

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:09**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

He was very available for office hours and was always willing to set up extra meetings in students needed help. For the most part, lectures were straight forward and the assignments reflected what we learned in class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He was always engaging in class and trying to get the class engaged in the discussion of the lectures we were learning. I thought the material was interesting and very applicable to real-life examples.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned how to apply what I was learning in the class to my work. Also, I learned how to apply what I was learning to things that affected me in the real-world. Especially through blog posts, I was able to see how this material can be used outside of the classroom.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I feel like the class was paced well, I never felt overwhelmed with assignments. However at times during class the lectures felt rushed and I would assume that these times most of the class did not know what was going on. The problem sets were straight forward and with his help in office hours it was not difficult to complete them on time.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was always very helpful and willing to spend a lot of time with the students to make sure we understood the material. He answered all questions in the class and no question was ever too small. He was willing to reexplain a concept if someone did not understand it. He also seemed to be very inclusive with his students.

Additional comments.

Overall a good class, I would recommend people to take it.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 22:49**

1. How often did you:

Prepare for class: **rarely**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I think that starting problem sets early really helped with my learning. There were always at least one or two problems I couldn't completely figure out so I would attend office hours to get help.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter would typically use real-life examples of what we were learning in class and that helped me to see how what we were learning was applicable.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Game theory was probably the most significant thing I learned in this course.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I felt that the pace of the class was great. I never felt overwhelmed by the class and the expectations of the course were very clear.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter would always answer anyone's question in class and he did so in a very clear manner. He also was very available outside of class which made it very easy to ask him questions about the problem sets.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:12**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Paying close attention in class and taking detailed notes was effective for improving my learning in this course. It was also helpful to take a look at scribe notes, in case I didn't understand something fully or copied it down the wrong way.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This was a particularly interesting course because I had never thought about networks in this fashion. Professor Porter was a fantastic teacher and his passionate lectures were very informing. Overall this course made me want to continue to dive deeper regarding networks, links/connections, and all the topics covered in class.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I further developed my knowledge on game theory and bargaining but I gained knowledge on graph theory and ways in which we can look at links and connections.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I enjoyed the overall design of the course. The pace was nice, I never felt rushed and never felt we spent too much time on one specific topic. Presentation of information was clear, as Professor Porter utilized all of the chalkboards available. Expectations were clear. The assignments were also very helpful in that we weren't bombarded with assignments, but each assignment had a clear focus.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is very passionate about this class and it shows. He often engages with the class during our class time, and has many available times to meet outside of class. It is a very inclusive learning environment. Feedback received is always helpful, although sometimes it doesn't come in a timely manner.

Additional comments.

I really enjoyed this class!

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:10**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reading the book and going to Office Hours. Professor Porter's OH are the most helpful I've experienced thus far regardless of any class I've taken so far at Amherst.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

They connected the topics we learned in class to actual real world economic applications and I think that not only enhanced my grasp of the material but my interest to attend class everyday.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Applications of:

- Game Theory

- Graph Theory

- Information Networks

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought the design of the course was structured pretty well given the intensity of some of the topics and the level of dedication it takes to understand some of the issues. I thought it was fair and made sense practically.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I've interacted with Professor Porter on numerous education in both an intimate setting and group setting and he is always helpful. He has a way of sensing when you yourself are struggling to grasp the material and makes the effort to ask the students themselves if they understand and I can really appreciate that.

Additional comments.

Good luck at Wesleyan! I wish you could have stayed here! :)

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:05**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I did the readings in the chapters that were recommended, which was very helpful for the learning that came later.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He used various real-world examples that clarified many of the concepts.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skill I learned was how to think critically as well as outside-the box in terms of economic networks.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think the pace and difficulty level of the content, problem sets, and assessments was appropriate.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

My interactions with Prof. Porter were all very positive, and I think he will have great success wherever he goes next!

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/6/2023 22:20**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Going through material in the textbook immediately after the class helped me a lot.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter included examples how each abstract concept taught in this course was applied in real life.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Most significant knowledge I gained is a better understanding of how auctions work as well as the goal of mechanism design.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Pace of the course worked well for me, but I would have preferred to have more homework assignments.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I attended all lectures. Whenever I asked for some clarification professor Porter would always provide a detailed explanation of anything I found confusing.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:14**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Meeting with Professor to deeply understand complex topics greatly improved my learning.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter did an excellent job of relating concepts to the real world which provided me with clarity and allowed me to see the implications economic networks.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

My knowledge of game theory, economic efficiency, and the spread of entities were greatly improved.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I would have preferred slides, but the lectures were great and the problem sets greatly helped me reinforce concepts.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

