Cornell University
Course Evaluation Response Summary
Semester: Spring 2018   Course Owner: MATH
Course: MATH 2130 DIS 201   CID: 5485
Title: Calculus III
Instructor: Porter
18 Responses, 30 Enrolled, 60% Response

Question	Mean	StDevP	Count	1	2	3	4	5

1. Was the recitation organized and clear? [T1]
   1 = disorganized and unclear
   5 = very organized and lucid
	3.94	0.84	18	0	2	1	11	4

2. Was the teaching assistant willing and available to help you overcome difficulties? [T2]
   1 = was of no help
   5 = was very helpful
	4.35	0.83	17	0	1	1	6	9

3. How would you rate your teaching assistant's command of the course material? [T3]
   1 = poor command of material
   5 = excellent command of material
	4.44	0.59	18	0	0	1	8	9

4. What was the overall quality of your interaction with the teaching assistant? [T4]
   1 = low, taught me little
   5 = high, extremely educational
	4.11	0.80	18	0	1	2	9	6

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5. Please comment on any aspect of this recitation.

21012. He seems a little frazzled sometimes, but I think he's a really great TA (and not a morning person) who is very knowledgeable and really just wants us to do well. I can tell he has put a lot of work into helping teach this class and I am very grateful that he is always accessible and happy to help.

24537. Tyler was fantastic and you could tell he tried very hard to make sure we found recitation helpful. He was constantly looking for ways to improve and seemed very invested in making recitation worth our time.

7172. TA is friendly but sometimes completes the questions using different methods that the professor did not teach in class. Since the TA writes all the recitation worksheets, the wording is a bit different than what we would normally see on the exam which the professor writes. These aspects made recitation a bit confusing sometimes.

7194. I think Tyler did a good job with the recitation. My only complaint is that the work space we were given below the questions was not large enough to fit the entire solution.

27918. I wish he reviewed the material ahead of time and sometimes he lost track of where we were in the class. He also didn't give a lot of space on his recitation papers which were a little on the advance side. On the bright side, he was very enthusiastic and willing to help and willing to explain things! He gave some extra side tips about how to solve math problems that were beneficial.

20973. He had a good understanding of the material; however, in the beginning of the semester, I was quite lost because he would use multiple Greek symbols and I had no clue what they referred to. Near the end of the semester, one of the discussion sections was about economics, yet I was totally lost despite knowing that the material we covered in class was simply applied to the field of economics. Overall, I think he was not necessarily a good guide during recitation as opposed to his act in office hours. We were mainly thrown the answers to the recitation problem set as opposed to actually reviewing the material.

21047. The problem sets were explained very well and he made sure to clear up any misconceptions and answer questions. Sometimes his explanations were a bit confusing because he would use different terminology than the ones used in lecture, but he would always clear that up by the end of the class.

24481. Generally very helpful in reviewing what was taught in lecture, but often was unable to cover everything that he had planned to cover

17458. Tyler was nice, and seemed like he really genuinely cared about the course and its content. His explanations were just kind of all over the place, though, and I feel like he was apt to making things more complicated than they needed to be. Discussion sections were not always helpful because, like in lecture, I was just kind of scrambling to write everything down. I could not tell you what the take-away of this course way.

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6. Would you recommend this TA to someone considering taking a course assisted by him or her?

21012. Of course.

24537. Yes, 100%

7194. I would recommend this TA to someone else. Tyler was very knowledgeable and tried to make recitation as useful as he could.

27918. Sure!

20973. I would commend his determination and his willingness to help his students understand the material during office hours, so I would recommend him as a wonderful go-to person. However, if we're considering him within the recitation only and excluding office hours, I would not recommend him.

21047. Yes.

24481. yes

14068. Yes

10652. Definitely! Tyler was really good at explaining the course material to people and he certainly made it easier to understand what was going on in class.

14013. Yes. Great TA

17458. I am not sure. I am kind of indifferent toward Tyler. He approached the problems as an economist would. My approach is different. Reductive, sure. But more straightforward. Sometimes brevity is a good thing, especially in a course where most students are not math majors. I was confused a lot of the time, and I did not physically like going to section. Too many quizzes (though this was not his fault), and it was difficult to gauge what was expected of us.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018   Course Owner: MATH
Course: MATH 2130 DIS 202   CID: 5486
Title: Calculus III
Instructor: Porter
15 Responses, 29 Enrolled, 51.72% Response

Question	Mean	StDevP	Count	1	2	3	4	5

1. Was the recitation organized and clear? [T1]
    1 = disorganized and unclear
    5 = very organized and lucid
	4.62	0.62	13	0	0	1	3	9

2. Was the teaching assistant willing and available to help you overcome difficulties? [T2]
    1 = was of no help
    5 = was very helpful
	4.67	0.69	15	0	0	2	1	12

3. How would you rate your teaching assistant's command of the course material? [T3]
    1 = poor command of material
    5 = excellent command of material
	4.73	0.57	15	0	0	1	2	12

4. What was the overall quality of your interaction with the teaching assistant? [T4]
    1 = low, taught me little
    5 = high, extremely educational
	4.53	0.80	15	0	1	0	4	10

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Instructor: Porter
15 Responses, 29 Enrolled, 51.72% Response

5. Please comment on any aspect of this recitation.

3698. Pretty helpful. Went a little overboard on explanations from time to time.

17383. Tyler is willing to help. Always wants to make improvements based on students' feedback.

10507. Questions were frequently explained in a unnecessarily lofty manner making it harder to understand. (ie questions were made more difficult than they need to be)

Tyler clearly wanted to help us learn which was nice.

13856. We went over material done in lecture on handouts with sample problems that were representative of the material learned in class. Occasionally would go over problems since most students were a bit too shy in writing their work done on the chalkboard.

10536. Tyler is an amazing TA both in and out of the classroom! I've very much enjoyed having him as a TA this semester.

24298. Taylor is a good TA. I just have two complaints about how the recitation is structure: first, it's probably unnecessary for there to be two recitations per week; and second, it would be more educational to go over applications during recitation rather than more-difficult-than-usual problems.

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6. Would you recommend this TA to someone considering taking a course assisted by him or her?

3698. Maybe.

17383. Yes

13856. I would say so, yes. TA is helpful and friendly, provides great examples of course material to understand it.

10536. Yes!

3709. Yes