Cornell University
Course Evaluation Response Summary

Semester: Fall 2016

Course Owner: All

Courses:
- ECON 1110
  - DIS 218
  - DIS 219

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Course: N/A   CID: N/A
Title: N/A
Instructor: N/A
36 Responses, 79 Enrolled, 45.57% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
2=
3= Midpoint
4=
5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	3.75	0.93	32	0	3	10	11	8
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	3.84	0.90	32	0	2	10	11	9
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.47	0.82	32	0	1	4	6	21
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.42	0.83	31	0	1	4	7	19
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	3.68	1.05	31	0	6	6	11	8
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	3.35	1.12	31	3	2	12	9	5
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.66	0.60	29	0	0	2	6	21
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	3.90	0.86	30	0	1	10	10	9

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C01. What do you feel was the most valued part of the sections?

50710. His review of the exam questions and further elaboration on many topics.

50711. The most valued part of this discussion was the way to see how these concepts will relate in the future to other ideas that have not been presented yet in the course.

50705. He reviewed the material that had been taught in the lecture.

50754. Going over concepts again

50745. Review of previously covered material

50748. Asking questions after it was over. I appreciate his dedication in staying after class to help us.

50765. Doing multiple examples of the material we learned in class.

50762. Asking any specific questions I had from lectures

50744. explanation of specific concepts/questions

50767. When we did practice problems that were relevant to the course

50746. I think that the examples provided with concrete numbers (like in lecture) were effective.

50718. good explanations

50739. Explanation of the material that I didn't understand

50723. Extra Practice

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C02. What do you feel is the least valued part of the sections?

50710. His occasional digression from what is actually being taught in lecture (he sometimes tend to go too far ahead)

50711. Simultaneously, the use of more advanced concepts was also the least valued part of the section. These insights were made quite often and oftentimes complicated students' understandings. It seemed immature that the TA could not explain the concepts of this course within the scope of the course.

50705. The least valued part was that he sometimes went too in-depth with concepts and taught us what we did not have to know for the course, leaving some concepts we should know, out.

50754. None

50745. Repetition of material

50748. At times, he went too fast.

50765. Learning material that was irrelevant to what we were learning.

50762. The inclusion of calculus and math concepts that are not covered in this course

50744. review of the lesson

50767. when we went over things we hadn't learned in class and that we didn't need to know for the course

50740. Sometimes he discussed the calculus applications behind parts of economics which was confusing at times

50746. While I found the calculus derivations to be intriguing I didn't feel like they fit well with the goals of the course. They advanced my understanding of the material but they did not help students who didn't feel comfortable with the math. Using more intuition and developing intuition through understanding rather than derivations would be more effective.

50718. too long

50739. Some of the material were easy to understand and I didn't require an explanation

50723. TA was confusing

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C03. What improvements (if any) should be made to the sections?

50710. He could help tie up all the concepts we've been seeing as the lectures cumulated so we can see some form of connection between concepts.

50711. Concepts should be explained in terms of the subject material.

50705. Allow the students to communicate their needs more.

50754. Tyler is a nice guy but doesn't plan very thoroughly, there is a lot of dead time and he takes up a ton of time to explain a concept using calculus when the course doesn't use calculus.

50771. He should hand out worksheets and interactive activities.

50745. Sections should be made somewhat shorter

50748. Perhaps we could have gotten practice problems and reviewed those.

50765. Homework help.

50762. None- the section system is perfect

50744. base the section on the students not the lesson

50767. maybe coordinate material better with lectures so that the sections feel more relevant

50746. I think that more numerical examples would be useful.

50718. shorter

50739. N/A

50723. Stick to only the topics covered in class

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C04. General critique

50713. Did not attend section - Thought first one was generally unhelpful

50710. A good, helpful TA to have in class!

50711. Overall, Tyler is a nice guy who knows a lot about economics. I really do believe he could be an excellent section leader if he reflected on the critiques I have mentioned thus far.

50705. The section was helpful and I really enjoyed learning under Tyler.

50754. Plan more.

50745. The TA was very helpful and accommodating when approached, but was somewhat disorganized in section.

50748. Being in Tyler's section was a great help. A lot of the clarification I needed for the class was done in section, so I'm grateful it was well taught.

50765. Overall, sections were good and helpful.

50780. Tyler was very invested in the further meant of our education. However, he sometimes tried to make material "easier to understand" by deriving complex equations. The derivation was way outside our skill set and wasted a lot of time.

50762. Could have done without the frequent inclusion of economic concepts that we do not have to know for the course, but overall Tyler was very open to questions and was always willing to assist students.

50746. Perhaps if more numerical examples were prepared discussion would be more effective.

50739. N/A

50723. TA often made subjects more confusing