	8.00	4193	7.75	1.72	8.00	3305	7.91	1.59	9.00
Instructor treated students with respect.	6	8.83	0.41	9.00	4195	8.47	1.09	9.00	3300	8.45	1.09	9.00
Instructor was accessible outside of class.	6	8.83	0.41	9.00	4082	8.12	1.40	9.00	3225	8.15	1.36	9.00
My understanding/skills grew as a result of this course.	6	8.00	0.89	8.00	4205	8.01	1.44	9.00	3307	8.07	1.38	9.00

Please comment on the strengths and weaknesses of the course.

Comments
really helped developed necessary math skills
The course is short because it is a quarter course, it would be nice to get into more depth of these concepts and be able to truly nail them. I feel like the practice problems helped a lot in the course. The descriptions of what was really going on along with clarifying questions helped me learn the concepts rather than just the math. I wish econ could be discussed slightly more, nit a full econ course, but to the point where we can understand why the math is needed.
Course builds foundation for further education in economics but is marketed incorrectly, it's more of a math course than it is about Econ.
The course gave a good foundation for the math content for introductory Economics courses. The course structure was well-paced.
Strengths: – Interesting, applicable material
Weaknesses: – Hard to teach all of the material in a short amount of time
I think that the course greatly buffered my knowledge of the components of math that I need going forward in economics. The only weakness that most likely was more personal was the fact that I had covered nearly all of the material presented to me prior to this class.

Please comment on the strengths and weaknesses of the teaching.

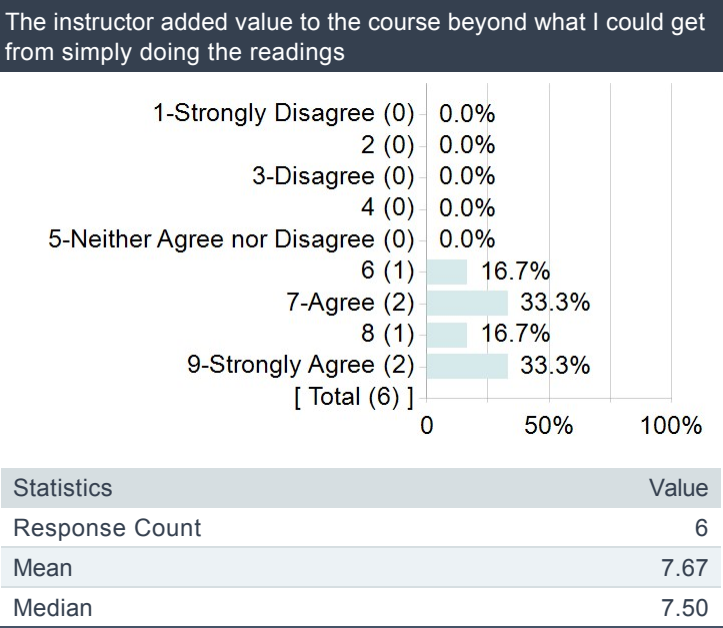
Comments
Very enthusiastic– sometimes hard to follow
At first teaching seemed a little unorganized, however, as time went on, I felt the course was structure very well. Descriptions of what was really happening helped me understand the economic concepts more closely.
Professor was strong and teaching directly correlated with weakly assignments. Always accessible outside of class and willing to give economic examples, but not enough Econ examples were shown in class.
Professor Porter was always accessible outside of class. He was very accommodating during office hours and patiently went over problem sets. The relationship between the math content taught during lectures in context with economic problems could have been more of a focus in class.
Strengths: – passionate
Weaknesses: – Fast paced lectures
The teaching itself had no weaknesses in my opinion. It was presented clearly and showed us what was expected for each type of problem we were given.

Do you have any other comments? Feel free to clarify the reasons for particular ratings above or comment on anything else not yet addressed.