All interactions were extremely positive. Professor Porter was extremely helpful and explained difficult concepts clearly.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:09**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I attended class took good notes, and was very engaged in the classroom experience.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I think the problems set were very useful in stimulating my thinking and understanding of topics in the course. Professor Porter did a really good job putting complicated yet very explanatory problems that overall summarized the material with maybe a potential problem solving aspect to them. He was always available to help discuss the problems if needed in office hours, but he would provide you with enough information for you to solve the rest of it on your own.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained a lot of knowledge in game theory which is a very strong interest of mine.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think the overall design of the course was well thought out. Each class was a lecture period in which he explained new material, which we could apply to the problem sets that we did for homework. In addition with the course textbook, the notes I took in class greatly influenced how I completed the problem sets.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was an outstanding professor who was always available whenever he was needed. He always had a positive presence in the classroom, and was always so enthusiastic when teaching new material or when he was asked questions in office hours.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:04**

1. How often did you:

Prepare for class: **always**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

going to office hours

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

the instructor made concepts easy to understand by giving extensive proofs and examples and helping students outside of class

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

critical thinking and analysis

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

the presentation and pace were reasonable and clear. the assignments were also clear and everything in the course was well-communicated and thus helped my learning.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

the instructor was always extremely helpful and eager to answer questions and even provided supplementary readings for further exploration.

Additional comments.

i loved taking class with Professor Porter. I loved his enthusiasm and willingness to help his students.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:13**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I attended office hours regularly

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter created a welcoming environment in the classroom and in his office hours which helped me engage with ideas freely. He also provided further reading material on topics I found interesting

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained a comprehensive understanding of game theory and its applications.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter had engaging lectures and he always adjusted the pace of the lecture according to the comfort of the class. His expectations were always clear.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter engaged with all questions and ideas in class and created a conducive learning environment. He held extensive office hours which helped a lot. The feedback was timely and helpful.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:12**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I felt the course material was taught very effectively, with just enough examples combined with theory to make the subject matter understandable.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The instructor's lectures were engaging and he posed many hypotheticals in class to make us think about potential applications.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The class extended my knowledge of economics and piqued my interest in economic networks substantially.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I felt like the overall design, pace, presentation, expectations, assignments, activities, and discussions in the course were positive for my learning.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was very kind and always happy to chat. He was very interested in the subject matter and very engaging with the students of the class. He also provided substantial feedback and cultivated an inclusive learning environment. Professor Porter had much availability outside of class, though I did not often take advantage of this because I was busy writing a thesis.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:15**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Since this course is challenging, I do my readings before lecture sessions and go to office hours when I need help understanding assignments.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter allowed us to take notes, which helped us learn to be responsible and organized. He is also supportive so that he finds time to accommodate you even if you do not make it to his office hours.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Critical thinking. This course has some challenging concepts, and I developed to think critically through lectures and assignments.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The fact that we had to read the chapter before the lecture and then do assignments afterward helped us understand this course better.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

As I wrote before, Professor Porter is supportive of all the students. He has regular office hours, but if a student can not attend those, he finds time to accommodate them. My success in this course is because of how supportive he is.

Additional comments.

I would take more classes with Professor Porter because he is very kind and supportive of students. He makes this course seem so easy.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:12**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

1.Reviewing the notes frequently, and doing the Problem set to check if are able to understand topics we learned.

2.Using example and practice a lot to figure out difficult concepts.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Tylor shared interested Econ topics related but beyond the class's content.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The network flow logic and graph theory application.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

pace is good, lecture, assignment, expectation are clear. It's really helpful that could have practice questions/exam before the midterm and final.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Tylor is so kind, nice and care about student. He always provide the help when we need: many extra office hour if student need. And he communicate with student via email frequently to check if anyone has questions and give guideline about the topics that would be covered in the next week.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:09**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Paying attention in class and engaging with the material in the lectures each class were important for my learning in this course.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I find the concept of networks and network science/economic networks to be super interesting so the different examples Professor Porter was able to give us to help explain things like the internet or traffic and how we can model them helped to shape my way of thinking about those things.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I furthered my knowledge of game theory and learned a lot of new concepts like routing games and mechanism design in auctions.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I liked Professor Porter's lecture style personally. I feel as though he was super clear about expectations and was always willing to accommodate his students when it came to deadlines or extra help.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I feel as though Professor Porter did a great job in cultivating an inclusive learning environment by involving most of the class in examples or discussions about the topics. He was also very available during his office hours, making sure there were plenty of opportunities to receive help or feedback.

Additional comments.

I had a great time taking Economic Networks with Professor Porter this semester!