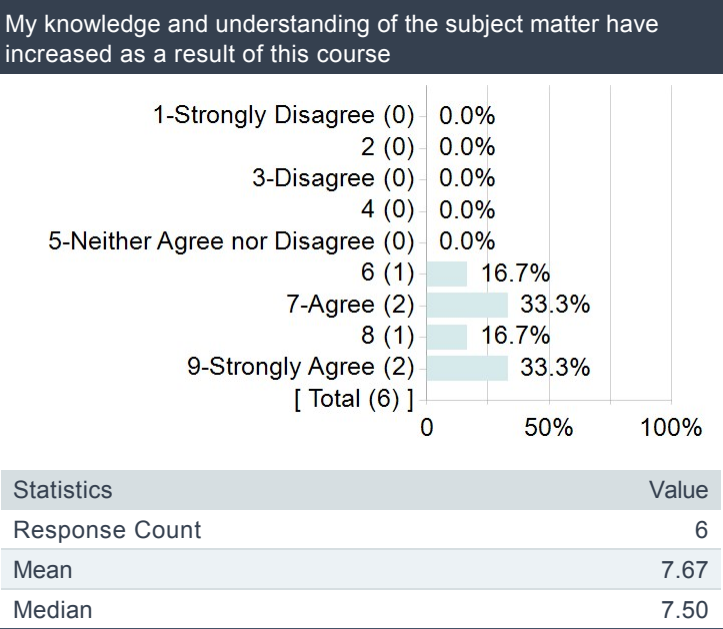
Comments
NA
Course should absolutely be counted as an NSM, it's less of an economics course and more of a math course and should be marketed as such.

Instructor Selected Questions

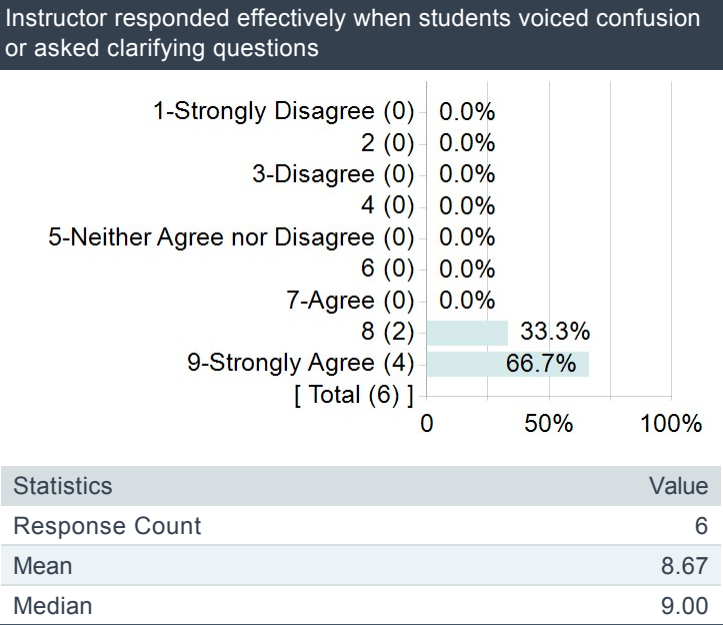
The instructor added value to the course beyond what I could get from simply doing the readings



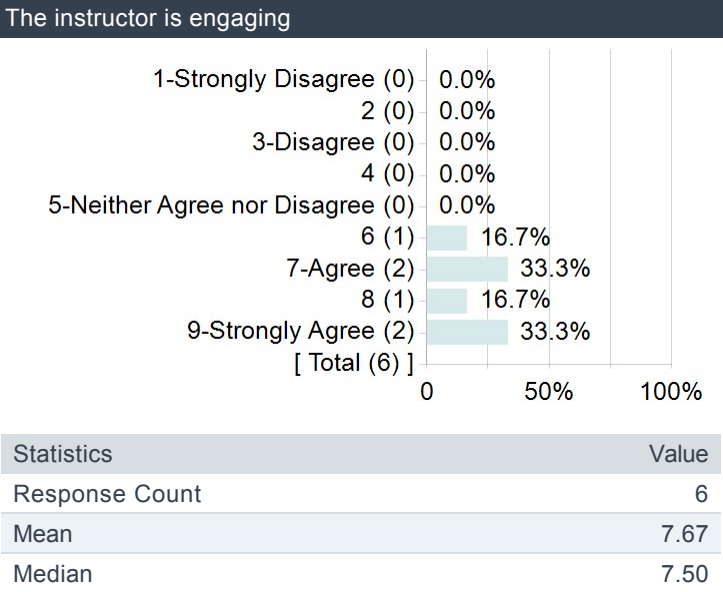
My knowledge and understanding of the subject matter have increased as a result of this course