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:22**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reviewing thorough lecture notes (primarily my own, but class notes as well) and the textbook corresponding to this course were instrumental to my completion of assignments and supplemented comprehension for more complex lecture topics. Asking Professor Porter questions about lecture and problem set content was always beneficial.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course introduced me to several fields in economics and discrete math, established and burgeoning, and the professors attitude frequently encouraged deeper engagement with content. Professor Porter also entertained more tangential queries and generally provided very valuable and encouraging advice and feed back. The broad but coherent span of the course was one of its greatest attributes.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

My ability with LaTeX and Gephi both improved tremendously, and the ability to model real world problems as games or real world networks as discrete structures is also a significant addition to my more practical conceptual skills. My interest in microeconomics, mathematics, and even politics have all been entirely reinvigorated by this course and this Professor!

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was very reasonable for the breadth of the material covered and the conceptual progression generally mounted quite sensibly. Lectures were generally engaging, although as in many math/stem courses, trying to get very easy/obvious answers from students during an interactive lecture often doesn't work so well. Expectations for participation and completion of assignments was very clear and frequently reiterated, thought there was always a fair deal of leeway on assignments. The degree of flexibility was more than sufficient to enable my success even when external obligations became more demanding.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

As previously mentioned, Professor Porter was clear, encouraging and often excited in interactions regarding course content or other academic/personal interests. He also did a good job of calling on as many different students as possible and trying to answer questions of varying caliber appropriately.

Feedback on assignments was helpful and supportive.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:11**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Taking notes everyday really helped me learn in this course. Reading the textbook was also useful if there was a topic I was still confused about.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

You could tell this professor really enjoyed what he was teaching, which helped make class very interesting and engaging each day. It was nice to see how the topics related to real-world scenarios, not just abstract ideas that may not have real applications.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Other than better understanding economic networks, I improved my note taking abilities and problem solving skills. The problem sets were the perfect level of difficulty -- they were challenging but not overly and unnecessarily stressful.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think that all of these areas combined to improve my learning. The pace of the course was a little fast, but the professor was flexible and understanding which really helped. The presentation of information was very good and the professor waited to move to the next subject until no one had any questions. Expectations were clear (there were no surprises) and the professor's teaching style and energy made it easy to stay engaged.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The professor had multiple office hour times, and let us know if there were changes to them. The professor was always helpful and available during these times. The learning environment was inclusive, and all work had feedback included.

Additional comments.

Really good professor and a really enjoyable class!

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:18**

1. How often did you:

Prepare for class: **always**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Whenever I was really confused on a specific topic, Professor Porter's office hours were extremely helpful because he was very personable and great at offering clear explanations to my problems.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course allows us to apply a lot of economic knowledge to the real world, and so Professor Porter was great at helping us see how we can apply this knowledge to real life economic problems. This helped shape my intellectual thinking because I became more focused on how these economic networks happen in real life, and thinking about (ADC Note: This is the full submission)

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skills I gained from this course is how to read and analyze nodes in a graph and how I can connect them in different ways. This course also aided my progress in being able to connect different concepts together and see how they come together as a whole economic network.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace and presentation of information was smooth in the course because even though there were not a lot of assignments, it often took a lot of time to work through the answers, even with help from professor Porter. The sequence of information was also easy to follow because one thing often lead into the next.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I've only had positive interactions with professor Porter because he was always kind and helpful when we are struggling. He often stayed before and after his office hours just in case any students needed any extra help and sacrificed a lot of his time to teach us. He was always encouraging of our questions and of us bouncing ideas off of each other.

Additional comments.

Professor Porter was very interesting in lectures, and I was always intrigued at what we are learning in class. It is also extremely beneficial to go to his office hours because he gives great 1

on 1 help and knows how to properly explain the concepts to us. He often finds multiple ways to explain answers to us which shows smart he really is.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:04**

1. How often did you:

Prepare for class: **often**

Attend class: **sometimes**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I kept up to date with reading the textbook

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He encouraged participation by constantly asking the class questions

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Critical thinking ability to solve problems

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Everything felt reasonably paced

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was very nice

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:08**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Professor Porter was great. I unfortunately had conflicts with a lot of his office hours but he was always available to answer questions. One very recent example was on the last problem set. I sent him an email Sunday afternoon (it was due Sunday night) and he got back to me within a couple hours with an answer. He was enthusiastic and eager to help his students.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I really liked the application of different concepts to the real world. Seeing how different algorithms were used in practice definitely improved my understanding.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I am a Math/CS major and almost everything I learned in this class will be directly applicable to both of those majors. If I had to pick one, I would say knowledge of Graph Theory and different search algorithms.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Very good. My only complaint (and this isn't even Professor Porter's fault) would be that problem sets took a while to be graded. They're worth a lot of the final grade, so it would have been nice to get them back a bit sooner just to know where I stood in the class.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Overwhelmingly positive. You can tell Professor Porter is passionate about this field and is incredibly enthusiastic to share it with his students.

Additional comments.