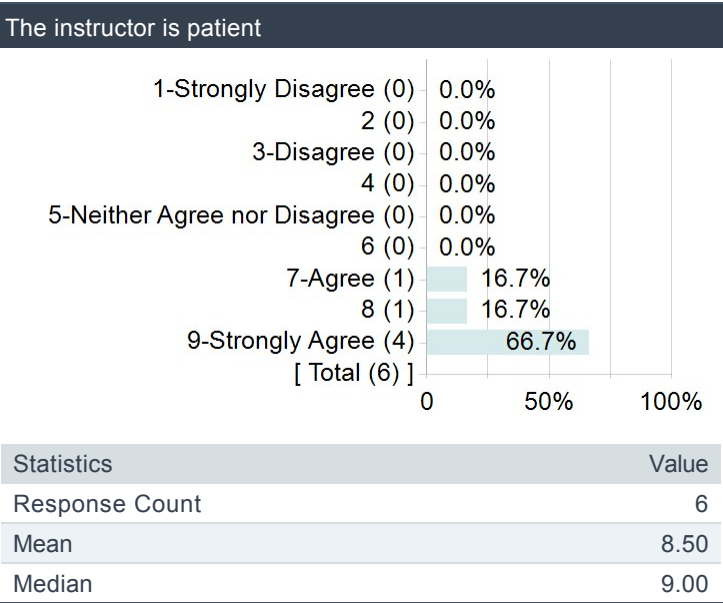
Instructor responded effectively when students voiced confusion or asked clarifying questions



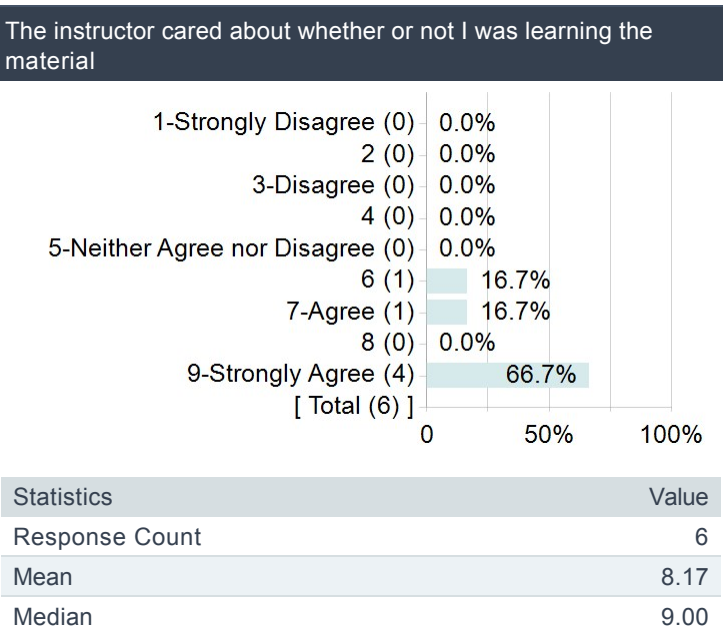
The instructor is engaging



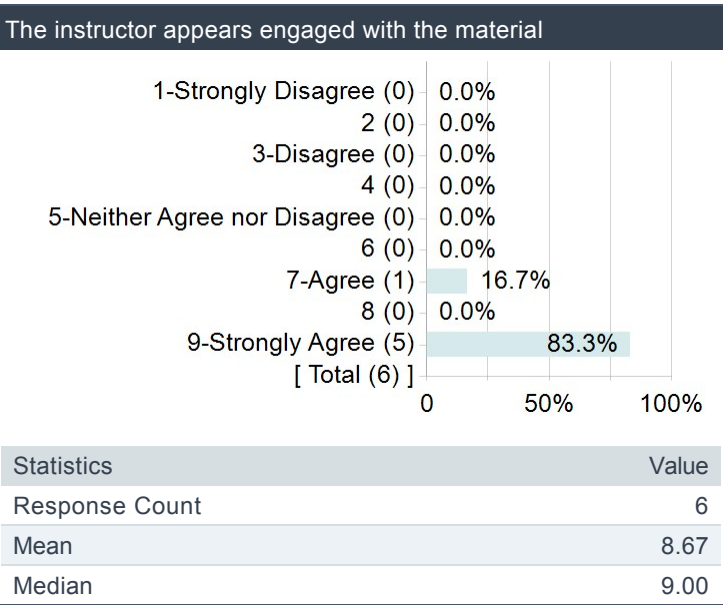
The instructor is patient



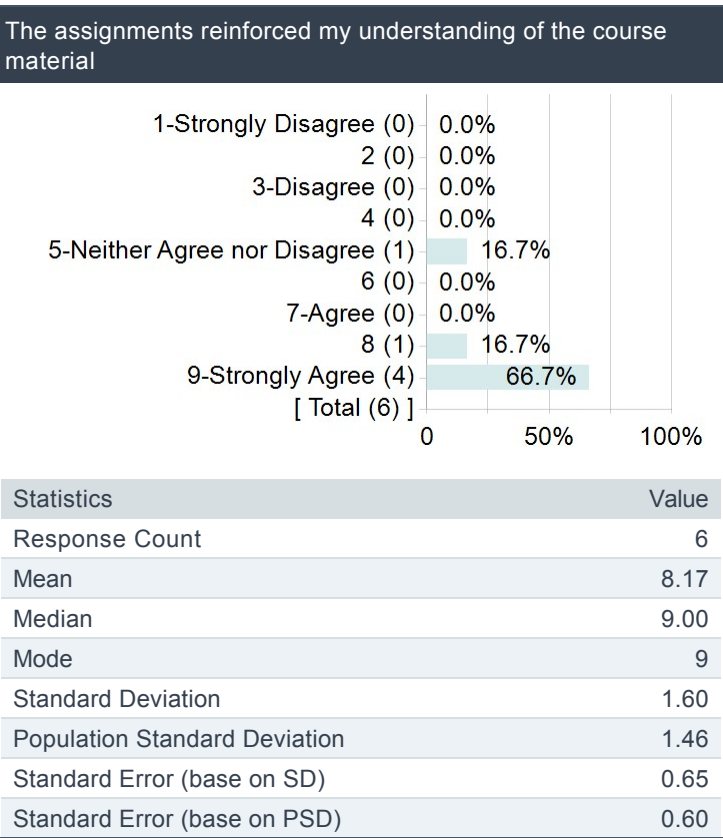
The instructor cared about whether or not I was learning the material



The instructor appears engaged with the material



The assignments reinforced my understanding of the course material



Comment on one important thing you learned during this course

Comments
Basic tools for economic analysis
maximizing profit of linear functions
Basic calculus
How to do partial derivatives.
Derivatives
I learned easier ways to approach certain derivatives by making them simpler and easier to understand and read.

Instructor provided meaningful examples of the material for my intended major.

Comments
yes
yes
My intended major differs greatly from the class.
The problem sets were very economics-based and will help me in ECON 110 which is required for my Economics major.
Yes.
He gave us economic specific examples and ho to apply what we learned to each of these examples.