I have had some professors here who seem uninterested in teaching or even like they're out to get you. That was not the case at all in this class. It always felt like Professor Porter was on your side and excited about class.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:06**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Taking notes was imperative for improving my learning in this course. Problem sets (and the rest of the coursework) built directly upon the information we learned in class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

It was extremely interesting to see how the dynamics involved in economic networks are relevant in everyday life.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I think graph theory and game theory were the two most important topics I gained an understanding of during this course.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The overall design of the course was great. If anything were to change, I think the pace of lectures could be slowed down just a tad. Sometimes I found myself simply writing information down instead of absorbing it all.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was absolutely amazing. There was never a lack of respect or engagement with students, and there was always availability outside of class for further learning.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:18**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I read the textbooks and attended TA hours to aid in the completion of my homework, which helped me reflect on my learning.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I like studying the side of behavioral economics, which was most of the topics taught in class. I believed this class helped me discover my interest in behavioral economics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

It was fascinating to learn about the links between people, in which we are connected with anyone through 6 links.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace and presentation of information were good. The homework assignments were rather challenging but it pushes me to understand more than the basics, which I felt was more rewarding.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was helpful with answering questions within and after class. He also has many office-hour opportunities and would add more when there are upcoming tests. I loved it when he spoke in different languages that one time he taught a new topic, which helped me feel included.

Additional comments.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/4/2023 13:24**

1. How often did you:

Prepare for class: **always**

Attend class: **often**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Professor Porter is an excellent professor! He would always always always make time to meet with students outside of class. If you could not make it to office hours, he would set up Zoom or add an extra one even in the midst of his already busy schedule. He would also often go 10 or 15 minutes over the allotted time to ensure you could finish a problem to the end.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I learned a lot of new concepts and theories in this course. I love learning and expanding into multiple different subject areas. I think this course did a great job of highlighting the intersectionality that Amherst is all about. I was learning game theory and graph theory, but the discussions we had regarding homophily, traffic patterns, bidding & auctioning also brought a lot of racial and socioeconomic questions along with them, and Professor Porter never shied away from those discussions.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I never really understood what game theory was. I only saw it in one period in my Intro to Econ class. I also never knew what graph theory was. However, now I can confidently leave this class feeling like I can explain the concepts I learned to others. This is a feeling I have never left with from any other course at Amherst.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of this course was fair. As someone who needs a bit longer to grasp new concepts, the flexibility of office hours allowed me the time and space to learn more about what I did not understand in class. One thing I noticed professor porter do that was extremely efficient and helpful was that after reading the textbook materials, he would directly cover what was said in them. It is obvious that he knew the textbook well and was reading everything along with us. He would only throw in new and challenging material when we had a firm grasp on a subject. This allowed for a strong foundation to be built so that we could be better prepared for the material we learned later on.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I ask a lot of questions. But sometimes, it can be harder to do so in larger classes. Whenever I asked a clarification question, Professor Porter graciously took his time to explain it, making sure that after the question was asked, I got what I needed from the answer.

Additional comments.

I am extremely sad Professor Porter is leaving. I think he is one of the kindest professors on this campus. His passion and enthusiasm for his work are beyond transparent in how he teaches.

**Course Evaluation Form
Spring 2023 – ECON 224-01
Professor Tyler Porter**

Date: **5/5/2023 13:51**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **often**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reading the textbook. If a particular chapter was difficult to understand, I would often search the internet/youtube for alternative or more intuitive explanations.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter was excellent in breaking down complicated problems into digestible concepts. His passion regarding networks and their applications were infectious as he was able to relate many (if not all) of the concepts we learned into real world examples. Professor Porter inspired me to pursue network-related topics or think about potential applications in the world that exists around us.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

This course has taught me how to relate and analyze network related principles to phenomenon that exist all around us. The applications of which are beneficial to understanding systemic thinking and about how whole structures are influenced individual parts (or vice versa).

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter was very clear with the assignments and expectations throughout the course. He was very active in encouraging discussion about the course material.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter ALWAYS explained concepts or reexplained a topic if someone had a question which I appreciated. This helped foster a inclusive learning environment where people would not be afraid of asking questions. Professor Porter always tried to get us to think about the "bigger picture" when introducing new topics in class - his explanations about real-world phenomena were very insightful to applications of the knowledge we were learning. Professor Porter was always available and offered office hours throughout the week - during class he would often (if not always) remind the class if they had any questions or wanted to talk that he would set time aside. His passion for economics and networks were infectious as myself and other students would stay after class to ask more questions about the topic of the day.

Additional comments.

I was a little lost on the game theory parts of class. I don't attribute this to the instructor but rather the nature of the material itself. I benefited from the video format of the examples that Professor Porter provided before the mid-term rather than just relying on my notes.